OXFORD

Beehive

American

Workbook

1



Jessica Finnis



Beehive

American Workbook 1

Starter Unit	Hello!	2
Unit 1	At School	4
Unit 2	My Things	16
Unit 3	Fun with Friends	28
Unit 4	Outdoors	40
Unit 5	My Body	52
Unit 6	My Family	64
Unit 7	My Clothes	76
Unit 8	Food	88
Unit 9	At Home	100
Unit 10	At the Farm	112
Grammar Check		124
Wordlist		134





Jessica Finnis

OXFORD
UNIVERSITY PRESS

Starter Unit
Hello!

1 Complete the names. **Emma** **Tang** **Hector** ~~**May**~~ **Nina** **Omar**

1 

M a y

2 

____ m ____ ____

3 

____ ____ ____ g

4 

____ ____ c ____ ____ ____

5 

____ i ____ ____

6 

____ ____ m ____

2 Write. **Nina** ~~**Hello!**~~ **I'm** **your** **What's**

1 Hello! My name's Hector. _____ your name?



My name's May.

2 Hello! _____ Omar. What's _____ name?



My name's _____.

3 What's missing? Write.



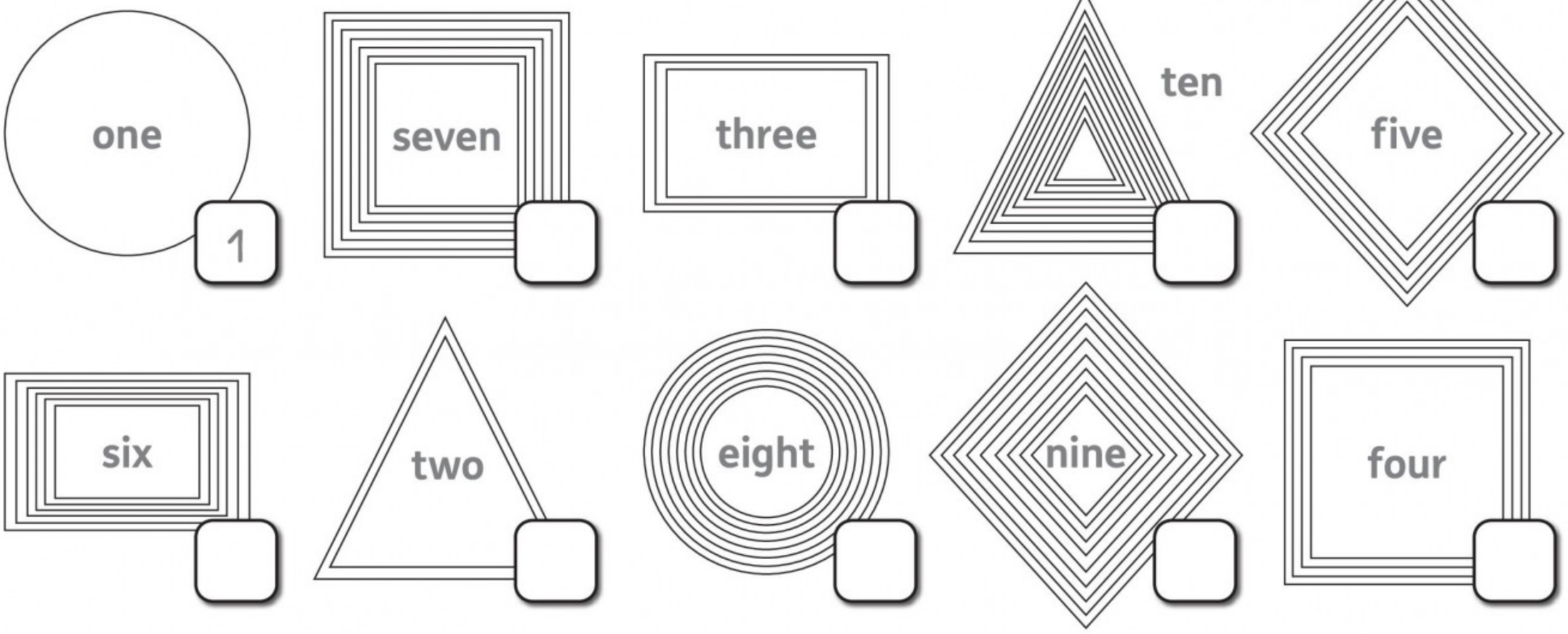
a b c d e ____ g ____ i

____ k l ____ n o ____ q

____ ____ t u v ____ x ____ ____



4 Write the number.

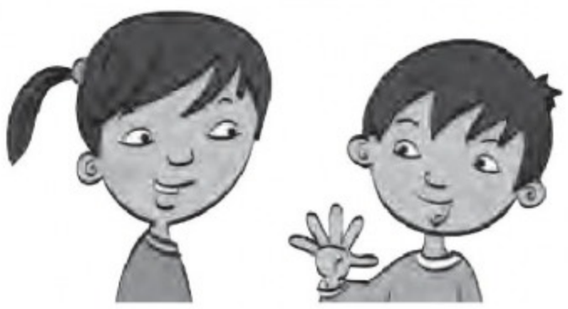


5 Write the missing numbers.

1	four	five	six	4			seven
2	one		three	5		two	
3	eight		ten	6	six		

6 Write.

1



How old are you?

I'm _____.

2



_____ you?

I'm _____.

3



_____?

_____

1 At School

Lesson 1 Words

1 Read and circle.

1 

board

window

2 

door

window

3 

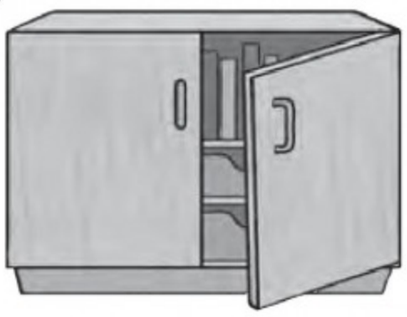
desk

chair

4 

cabinet

chair

5 

cabinet

clock

6 

desk

door

7 

trash can

clock

8 

board

trash can

2 Write.

1 door

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

3 Write the letters. Then check ✔ or cross ✘.

a	b	c	d	e	f	g	h	i	j	k	l	m
1	2	3	4	5	6	7	8	9	10	11	12	13
n	**o**	**p**	**q**	**r**	**s**	**t**	**u**	**v**	**w**	**x**	**y**	**z**
14	15	16	17	18	19	20	21	22	23	24	25	26

1 b o a r d
2 15 1 18 4



✘

2 _ _ _ _ _
3 8 1 9 18



☐

3 _ _ _ _ _
3 12 15 3 11



☐

4 _ _ _ _
4 5 19 11



☐

5 _ _ _
2 9 14



☐

6 _ _ _ _
4 15 15 18



☐

4 Read and number.

a Show me the door. 3

b Show me the cabinet. ☐

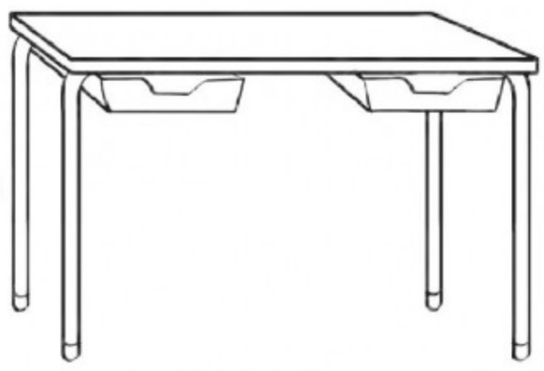
c Show me the trash can. ☐

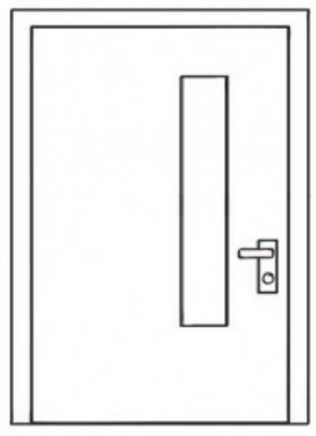
d Show me the desk. ☐

e Show me the clock. ☐

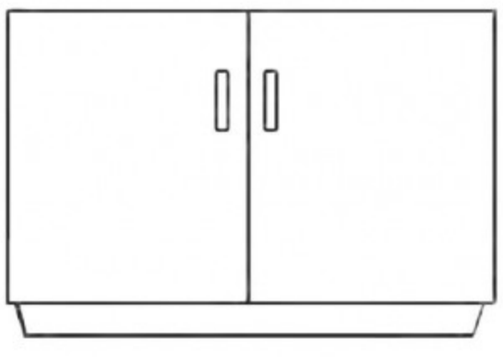
f Show me the window. ☐



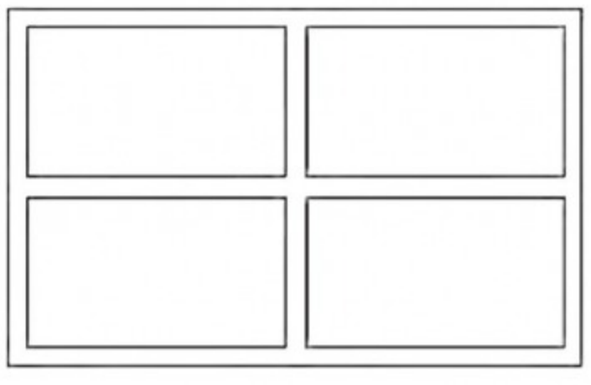












1 Lesson 2 Grammar

1 Order the words. Then look and write the letter.

1 board. It's a — It's a board. — e

2 It's trash can. a — _____ — ☐

3 a chair. It's — _____ — ☐

4 clock. a It's — _____ — ☐

5 desk. It's a — _____ — ☐



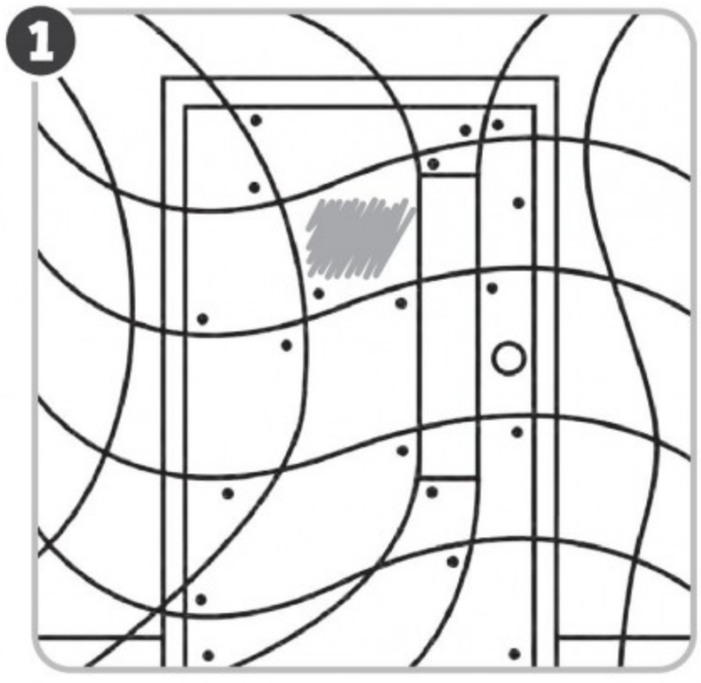






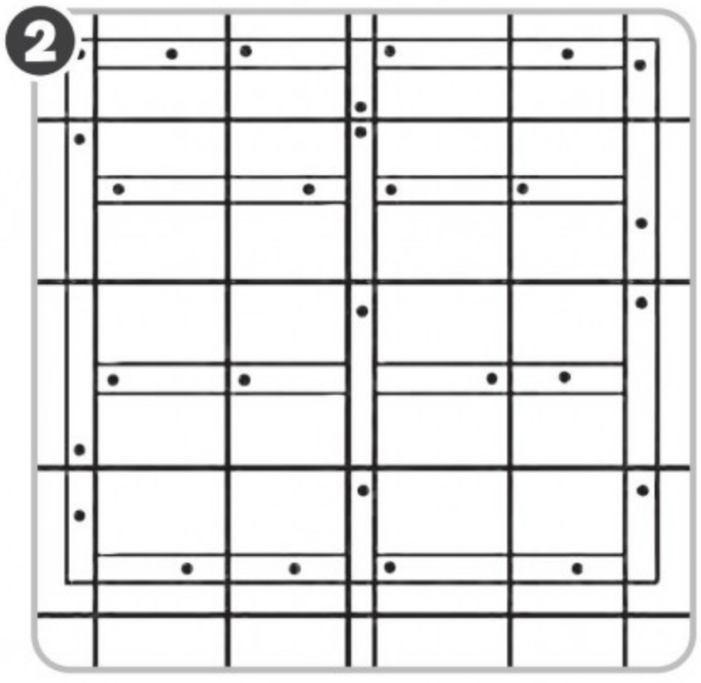


2 Color and write.



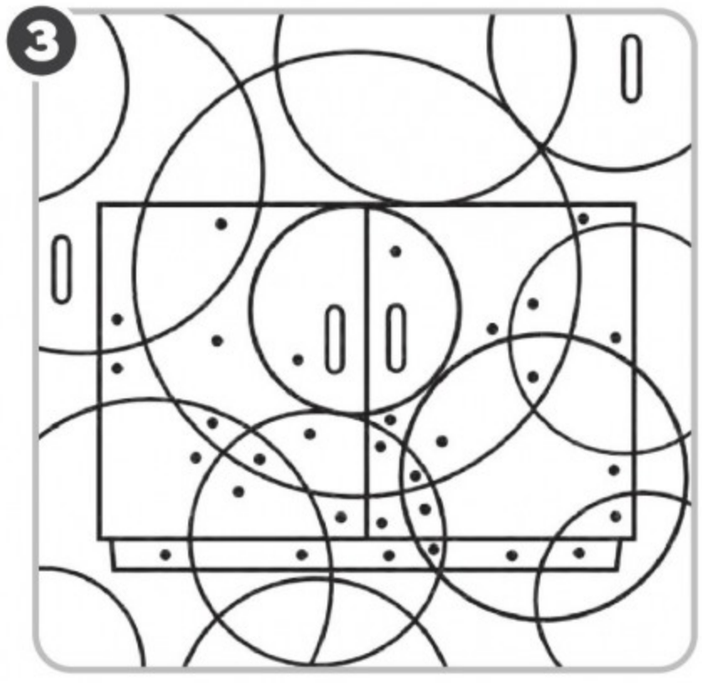
What is it?

It's a _____.



_____ is it?

It's a _____.



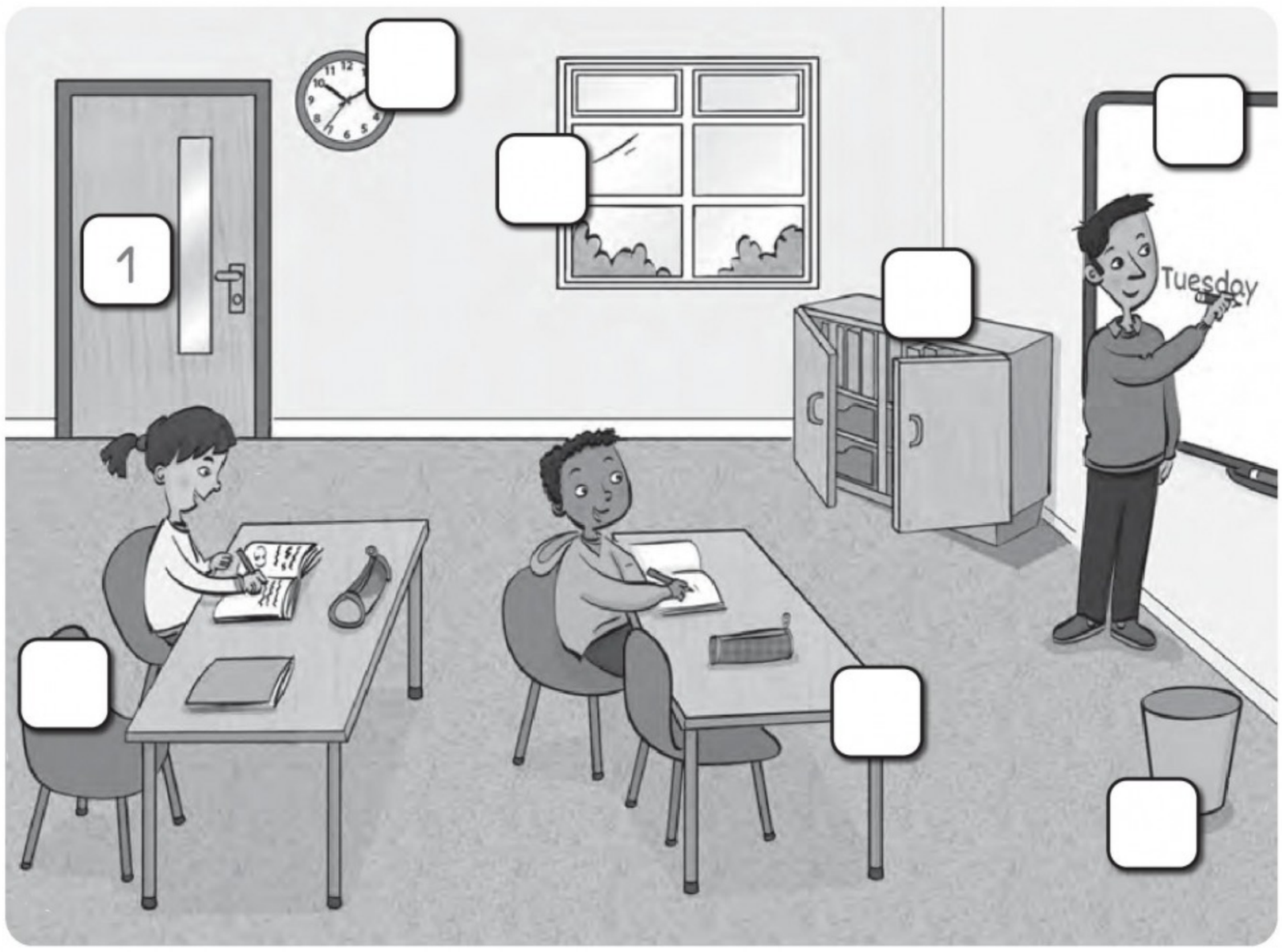
What _____?

_____

3 Read and number.

What is it?

1 It's a door.
2 It's a cabinet.
3 It's a trash can.
4 It's a window.
5 It's a board.
6 It's a desk.
7 It's a chair.
8 It's a clock.



4 Write.

1



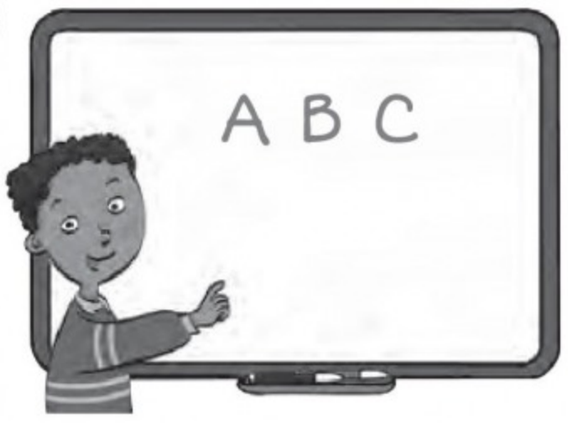
What is it?
It's a chair.

2



_____?
_____

3



_____?
_____

4



_____?
_____

5



_____?
_____

6



_____?
_____

➜ Go to Grammar Check page 124

1 Lesson 3 Words and Grammar

1 Read and color.

1 

2 

3 

4 

5 

6 

2 Choose colors. Then color and write.

blue	**yellow**	~~**gray**~~	**purple**	**white**	**green**

1 4 8 2 7 5

Number one = gray

3 Write. is it It's black gray white

1 

What color is it ?

It's _____.



2 

What color _____?

_____



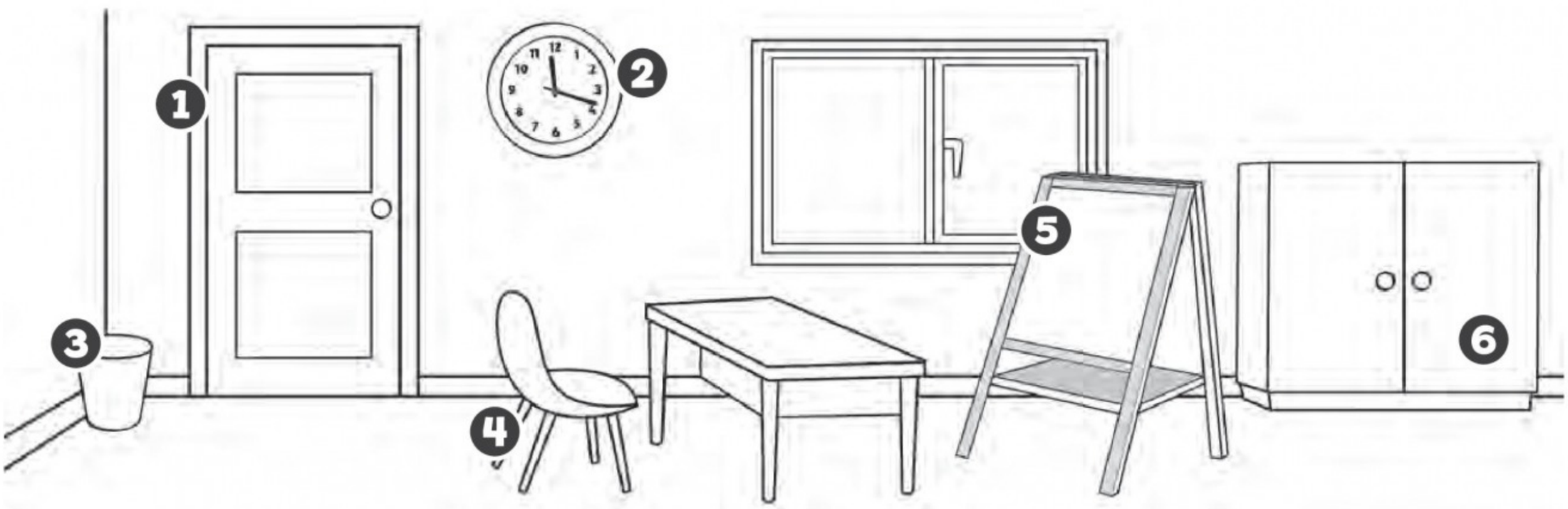
3 

What color _____?

_____



4 Choose colors. Then color and write.



1 What color is the door? It's white.

2 What color is the clock? _____

3 _____ is the trash can? _____

4 _____ is the chair? _____

5 _____? _____

6 _____? _____

Go to Grammar Check page 124

1 Lesson 4 Story

1 Look at the pictures. What classroom objects can you see?

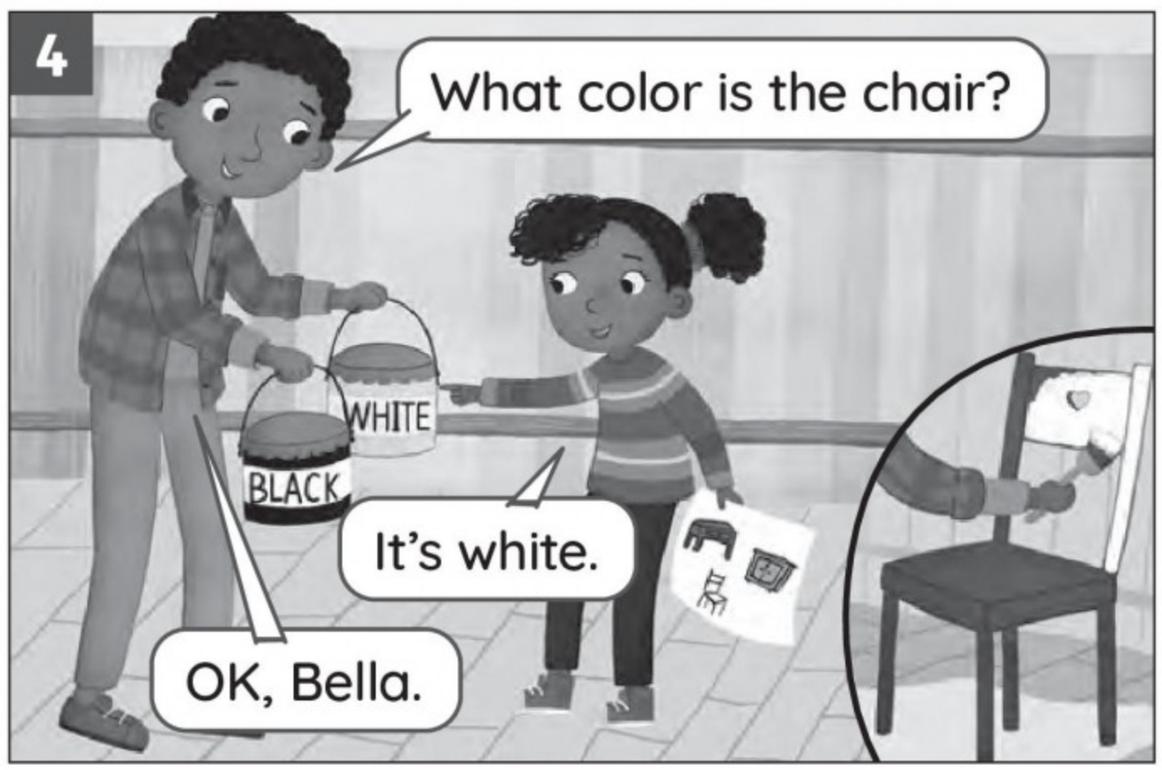
2 Read the story.

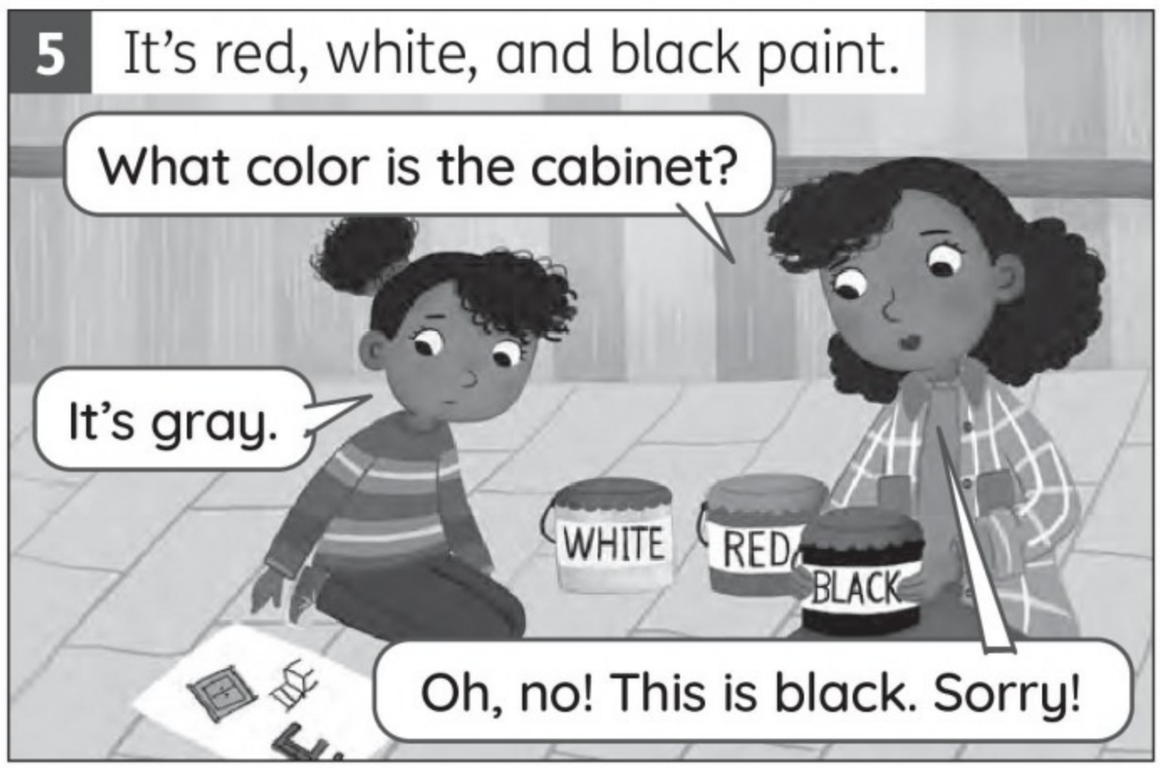
Let's Paint!













3 Read the story again and write.

1 

What color is the desk?

It's _____.

2 

What color is the chair?

It's _____.



3 

What color is the cabinet?

_____ gray.

4 Write the letter.

1 This is black. ☐

2 Look, it's gray! ☐

a 

b 

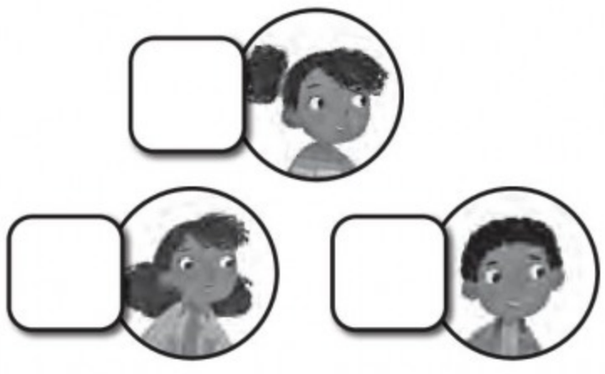
5 Circle, check ✔, and color.

1 **Circle.**
My favorite part of the story is

1 2 3

4 5 6

2 **Check ✔.**
My favorite character is



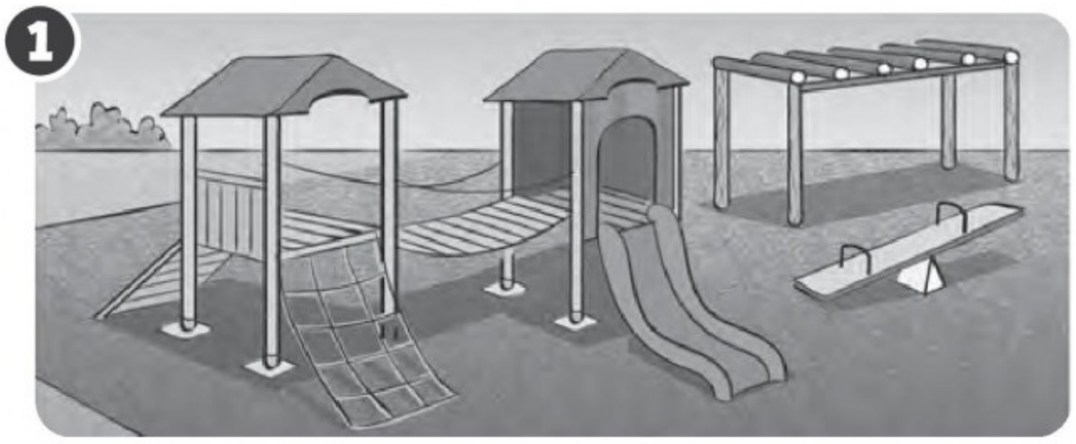
3 **Color.**
How many stars for the story?



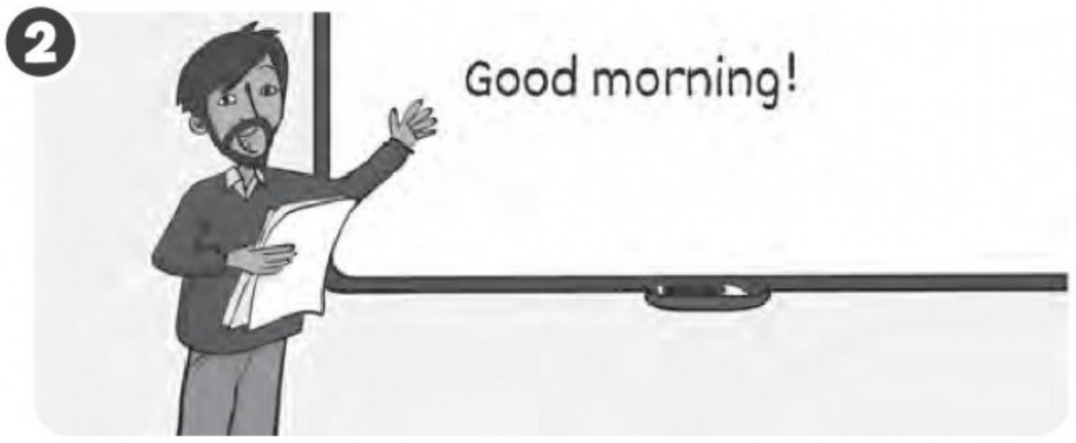
1 Lesson 5 Skills and Culture

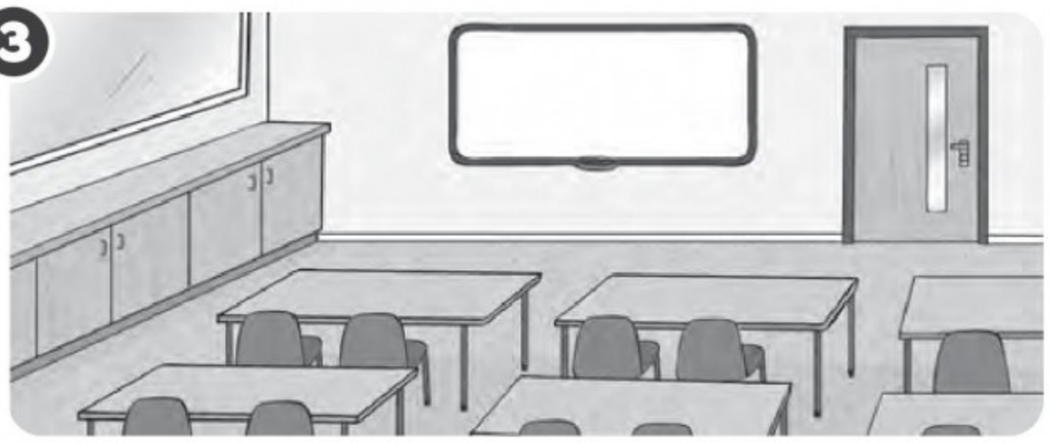
Reading

1 Write. classroom ~~playground~~ student teacher

1 

playground

2 

3 

4 

2 Look, read, and number.



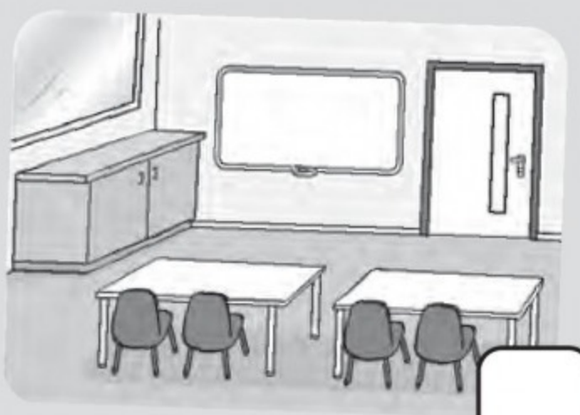
My School



2







1 This is my classroom. Look! A window, a door, chairs, and desks. The cabinet is gray and the door is white.

2 This is the playground.

3 Look! Four students.

4 This is my teacher.

Writing

3 Count the words. Then write the numbers.

1 This is my classroom. 4
1 2 3 4

2 A window, a door, chairs, and desks. ☐

3 Look! Four students. ☐

4 This is my teacher, Mrs Brown. ☐

4 Write your ideas.

My Classroom

Classroom Object	Color
door	_____
desk	_____
chair	_____
window	_____

5 Read. Then write for you and draw.

This is my classroom.
This is the door. It's blue.
This is the desk. It's brown.
This is the chair. It's red.
This is the window. It's white.

This is _____

1 Review

1 Write. clock teacher ~~board~~ chair playground desk

1 

4 

1 b o a r d

2 t

2 

3 m

3 y

4 s

c

5 h

o

o

6 l

5 

3 

6 

2 What's different? Circle. Then write.

1 pink blue teacher red teacher

2 student clock trash can desk _____

3 green chair white black _____

4 seven three four classroom _____

5 purple two ten eight _____

6 window door board nine _____

3 Write.



1 What is it? It's a desk.

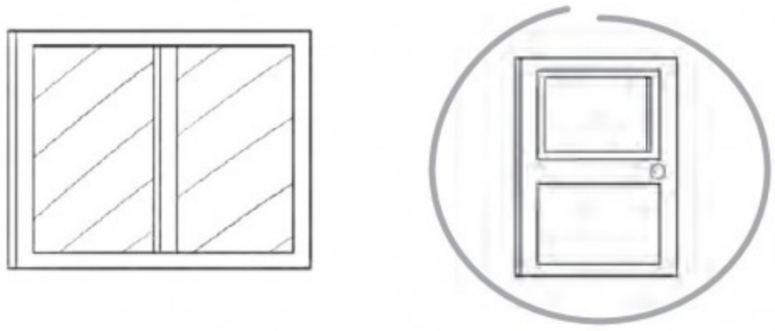
2 _____ is it? It's _____.

3 _____? _____

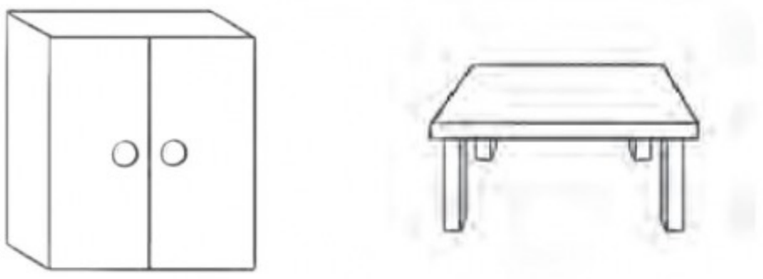
4 _____? _____

4 Read and circle. Then color.

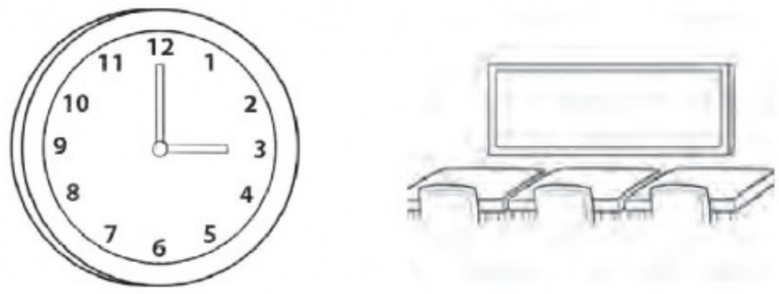
1 It's a door. It's orange.



2 It's a cabinet. It's brown.



3 It's a clock. It's yellow.



4 It's a trash can. It's gray.



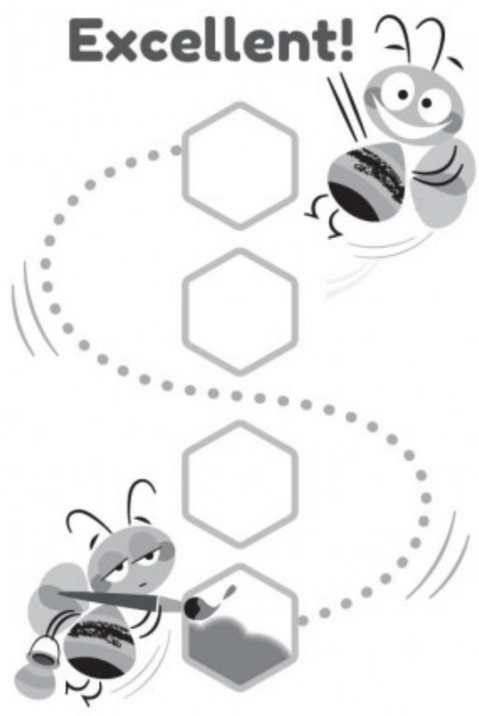
Unit 1 My Progress ✓



I can talk about classroom objects.	✓	✓	✓
I can ask and answer *What is it?*	✓	✓	✓
I can talk about the color of things.	✓	✓	✓
I can read a story.	✓	✓	✓
I can write about my school.	✓	✓	✓
I can make and play a board game.	✓	✓	✓

My Effort

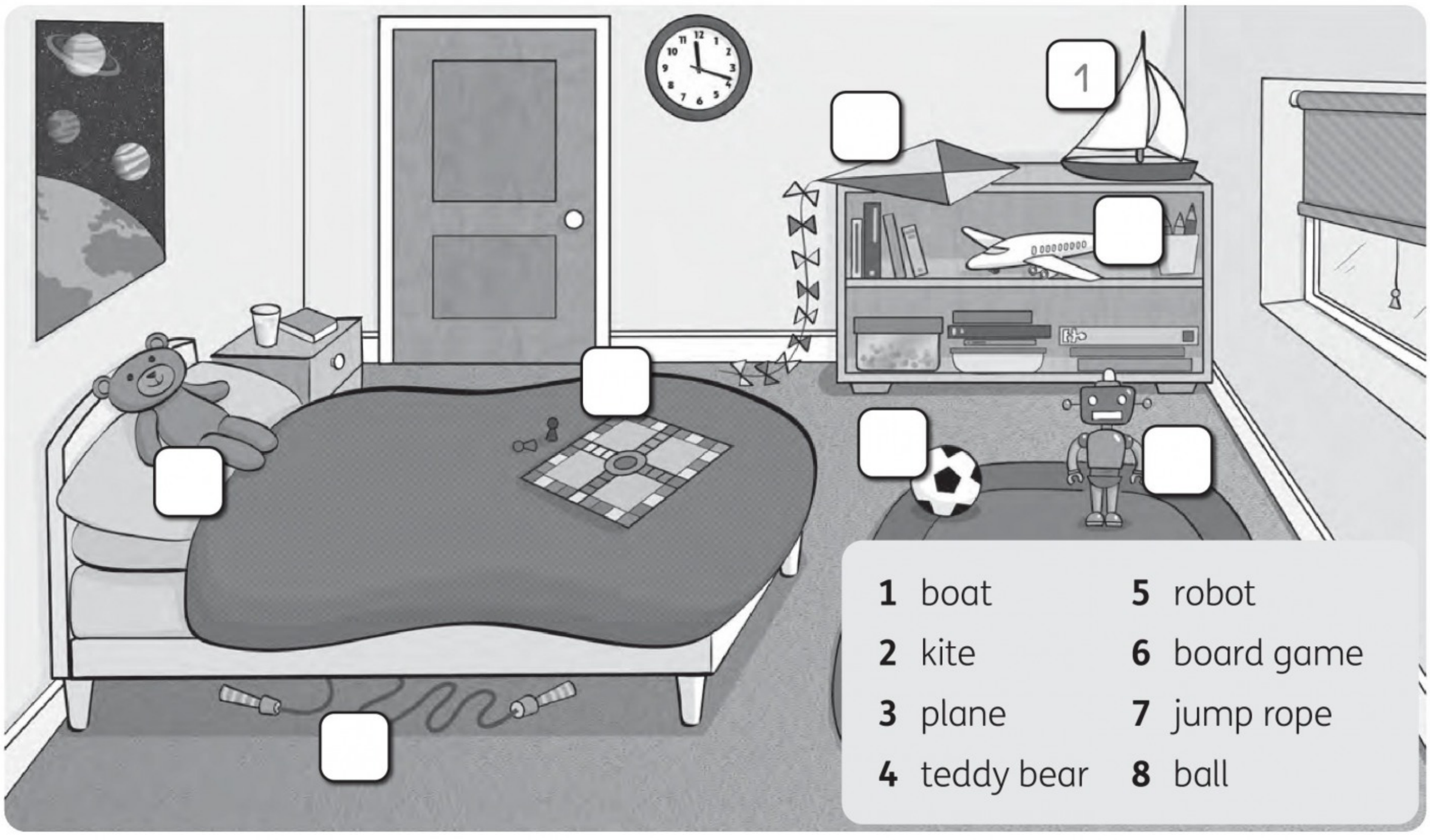
Excellent!



2 My Things

Lesson 1 Words

1 Read and number.



2 Write.

1  jump rope

2  _____

3  _____

4  _____

5  _____

6  _____

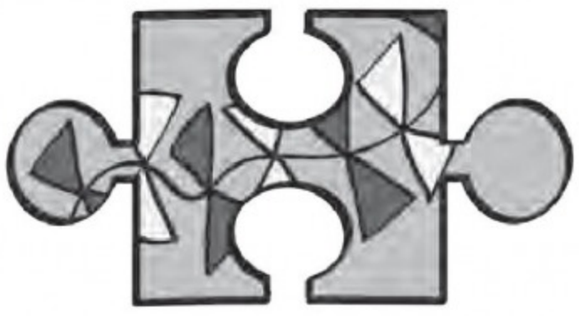
7  _____

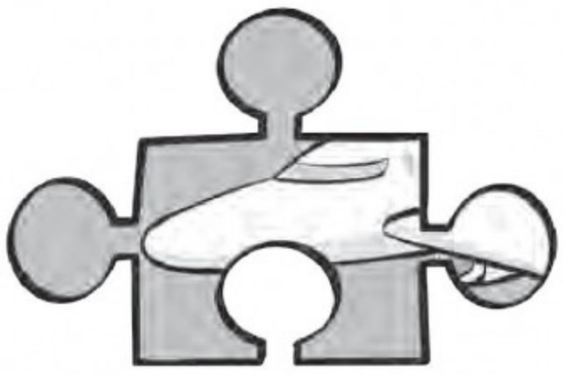
8  _____

3 What is it? Write.

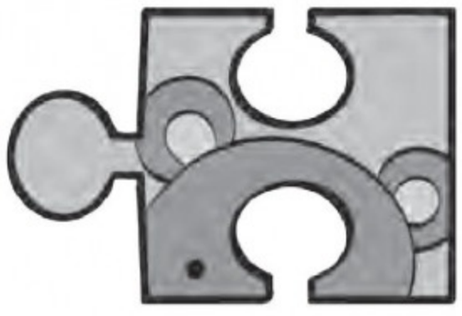
1 

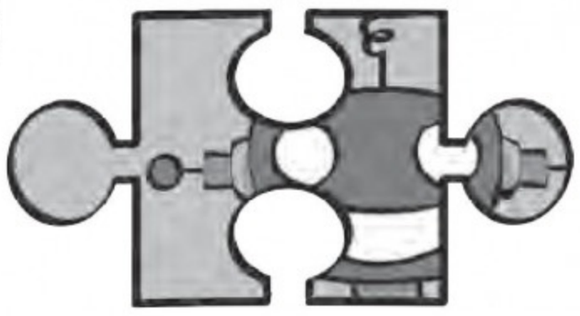
It's a boat.

2 

3 

4 

5 

6 

4 Write.

1 What's your favorite toy?



It's a board game.

2 What's your favorite toy?



3 What's your favorite toy?



4 What's your favorite toy?



5 What's your favorite toy?



6 What's your favorite toy?



2 Lesson 2 Grammar

1 Read and circle.



1 I have / I don't have a boat.
2 I have / I don't have a kite.
3 I have / I don't have a plane.
4 I have / I don't have a teddy bear.
5 I have / I don't have a ball.
6 I have / I don't have a robot.



2 Read and write *A* (Anna) or *P* (Peter).

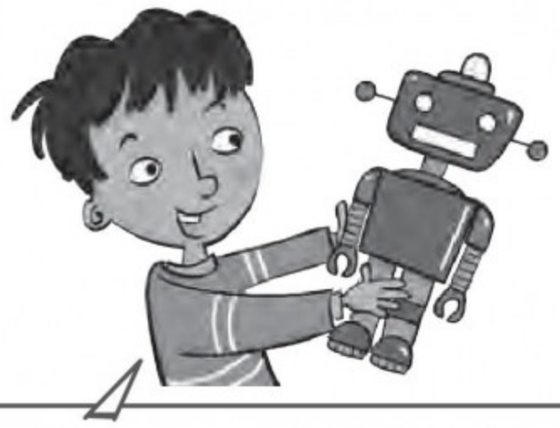




1 I don't have a kite. A
2 I have a teddy bear. ____
3 I have a robot. ____
4 I don't have a board game. ____
5 I have a ball. ____
6 I have a jump rope. ____

3 Write. **have** **don't have**

1



I _____ a boat.

2



I _____ a plane.

3



I _____ ball.

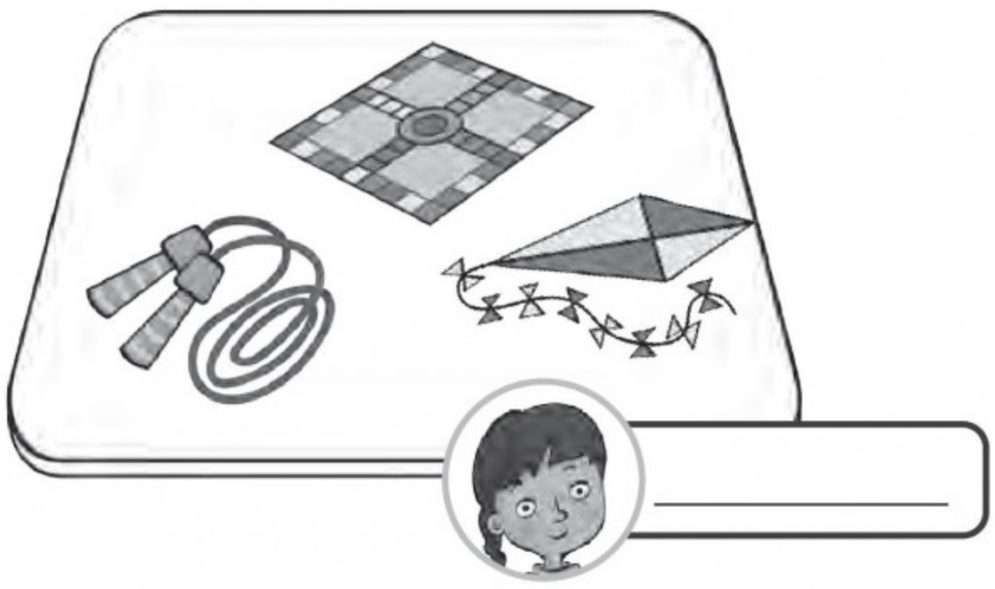
4 Read and write the names.

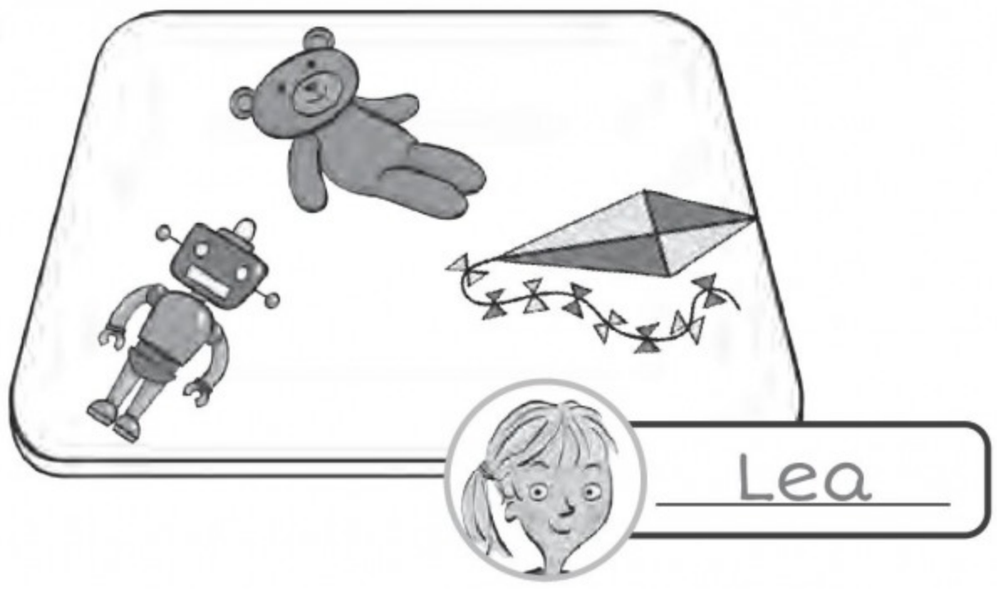
Lea: I don't have a ball. I have a robot. I have a kite.

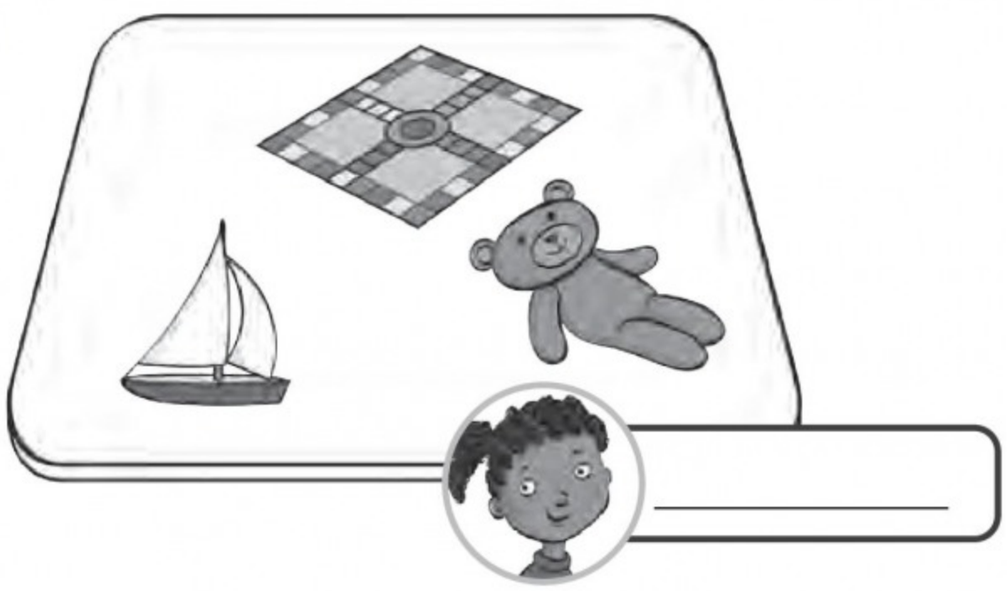
Dina: I have a plane. I don't have a boat. I have a ball.

Emma: I have a board game. I have a teddy bear. I don't have a kite.

Aisha: I have a board game. I have a jump rope. I don't have a plane.

1 

2 

3 

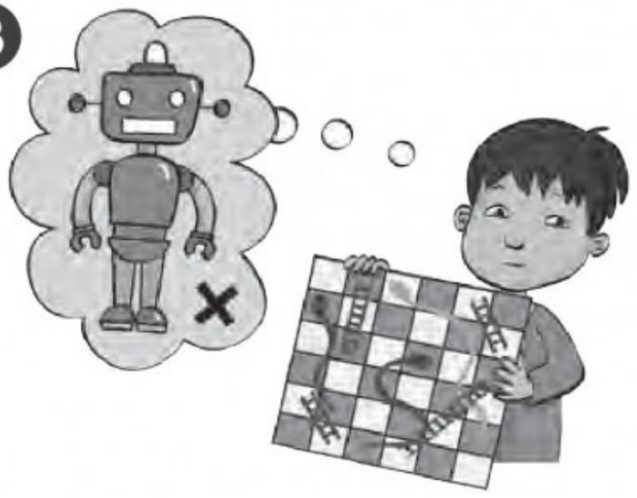
4 

5 Write.

1 

I have a ball.
I don't have a _____.

2 

3 

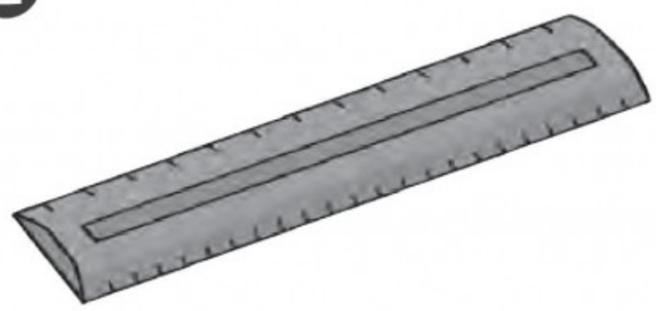
➜ Go to Grammar Check page 125

2 Lesson 3 Words and Grammar

1 Find and circle.

❶ 

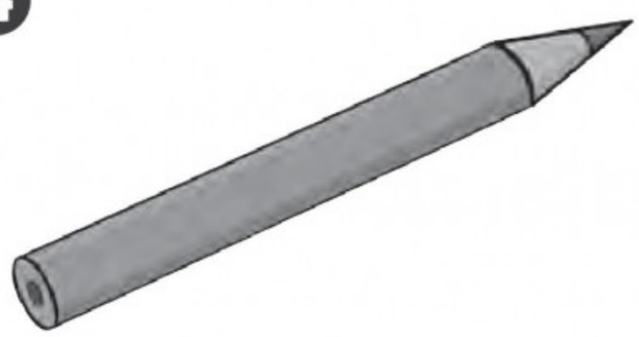
r u p e n k e r

❷ 

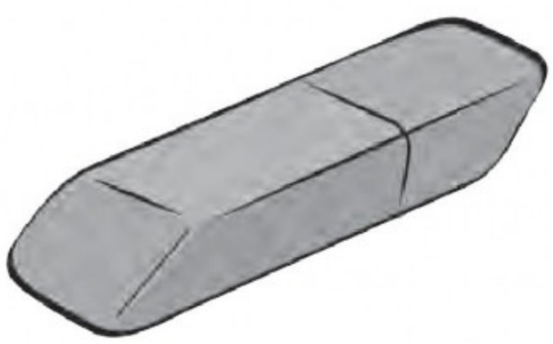
b a r u l e r o d

❸ 

a d b o o k e r

❹ 

o p e n c i l u s

❺ 

b e r a s e r t s

❻ 

r u y b a g i t

2 Write. **I have** **I don't have** **bag** **book** ~~**pen**~~ **pencil** **eraser** **ruler**



1 I don't have a pen.

2 _____

3 _____

4 _____

5 _____

6 _____

3 Read and write the letter.

1 This is your book. f

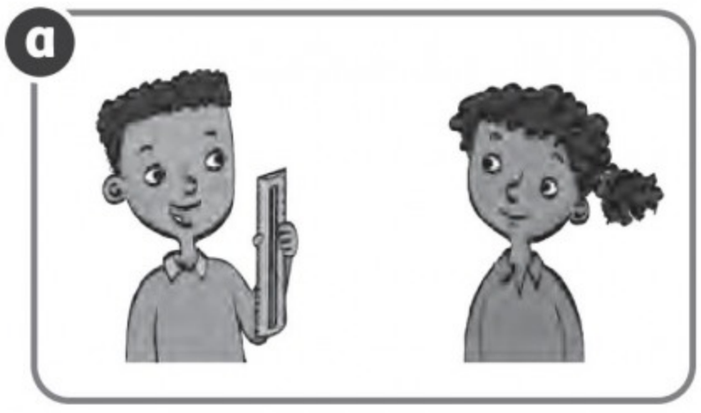
2 This is your bag. ☐

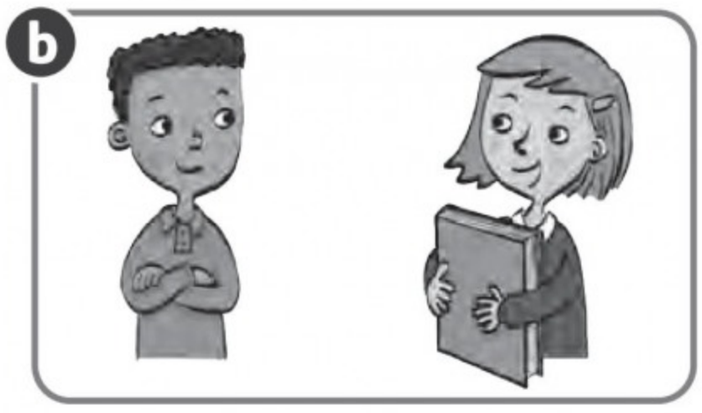
3 This is my ruler. ☐

4 This is your ruler. ☐

5 This is my book. ☐

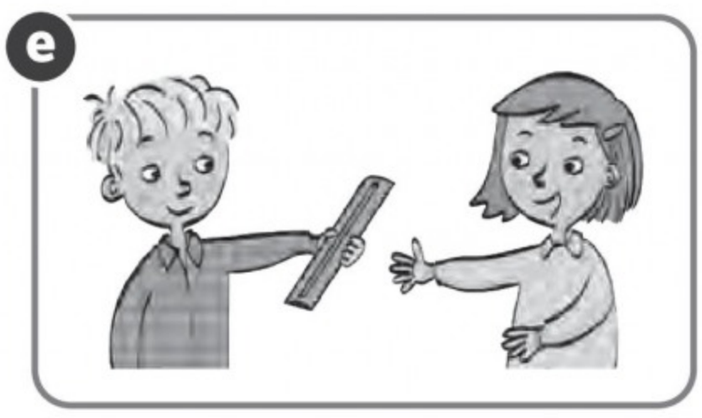
6 This is my bag. ☐

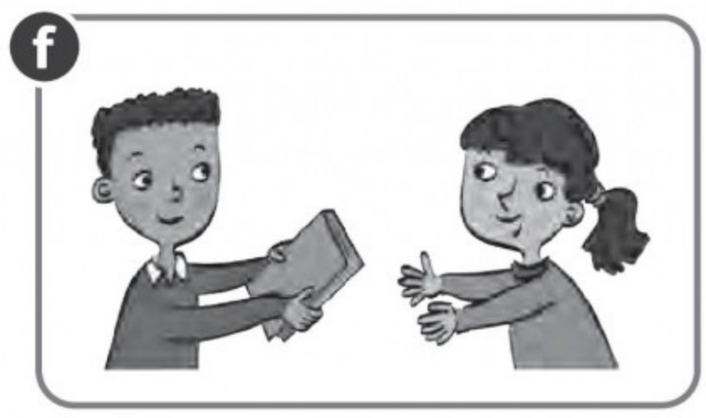




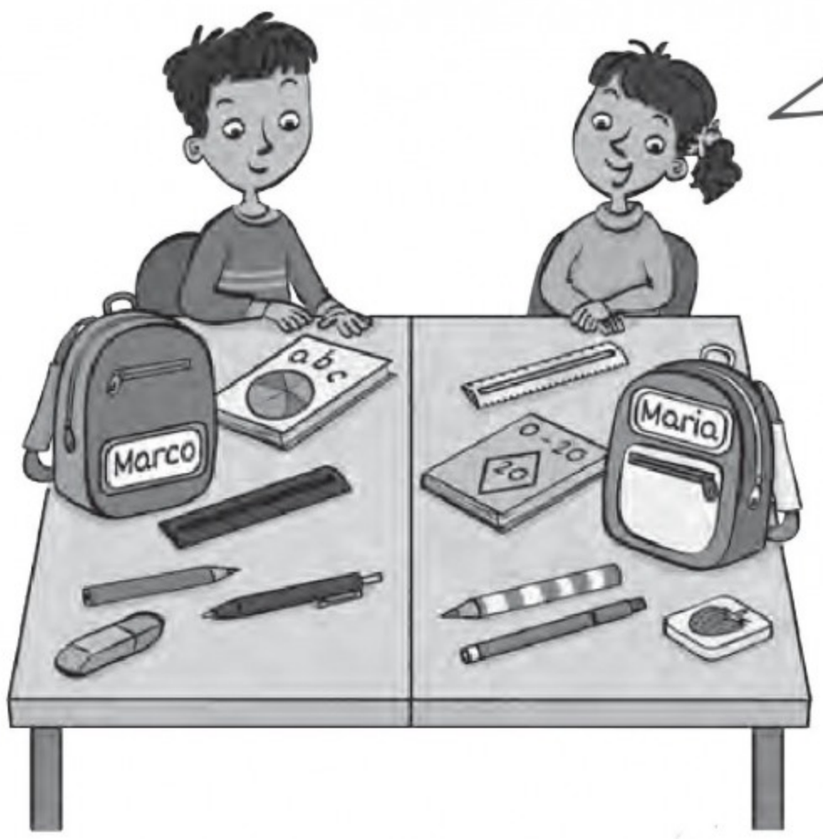








4 Write Maria's sentences. **This is my** **This is your**



1 This is your  pen.

2 _____  _____

3 _____  _____

4 _____ 
 _____

5 _____ 
 _____

6 _____  _____

➜ Go to Grammar Check page 125

1 Look at the pictures. What school things can you see?

2 Read the story.

Serena and Yuma's School Things



3 Read the story again and number.

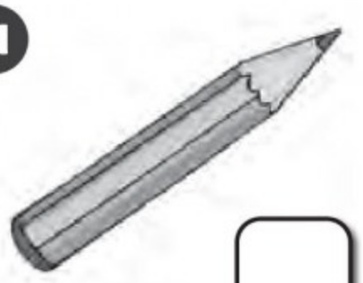
1 I don't have my bag!

2 Here. I have my book.

3 This is your pencil.

4 This is my teddy bear.

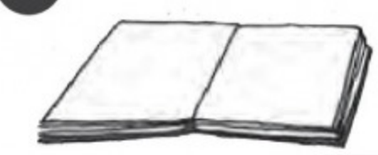
5 Here, Yuma. I have a robot.

a  ☐

b  ☐

c  ✗ 1

d  ☐

e  ☐

4 Order the words.

1 

my don't I book! have

I don't _____

2 

toy. have I don't a

_____

3 

favorite toy. It's my

_____

5 Circle, check ✔, and color.

1 **Circle.**
My favorite part of the story is

1 2 3

4 5 6

2 **Check ✔.**
My favorite character is

 ☐

 ☐

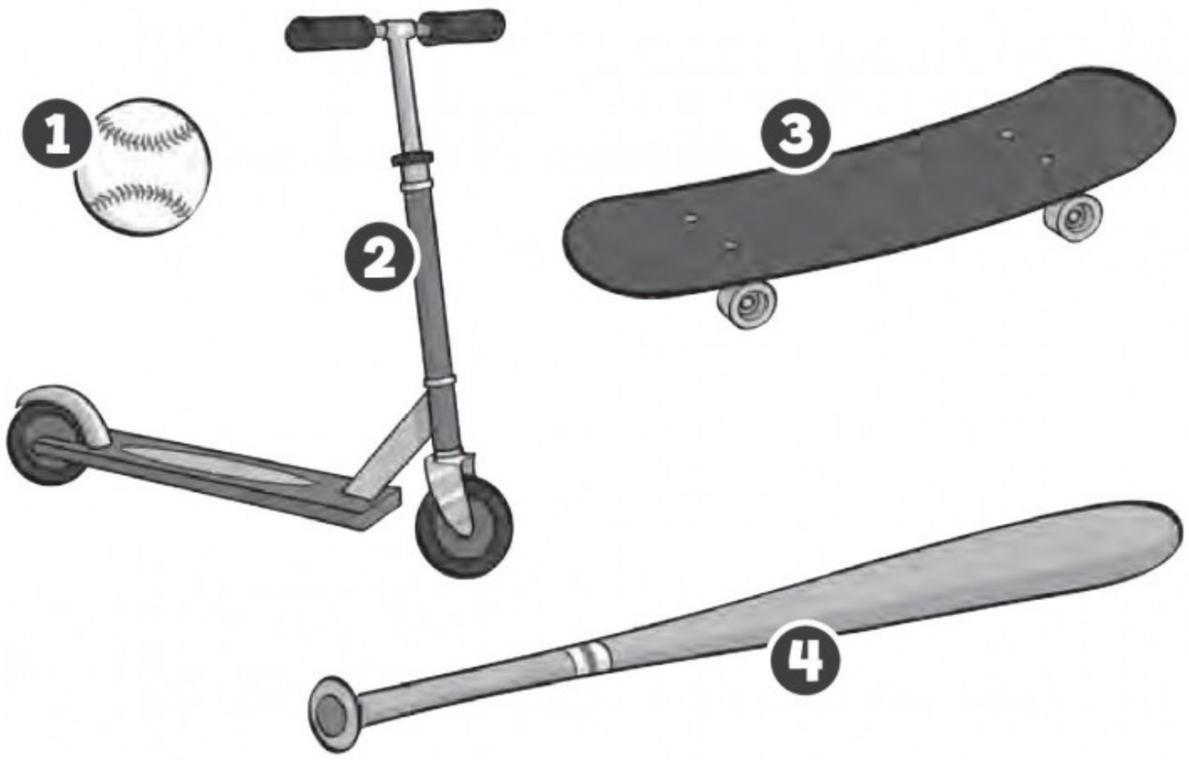
3 **Color.**
How many stars for the story?



2 Lesson 5 Skills and Culture

Reading

1 Write. skateboard bat ~~baseball~~ scooter



1 baseball

2 _____

3 _____

4 _____

2 Read and check ✔ picture 1, 2, or 3.

Dear Harper,
This is my toy box.
In my toy box, I have a bat. I have a baseball.
I have a jump rope, too.
I don't have a scooter. I don't have a skateboard.
This is my favorite toy. It's my robot.
What's your favorite toy?
From,
Ethan





1 

2 

3 

Writing

3 Circle the words.

1 I have a bat.

2 I have a jump rope, too.

3 I don't have a scooter.

4 This is my favorite toy.

4 Check ✔ or cross ✘ your things. **I have = ✔ I don't have = ✘**

plane	☐	robot	☐	kite	☐	jump rope	☐
boat	☐	baseball	☐	ball	☐	skateboard	☐
scooter	☐	bat	☐	teddy bear	☐	board game	☐

5 Read. Then write for you and draw.

I have a skateboard.
I have a scooter, too.
I don't have a plane.
I don't have a robot.
My favorite toy is my kite.

I have

2 Review

1 Find, circle, and write.

1 

boat

2 

3 

g	p	l	a	n	e	b
b	t	f	m	u	q	j
o	r	o	b	o	t	k
a	v	r	w	y	s	i
t	b	a	l	l	b	t
b	l	k	c	f	j	e
p	e	n	c	i	l	r

4 

5 

6 

2 Read. What's different? Circle.

1 pen pencil robot eraser
2 robot ruler teddy bear ball
3 scooter bat baseball bag
4 pen scooter eraser ruler
5 kite pencil board game boat
6 teddy bear pen ruler eraser

3 Read and number.

1 I have a book. I don't have a kite.
2 I have a skateboard. I don't have a jump rope.
3 I don't have a book. I have a kite.
4 I don't have a skateboard. I have a jump rope.

a 

b 

c 

d 

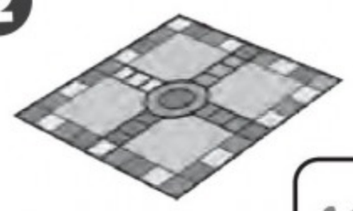
1

4 Write. ✔ = I have ✘ = I don't have

1 

I have a ruler.

✔

2 

✔

3 

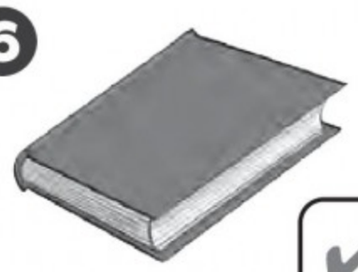
✘

4 

✘

5 

✘

6 

✔

5 Write. my your

1 

This is _____ jump rope.

2 

This is _____ teddy bear.

3 

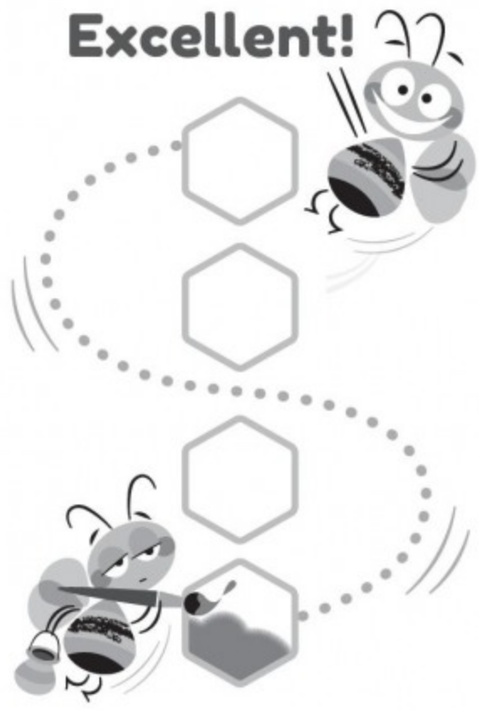
This is _____ bat.

Unit 2 My Progress ✔

I can talk about toys.	✔	✔	✔
I can use *I have* and *I don't have* … .	✔	✔	✔
I can talk about my and your school things.	✔	✔	✔
I can read a story.	✔	✔	✔
I can write about my toys and games.	✔	✔	✔
I can make a block chart of my favorite toys.	✔	✔	✔

My Effort

Excellent!



3 Fun with Friends

Lesson 1 Words

1 Read and match.



1 read ●

2 play tennis ●

3 draw ●

4 climb ●

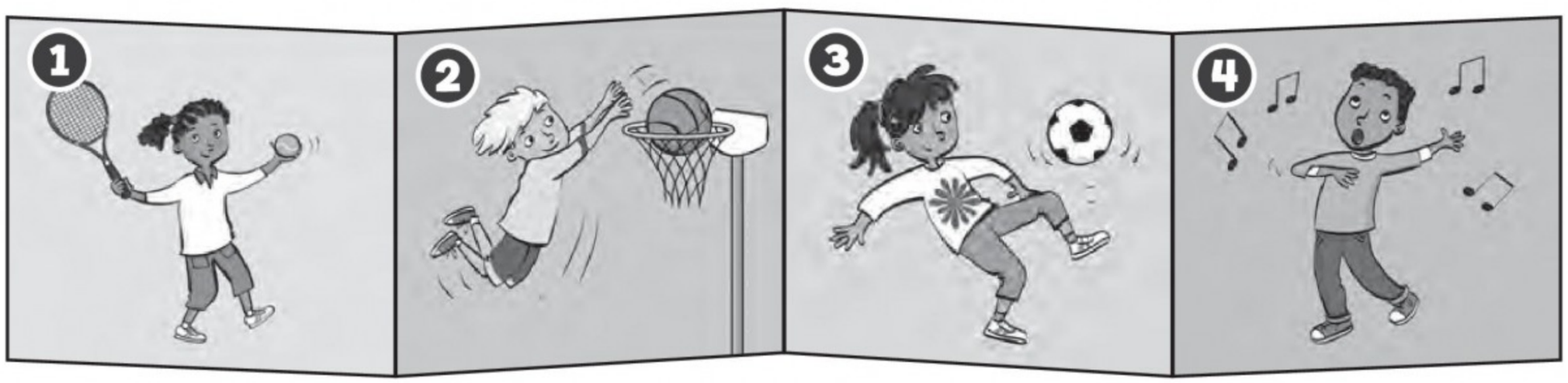
● **5** sing

● **6** dance

● **7** play basketball

● **8** play soccer

2 Write.



play

tennis



3 Which letters are missing? Write. a e i o u

1 

pl a y s o cc e r

2 

pl___y b___sk___tb___ll

3 

pl___y t___nn___s

4 

r___ ___d

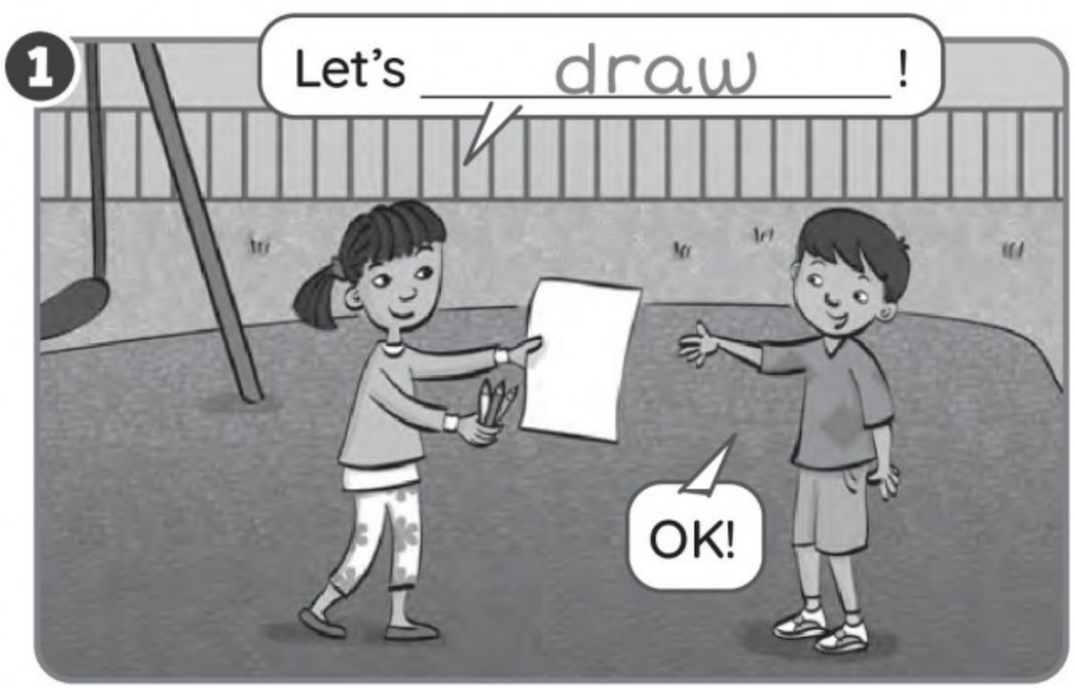
5 

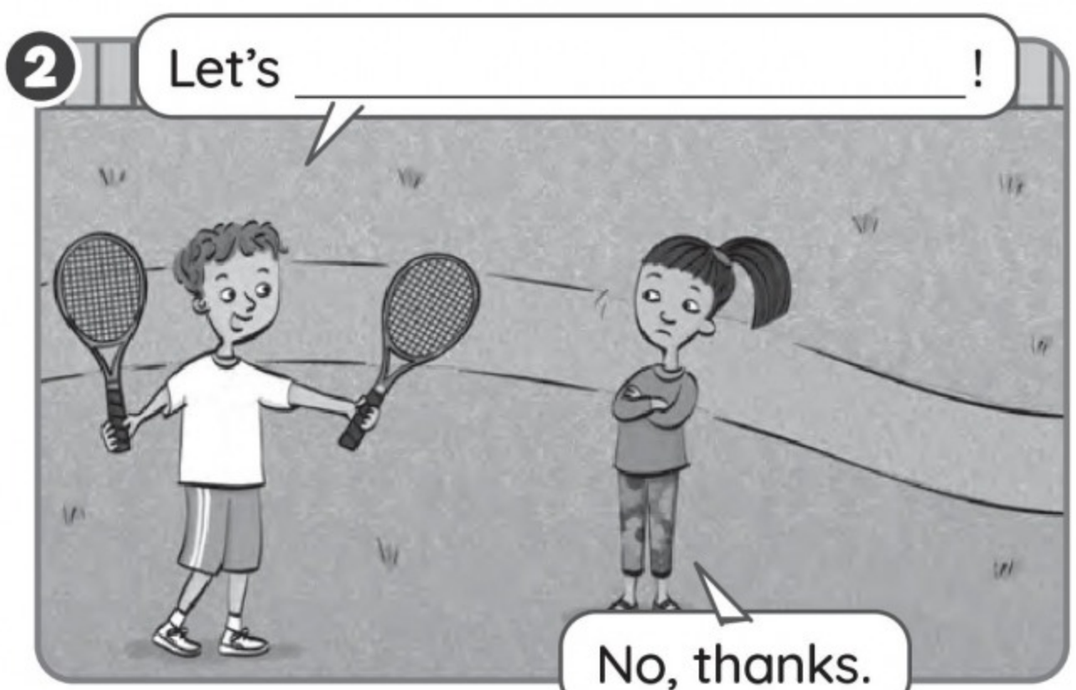
dr___w

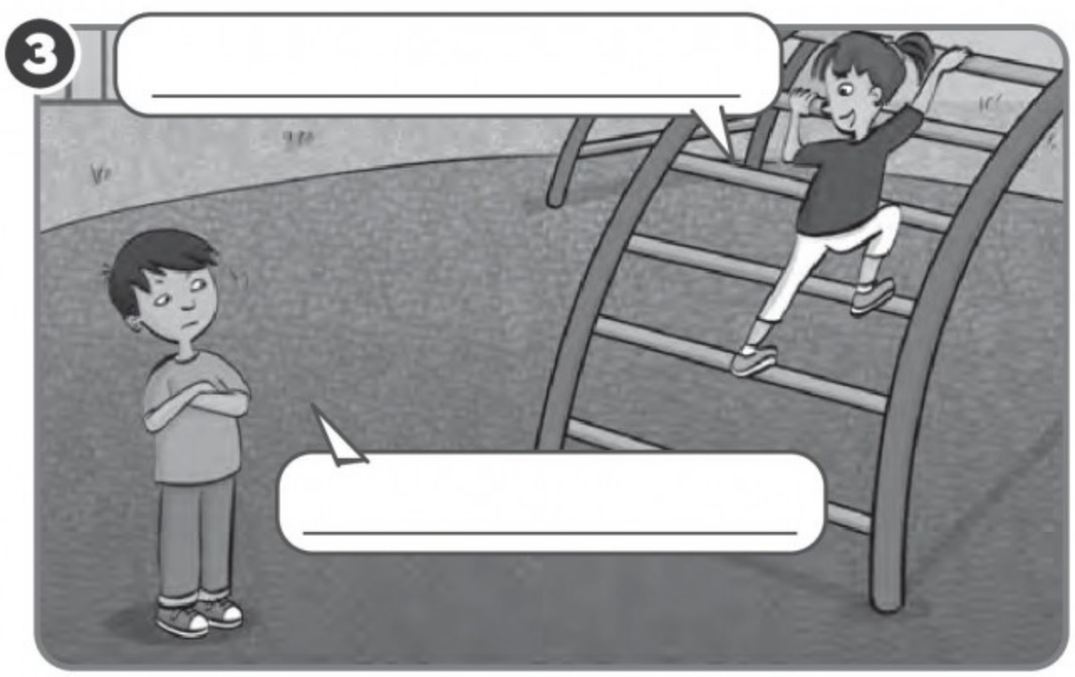
6 

d___nc___

4 Write.

1 

2 

3 

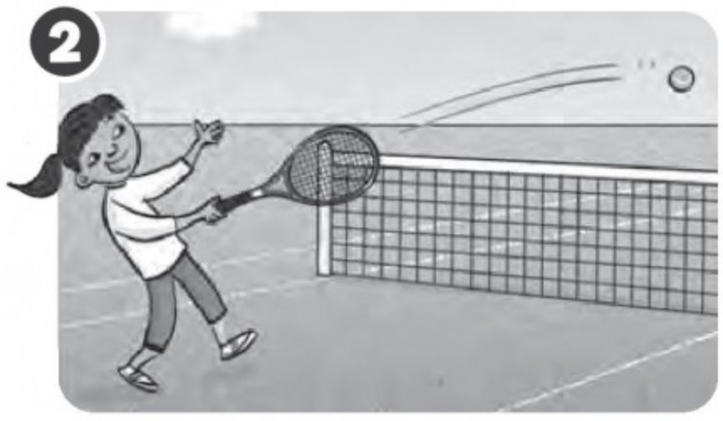
4 

3 Lesson 2 Grammar

1 Read and circle.



I **can** / **can't** play soccer.



I **can** / **can't** play tennis.



I **can** / **can't** play basketball.



I **can** / **can't** sing.



I **can** / **can't** climb.



I **can** / **can't** dance.

2 Write. **can** **can't**



1 I can't draw.

2 I _____ dance.

3 I _____ read.

4 I _____ climb.

5 I _____ sing.

3 Read and match.



1 I can play soccer.
I can't play basketball.



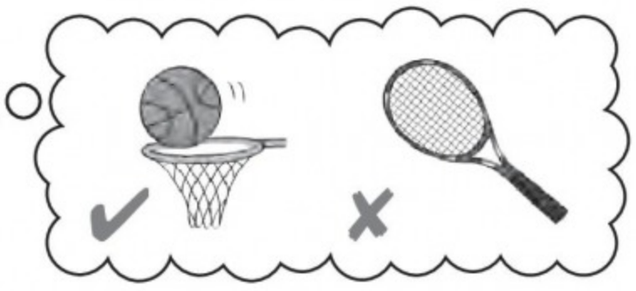
2 I can play basketball.
I can't play tennis.

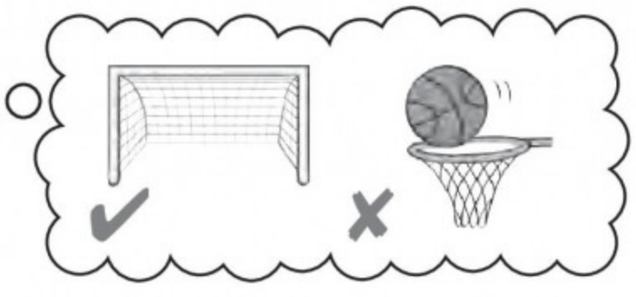


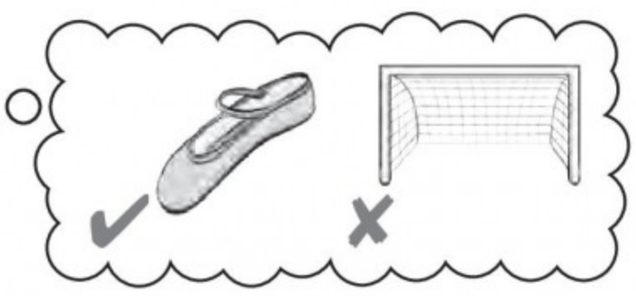
3 I can play tennis.
I can't dance.

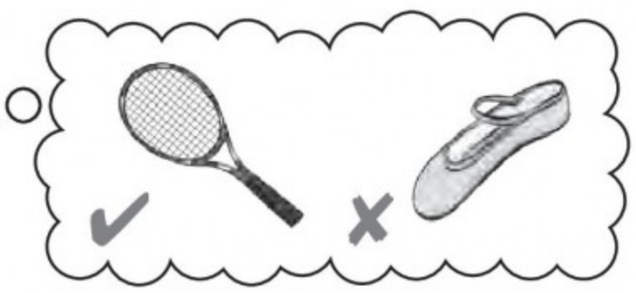


4 I can dance.
I can't play soccer.

a


b


c


d


4 Check ✔ what you can do and cross ✘ what you can't do. Write.

1

✔

2


3


4


I can play soccer.

5


6

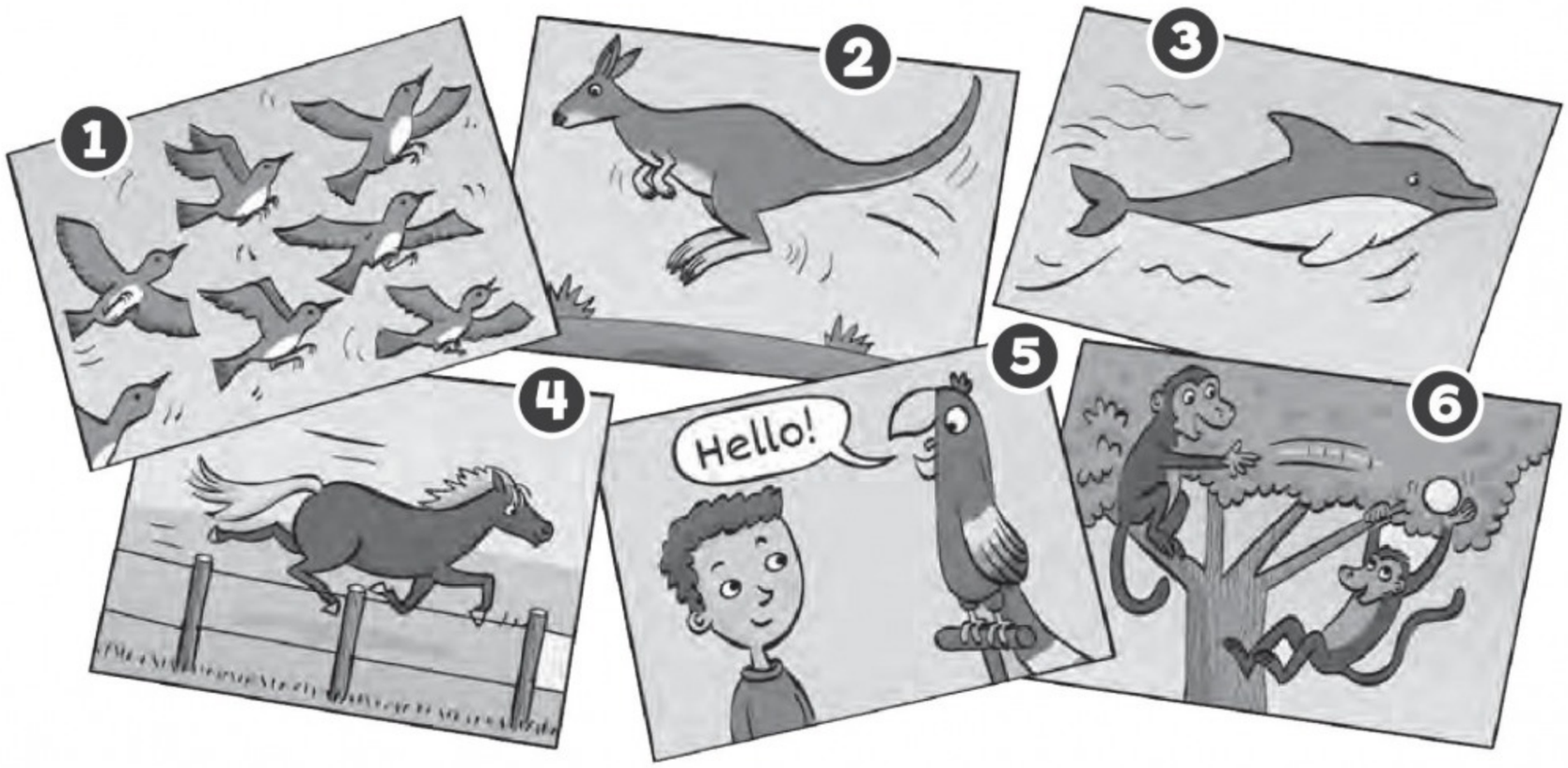

7


8


➜ Go to Grammar Check page 126

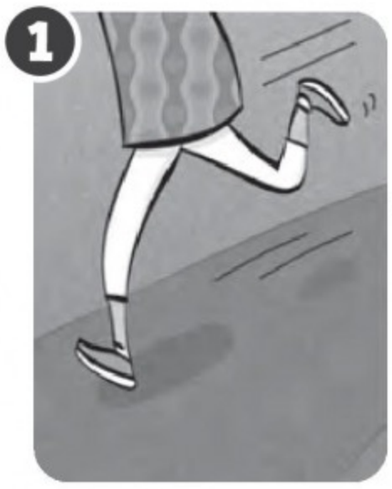
3 Lesson 3 Words and Grammar

1 Look, read, and number.



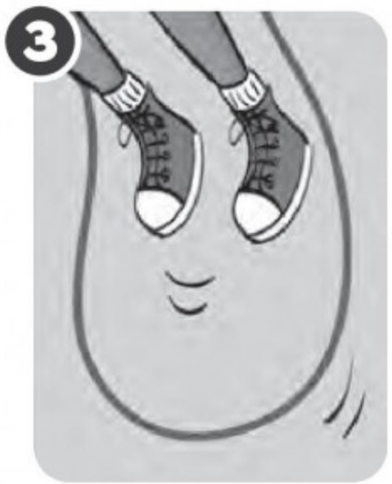
catch
fly 1
jump
run
swim
talk

2 What can you do? Draw ☺ or ☹. Then write. **can** **can't**

1 

I can run.

2 

3 

4 

5 

6 

3 Read and circle.



Can you run?

a Yes, I can.

b No, I can't.



Can you catch?

a Yes, I can.

b No, I can't.



Can you swim?

a Yes, I can.

b No, I can't.



Can you jump?

a Yes, I can.

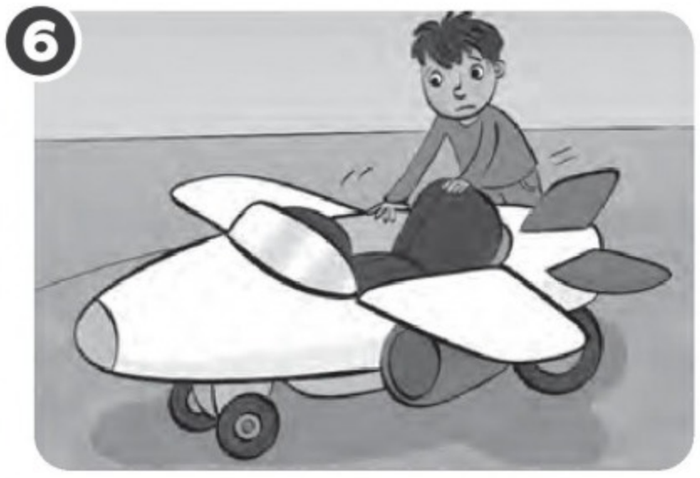
b No, I can't.



Can you talk?

a Yes, I can.

b No, I can't.

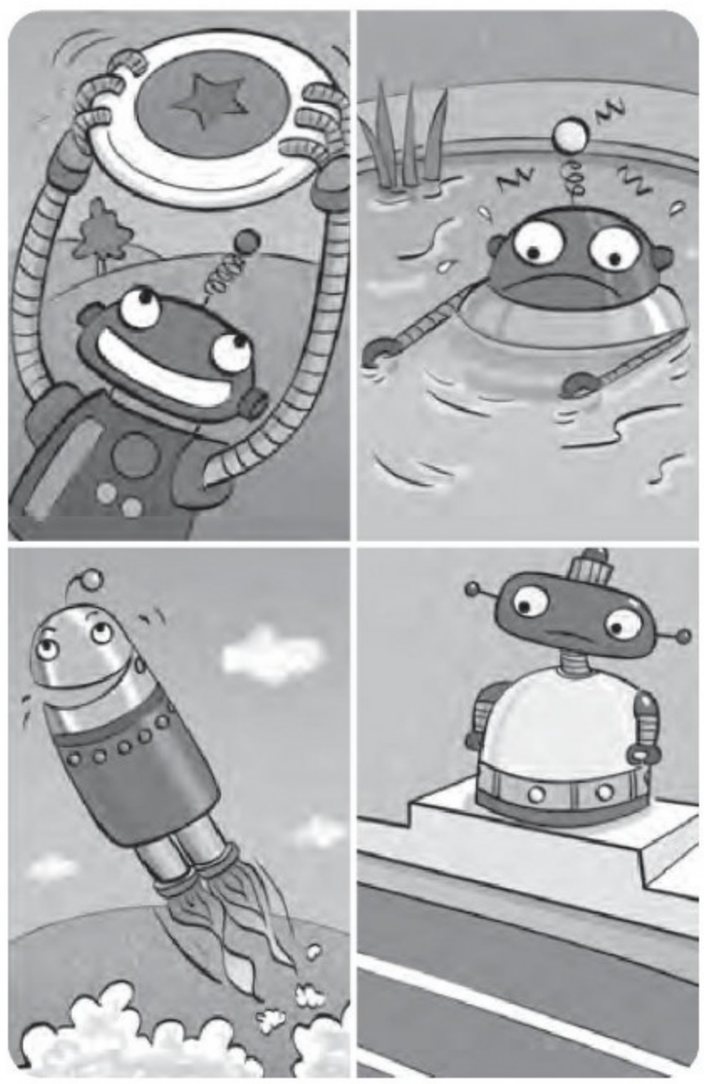


Can you fly?

a Yes, I can.

b No, I can't.

4 Order the words.



1 catch? you Can

Can you catch?

Yes, can. I

2 you fly? Can

can. I Yes,

3 you Can swim?

I No, can't.

4 Can run? you

can't. No, I

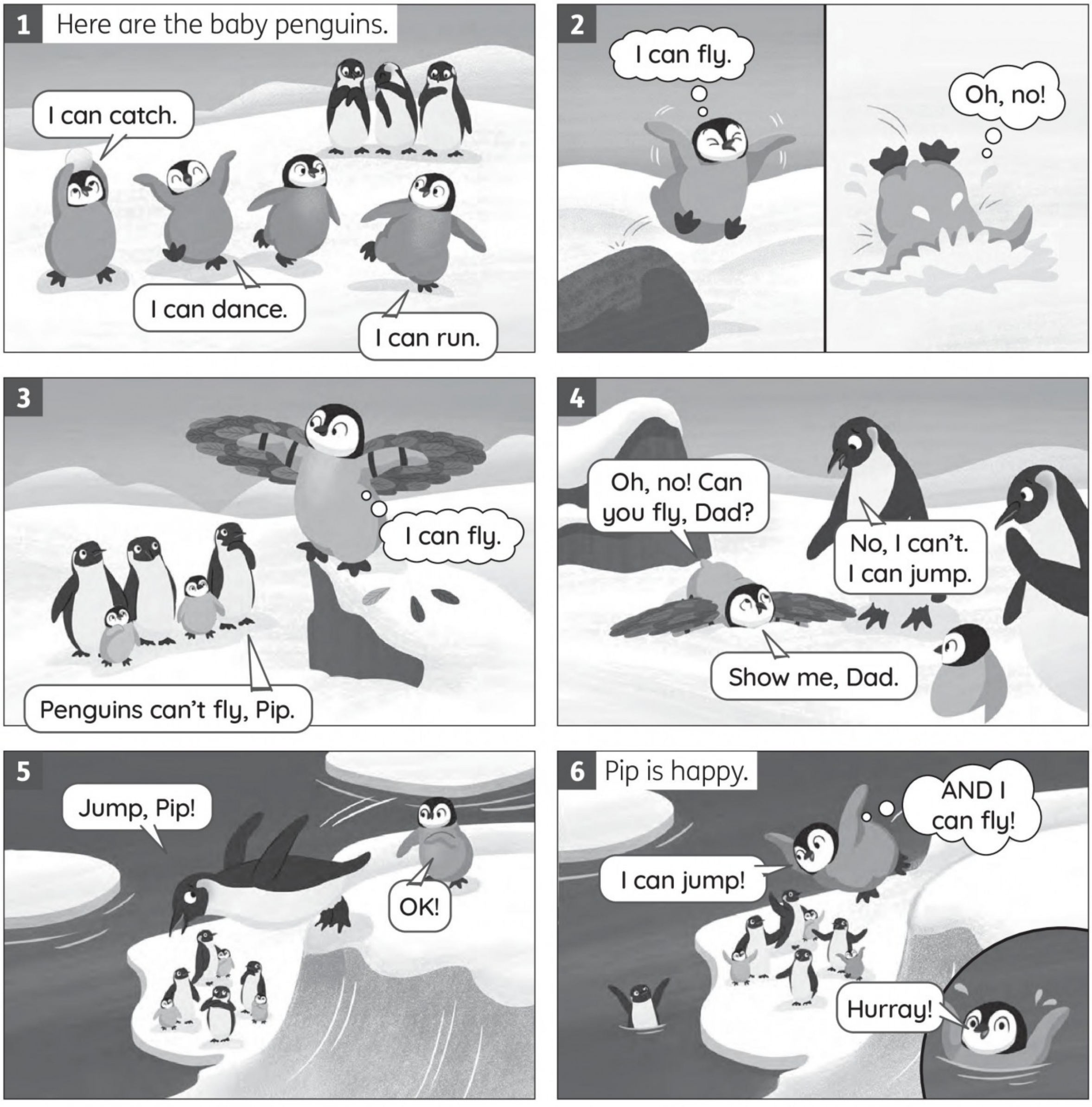
➜ Go to Grammar Check page 126

3 Lesson 4 Story

1 Look at the pictures. What actions can you see?

2 Read the story.

Pip the Penguin



3 Read the story again. Write *T* (true) or *F* (false).

1 
I can catch. T

2 
I can dance. ____

3 
I can fly. ____

4 
I can jump. ____

4 Read the story again and write. jump No ~~can~~ can't

1 
I ___can___ run.

2 
_____, I can't.

3 
Penguins _____ fly.

4 
I can _____!

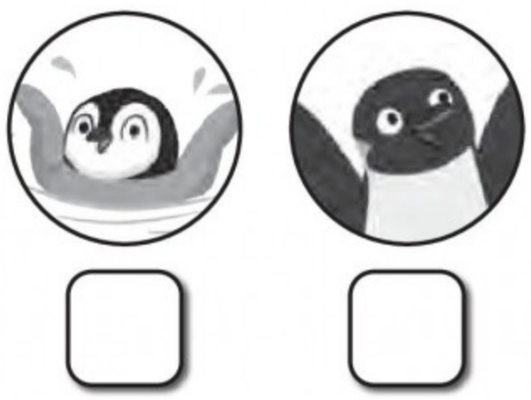
5 Circle, check ✔, and color.

1 **Circle.**
My favorite part of the story is

1 2 3

4 5 6

2 **Check ✔.**
My favorite character is



3 **Color.**
How many stars for the story?



3 Lesson 5 Skills and Culture

Reading

1 Find and circle. Then write.

i c e s k a t e m a k e a s n o w m a n s k i s l e d

1 

2 

3 

4 

1 sled

2 _____

3 _____

4 _____

_____

2 Read and number.

1

FROM jessie.xyz@oup.com
SUBJECT Free Time

Hi Zach,
Can you dance? I can dance. It's my favorite free time activity. I can jump, but I can't climb. I can swim, too.
Jessie



2

FROM suzy.xyz@oup.com
SUBJECT Free Time

Hi Zach,
Can you play soccer? It's my favorite free time activity. I can play tennis, but I can't play basketball. I can climb.
Suzy



3

FROM holly.xyz@oup.com
SUBJECT Free Time

Hi Zach,
I can make a snowman. I can sled, but I can't ski. I can't ice skate. Can you ice skate?
Holly



a  ☐

b  ☐

c  ☐

Writing

3 Circle each sentence. Then count and write the number.

1 (Can you swim?) I can swim. It's my favorite activity. 3

2 I can make a snowman, but I can't sled. ☐

3 Can you jump? I can jump and I can climb. ☐

4 I can ice skate. I can ski, too. Can you ski? ☐

4 Check ✔ what you can do. Cross ✘ what you can't do.

dance ☐	climb ☐	draw ☐	sing ☐	swim ☐	fly ☐
play basketball ☐	play soccer ☐	play tennis ☐	jump ☐		
catch ☐	run ☐	ski ☐	sled ☐	make a snowman ☐	

5 Read. Then write for you and draw.

I can catch. I can climb.

I can make a snowman.

I can jump, too.

I can't ice skate.

I can't ski.

I can

3 Review

1 Order the letters.

1 

m l i c b

climb

2 

n i s g

3 

l a t k

4 

t a c h c

5 

p u m j

6 

y l f

7 

d e a r

8 

m s w i

2 Write the words in the boxes.

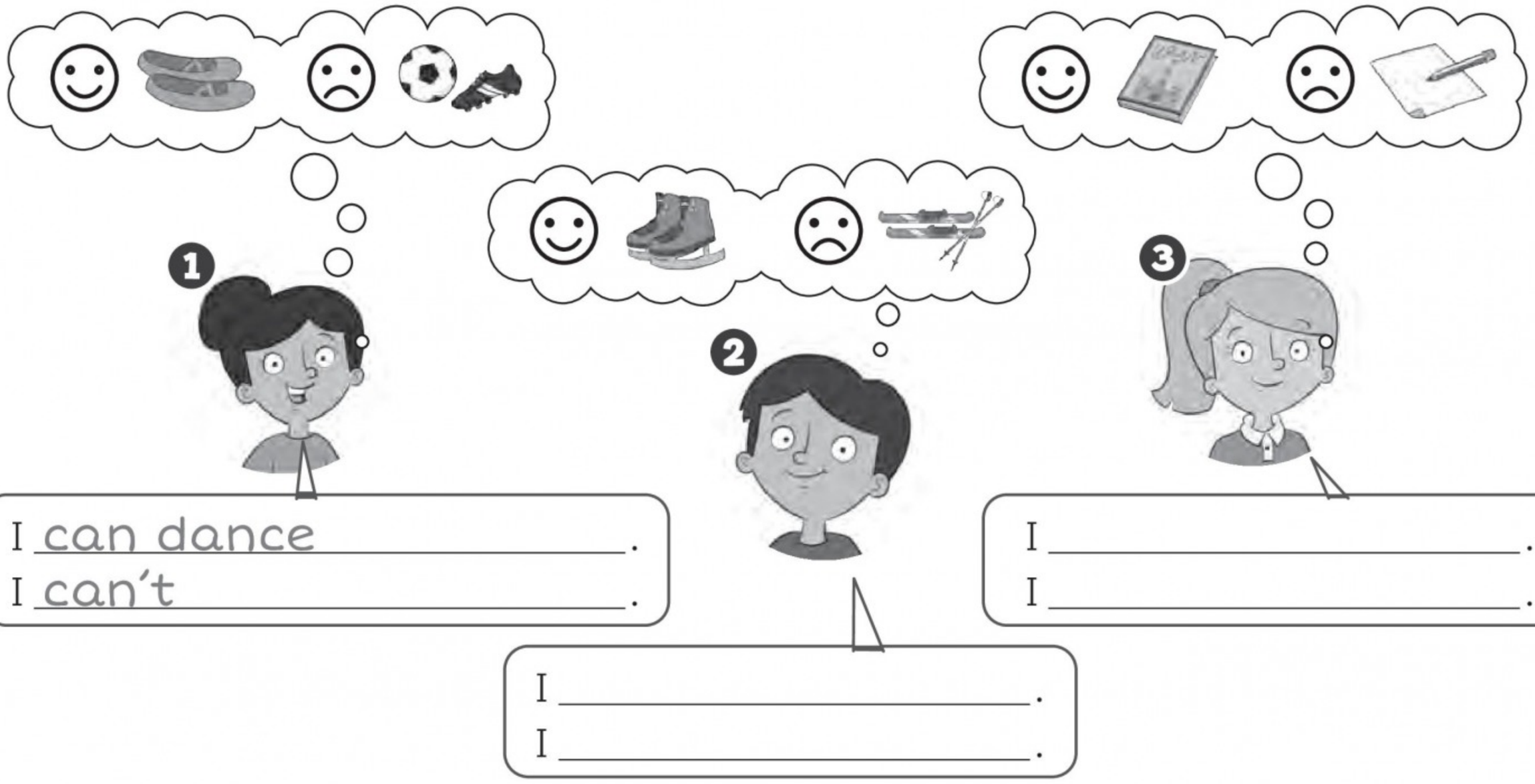
~~sled~~ play basketball make a snowman
play tennis ski swim ice skate play soccer





sled

3 Write.



1 I can dance _____.
I can't _____.

2 I _____.
I _____.

3 I _____.
I _____.

4 Write. **Yes, I can.** **No, I can't.**



1 Can you run?
No, I can't.

2 Can you catch?
_____

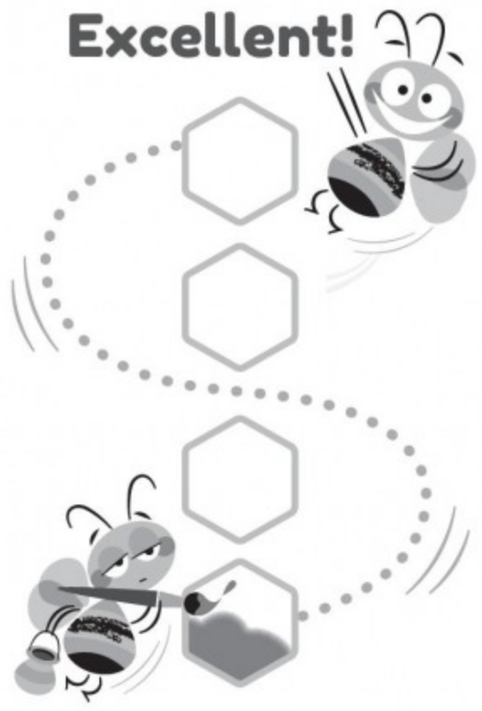
3 Can you ski?
_____

4 Can you fly?
_____

Unit 3 My Progress ✓

I can talk about activities.	✓	✓	✓
I can use *I can* and *I can't*	✓	✓	✓
I can ask and answer about actions.	✓	✓	✓
I can read a story.	✓	✓	✓
I can write about my free time activities.	✓	✓	✓
I can make a trophy for my friend.	✓	✓	✓

My Effort



4 Outdoors

Lesson 1 Words

1 What's the animal? Find and color.

1 

b	e	d	u	c	k	t	e	r

2 

a	e	t	b	e	e	l	h	f

3 

m	l	k	f	i	s	h	v	i

4 

c	i	s	p	i	d	e	r	o	l

5 

c	u	i	f	r	o	g	m	o

6 

o	d	c	a	t	r	f	o	g

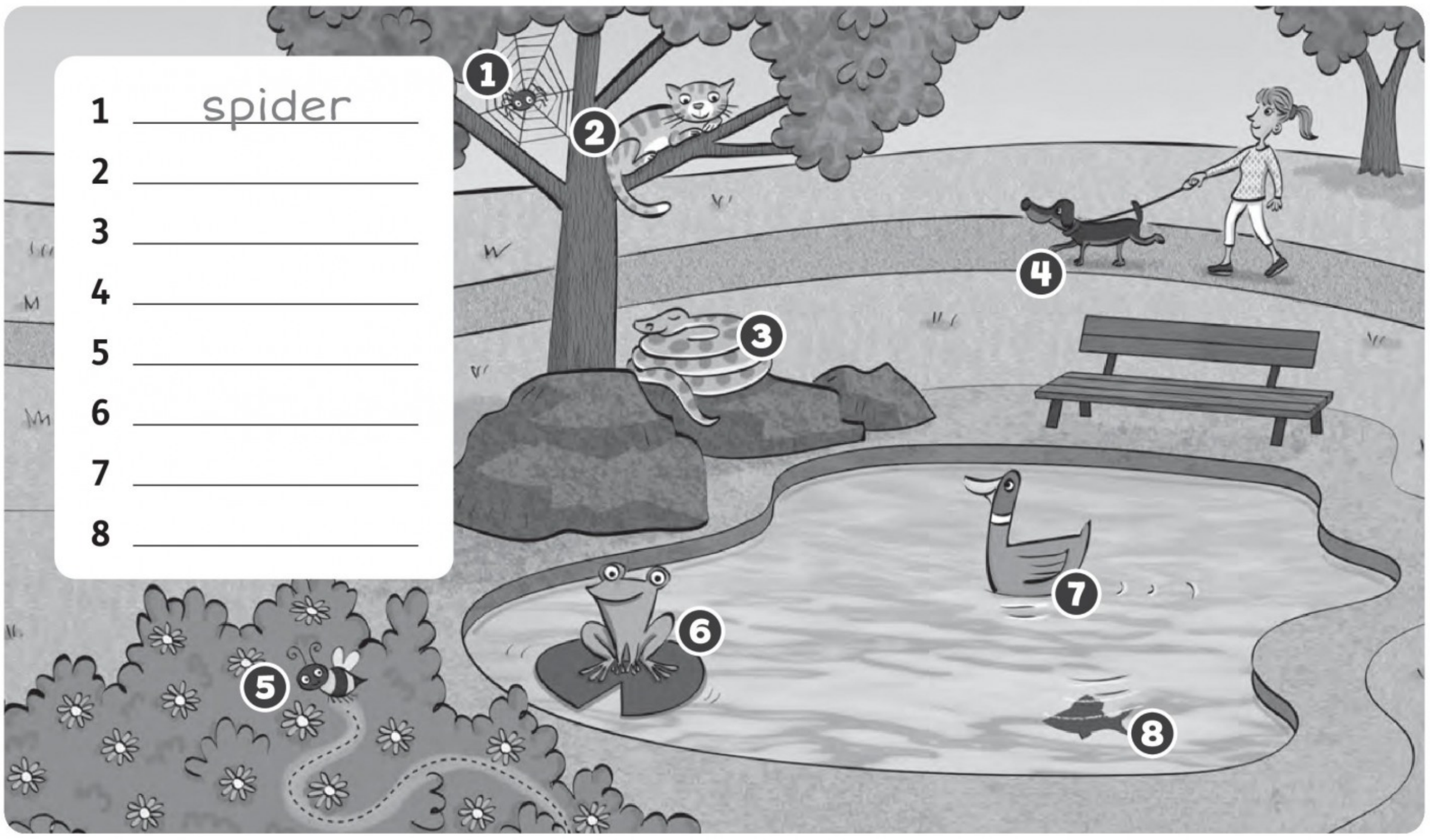
7 

l	e	m	d	o	g	p	r	s

8 

g	e	r	s	n	a	k	e	a	l

2 Write.



3 Write. can can't

1 

swim

A fish can swim.

2 

fly

3 

run

4 

talk

5 

dance

6 

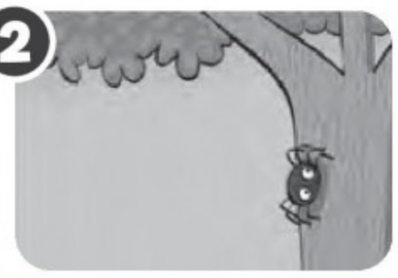
climb

4 Write. Yes, it can. No, it can't.

1 

Can a cat read?

No, it can't.

2 

Can a spider climb?

3 

Can a dog catch?

4 

Can a snake talk?

5 

Can a frog fly?

6 

Can a duck swim?

4 Lesson 2 Grammar

1 Read and circle.

1 Is it a bee?
(Yes, it is.)
No, it isn't.

2 Is it a duck?
Yes, it is.
No, it isn't.

3 Is it a snake?
Yes, it is.
No, it isn't.



4 Is it a cat?
Yes, it is.
No, it isn't.

5 Is it a spider?
Yes, it is.
No, it isn't.

6 Is it a frog?
Yes, it is.
No, it isn't.

2 What's next? Write. **Yes, it is.** **No, it isn't.**

1 

Is it a spider?
Yes, it is.

2 

Is it a duck?
_____

3 

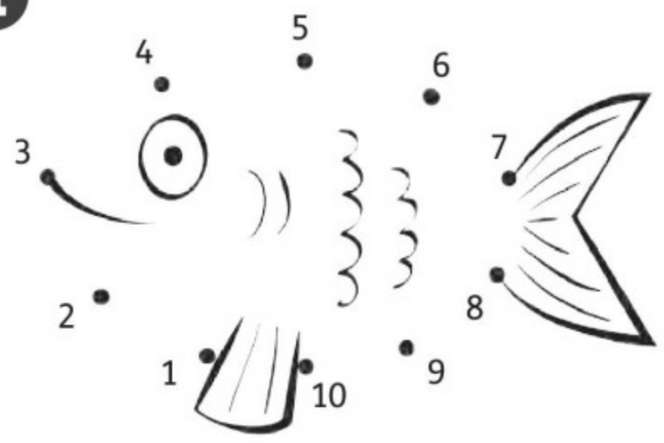
Is it a cat?
_____

4 

Is it a fish?
_____

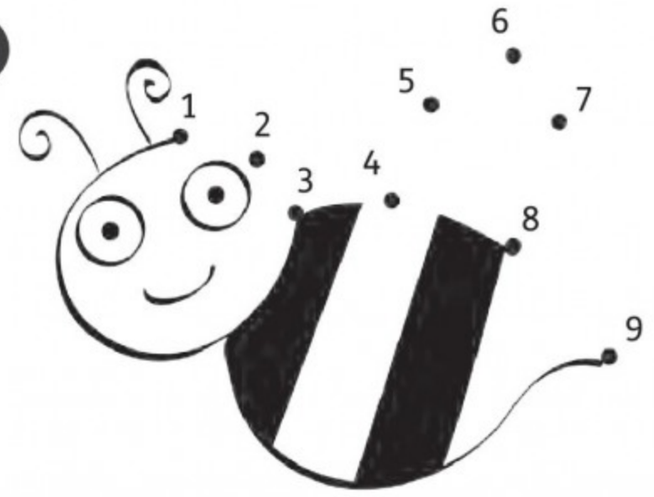
3 Guess and write questions. Then connect the dots and check ✔ or cross ✘.

1



Is it a fish? ✔

2



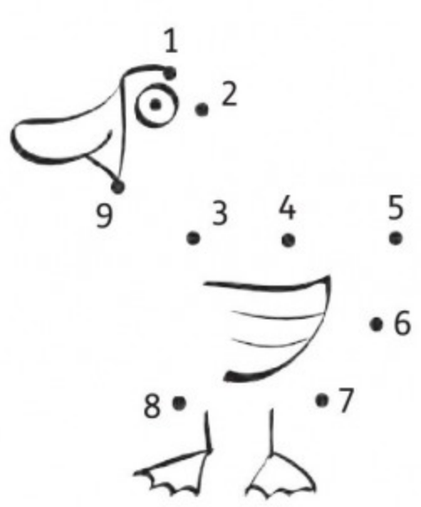
_____ ☐

3



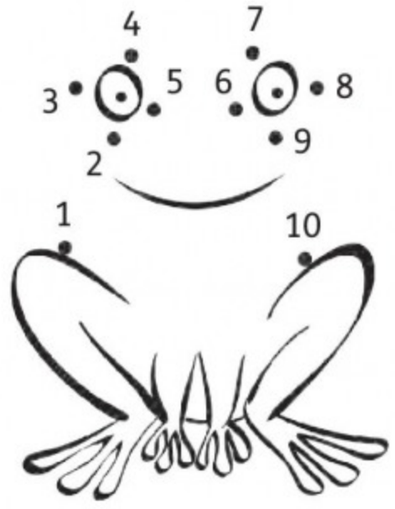
_____ ☐

4



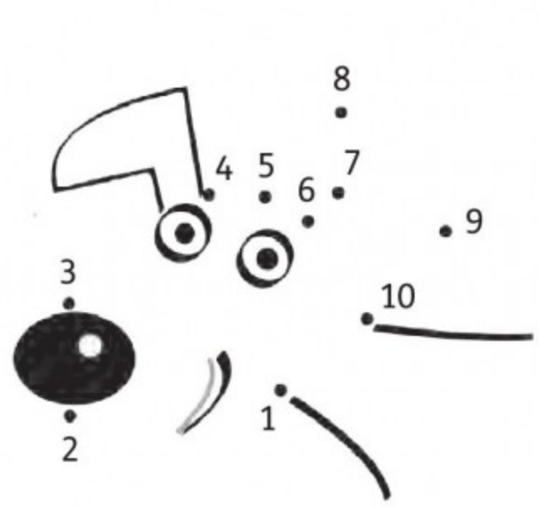
_____ ☐

5



_____ ☐

6



_____ ☐

4 Write the questions. Then answer. **Yes, it is.** **No, it isn't.**

1



Is it a spider?

_____

2



Is it a _____ ?

_____

3



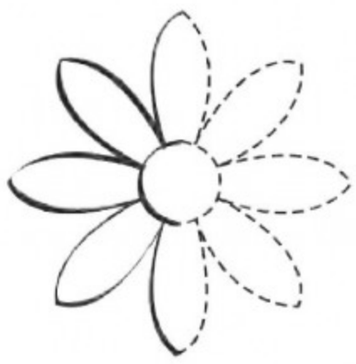
_____

_____

➜ Go to Grammar Check page 127

4 Lesson 3 Words and Grammar

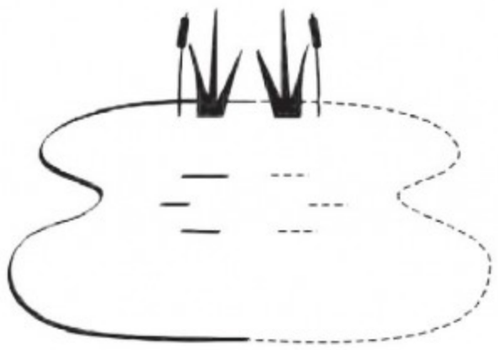
1 Trace and write. **beach** ~~**flower**~~ **lake** **plant** **shell** **tree**

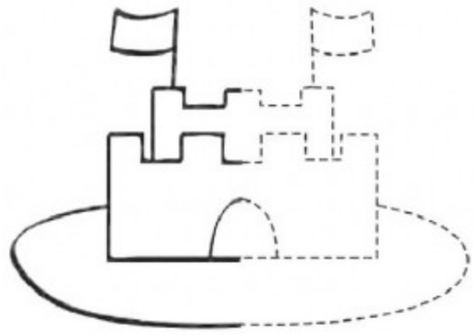
1 

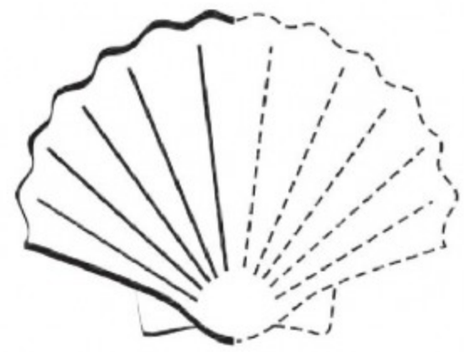
flower

2 

3 

4 

5 

6 

2 Write. **Yes, it is.** **No, it isn't.**

1 

Is it a plant? No, it isn't.

2 

Is it a shell? _____

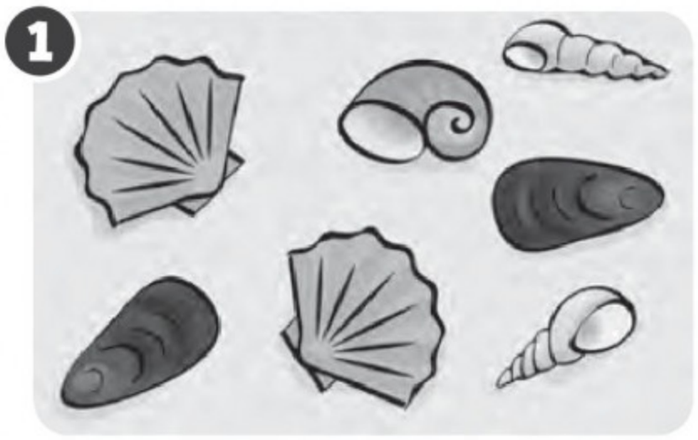
3 

Is it a lake? _____

4 

Is it a flower? _____

3 Read and circle.



There's / There are
some shells.



There's / There are
a flower.



There's / There are
some plants.



There's / There are
a lake.

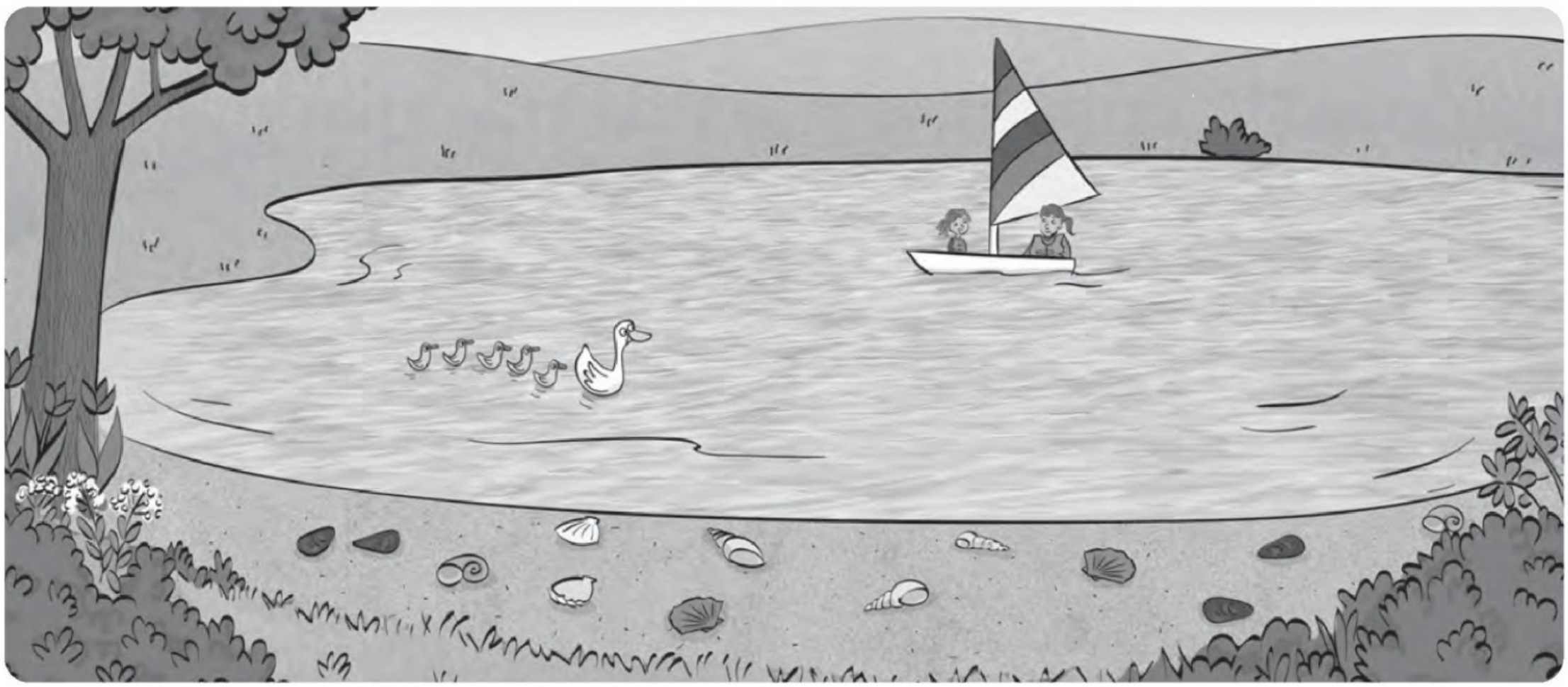


There's / There are
some trees.



There's / There are
a beach.

4 Write. **There's a** **There are some**



1 There's a _____ boat.
2 _____ shells.
3 _____ tree.
4 _____ lake.
5 _____ plants.
6 _____ flowers.

➜ Go to Grammar Check page 127

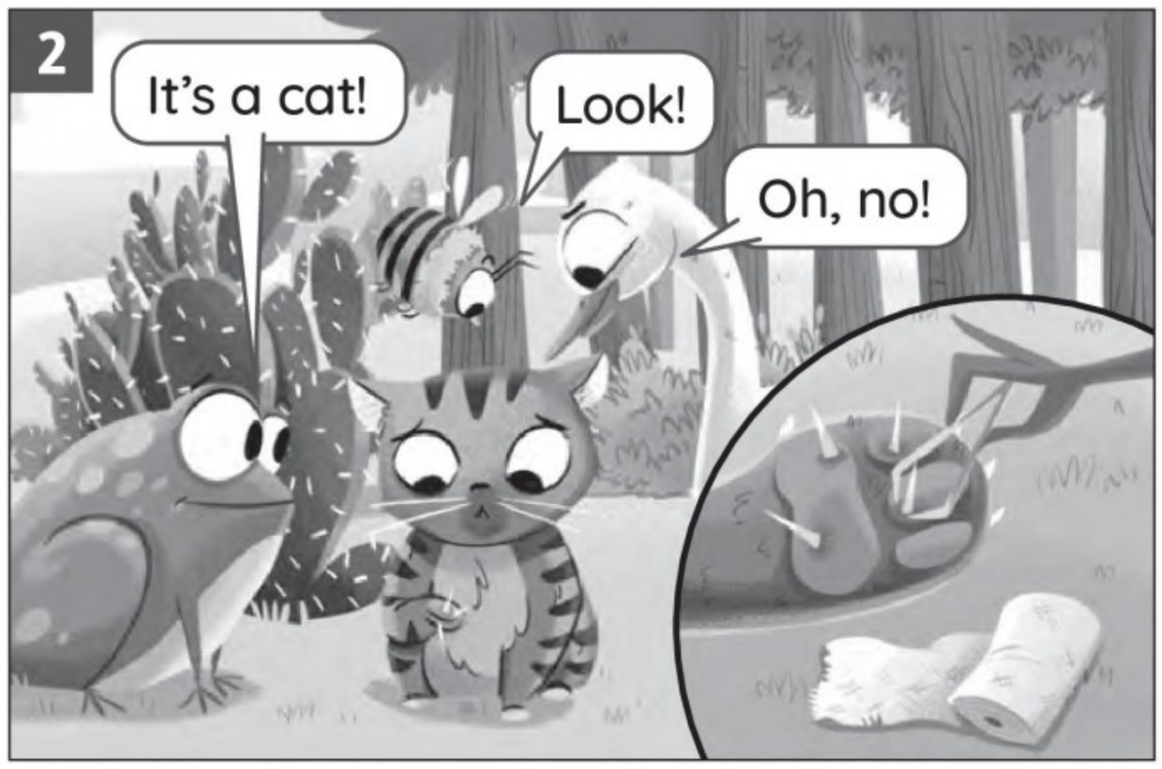
4 Lesson 4 Story

1 Look at the pictures. What animals can you see?

2 Read the story.

A Great Team













3 Read the story again. Who says it? Match.

1 It's a cat!

2 Can it jump?

3 We're a great team!

4 There's a lake. There's a house.









4 Read and write.

isn't **No** **you** ~~**Is**~~ **Can** **can't**



Is it a dog?

No, it _____.



_____ it jump?

No, it _____.



Can _____ swim?

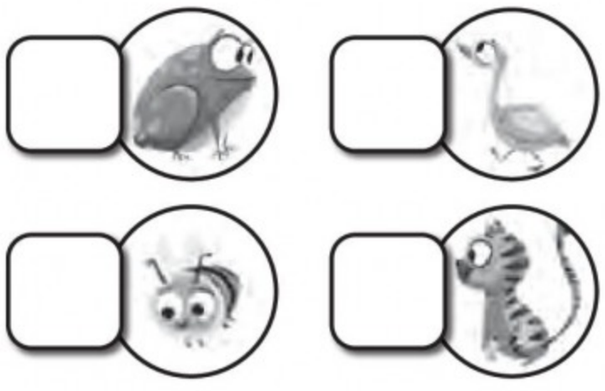
_____, I can't.

5 Circle, check ✔, and color.

1 Circle.
My favorite part of the story is

1	2	3
4	5	6

2 Check ✔.
My favorite character is



3 Color.
How many stars for the story?

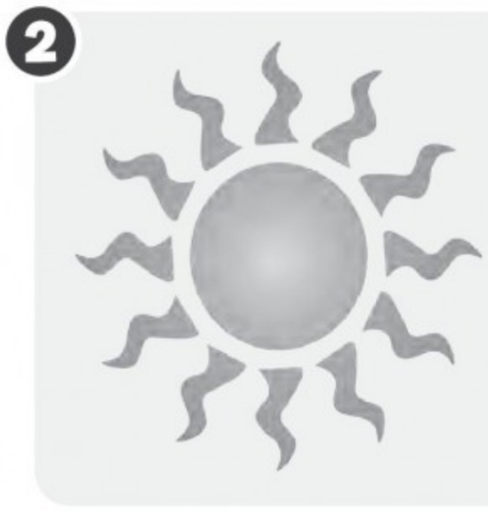


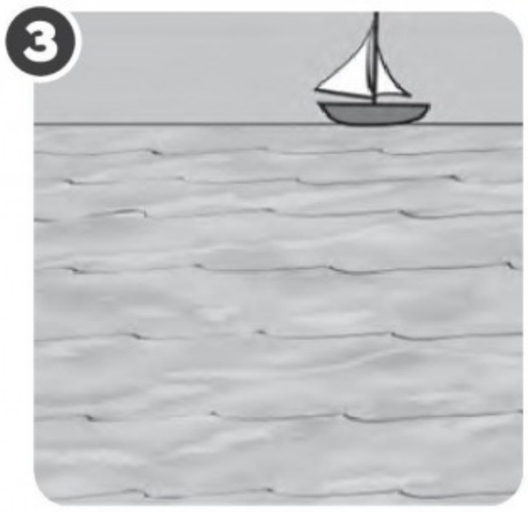
4 Lesson 5 Skills and Culture

Reading

1 Write. sandcastle sun ocean ~~sand~~

1 

2 

3 

4 

sand _____ _____ _____ _____

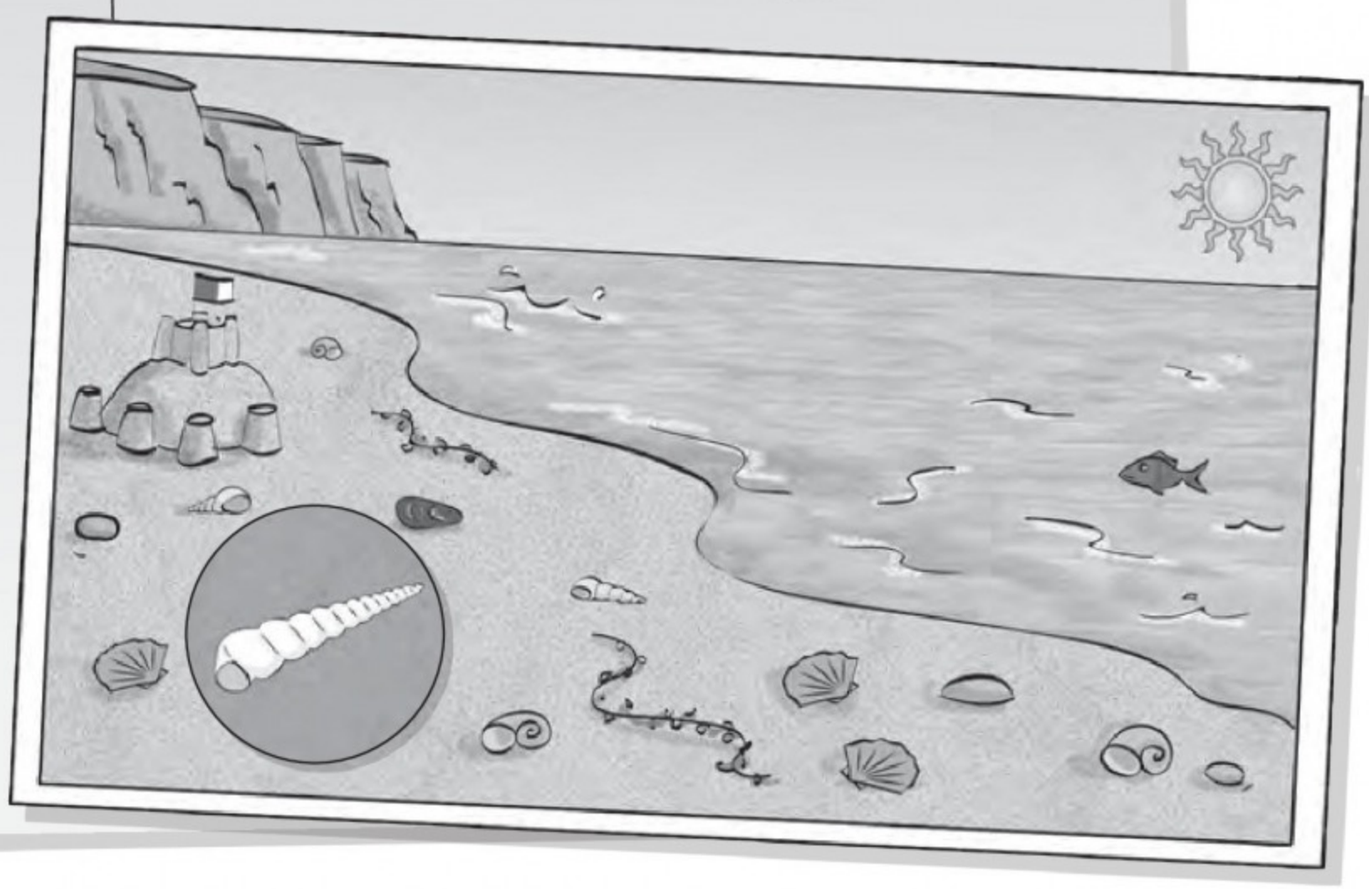
2 Read. Then write and match.

Dear Tilly,

I'm at the beach. Can you see the ocean? It's blue. Can you see the sun? It's yellow. There's a fish in the ocean. It's red. There's a sandcastle. There are some shells on the beach, too. This is my favorite shell. It's white. I can swim in the ocean. I can run on the sand.

From,
Charlie





1 What color is the n a o c e ocean ? — **c** It's blue.

2 What color is the s n u _____ ? — **b** It's white.

3 What color is the s f i h _____ ? — **a** It's red.

4 What color is the h e l l s _____ ? — **d** It's yellow.

Writing

3 Circle the capital letters and periods.

1 I'm at the beach.
2 This is my favorite shell.
3 It's white.
4 I can run on the sand.

4 Choose and check ✔ the beach or a lake. Circle what you can see.

beach ☐
lake ☐

sand	tree	flower	shell	ocean
sandcastle	plant	sun	duck	
frog	fish	spider	bee	

5 Read. Then write for you and draw.

I'm at the lake.
There's a duck. It's green.
There are some trees.
I can run.
I can swim, too.

I'm

4 Review

1 What's different? Circle. Then write.

1 cat dog duck lake — lake

2 bee spider plant frog — _____

3 sand dog ocean sandcastle — _____

4 duck sun bee fish — _____

5 shell beach spider tree — _____

2 Write. Yes, it is. No, it isn't.

1  Is it a spider? Yes, it is.

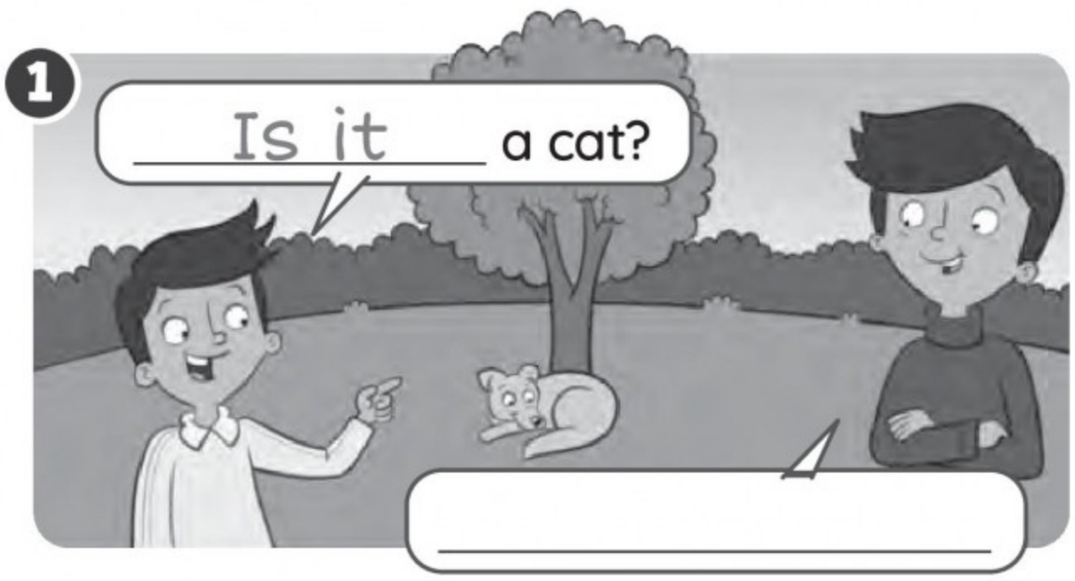
2  Is it a snake? _____

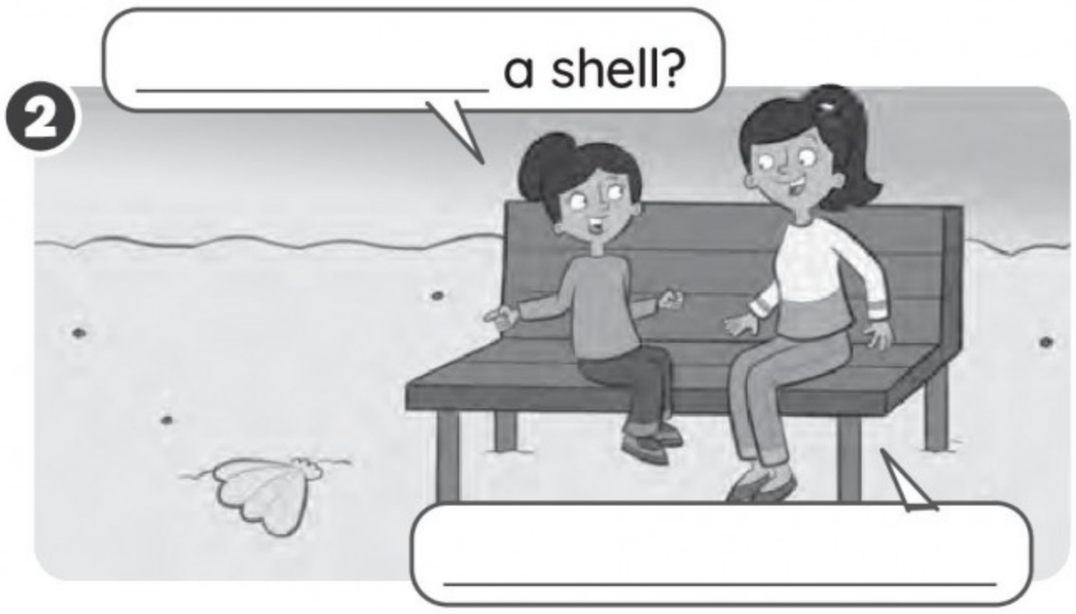
3  Is it a frog? _____

4  Is it a flower? _____

5  Is it a shell? _____

3 Write the questions. Then answer.

1 

2 

4 Look, read, and match.

a 

b 

c 

d 

e 

f 

- **1** There's a flower.
- **2** There are some plants.
- **3** There's a shell.
- **4** There are some shells.
- **5** There's a plant.
- **6** There are some flowers.

5 Order the words.

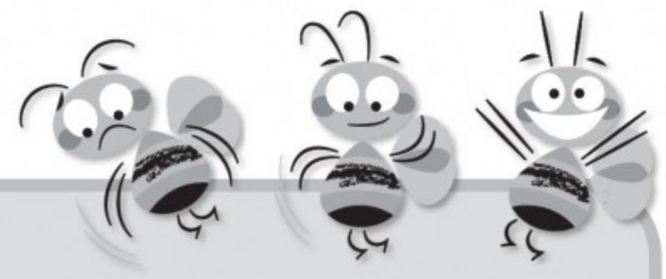
1 lake? a it Is — Is it a lake?

2 bee. It's a — _____

3 some are spiders. There — _____

4 a tree. There's — _____

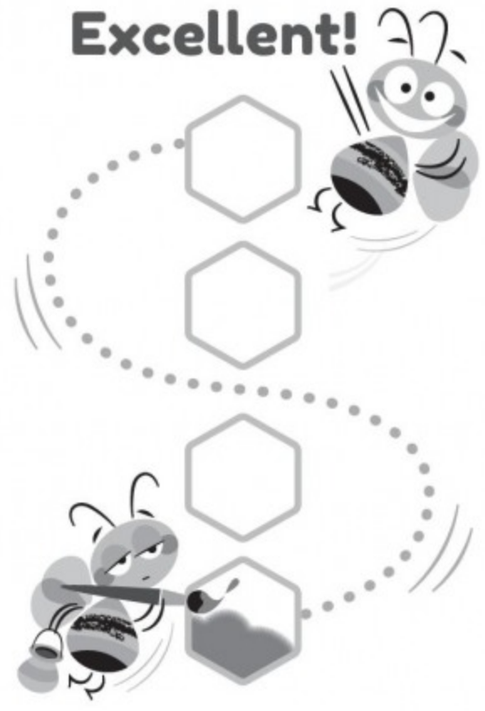
Unit 4 My Progress ✓



I can talk about animals.	✓	✓	✓
I can ask and answer *Is it a … ?*	✓	✓	✓
I can talk about nature.	✓	✓	✓
I can read a story.	✓	✓	✓
I can write about nature and animals.	✓	✓	✓
I can make and write a postcard.	✓	✓	✓

My Effort

Excellent!



5 My Body

Lesson 1 Words

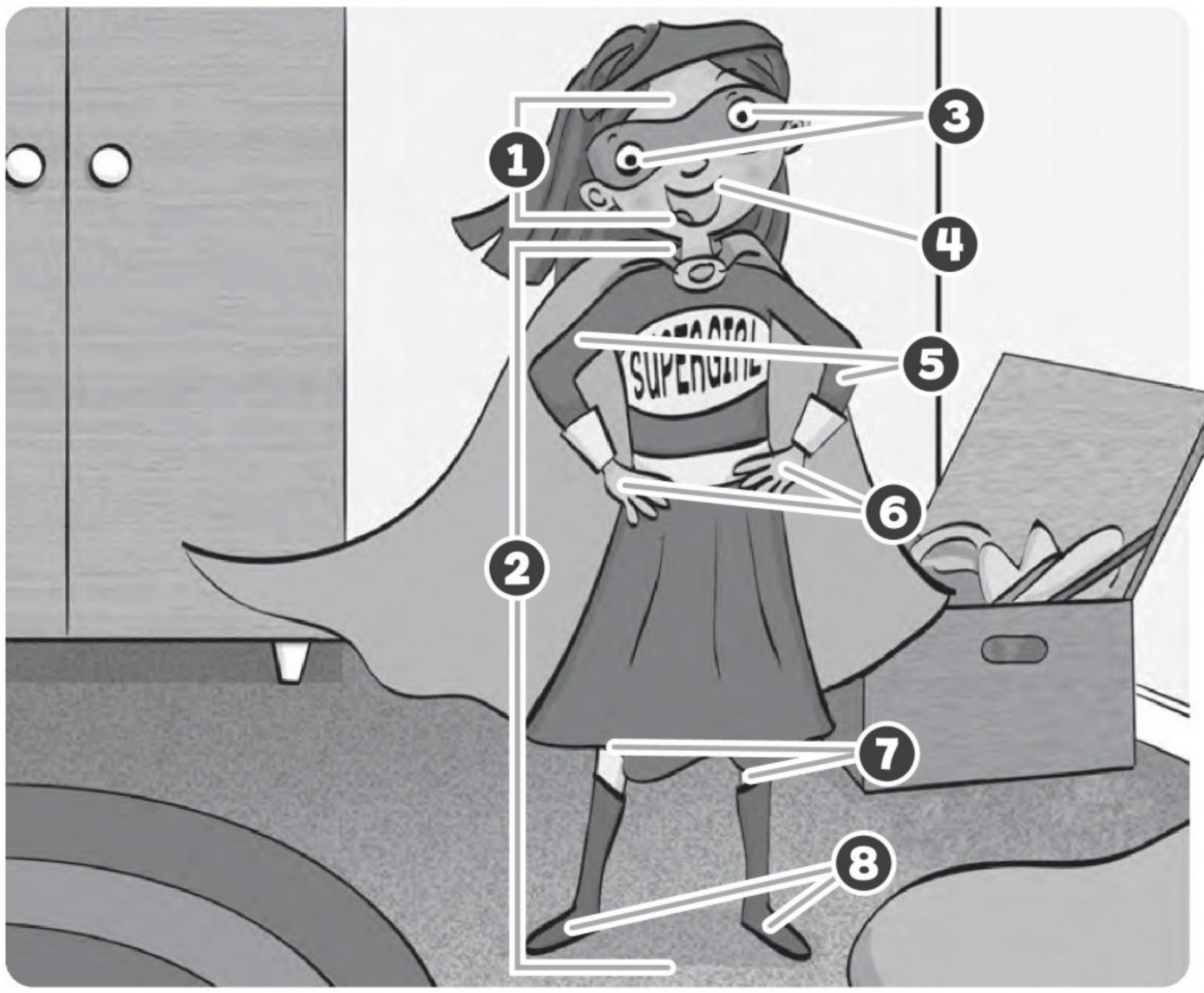
1 Read and number.

face 1

arms ☐

mouth ☐

feet ☐



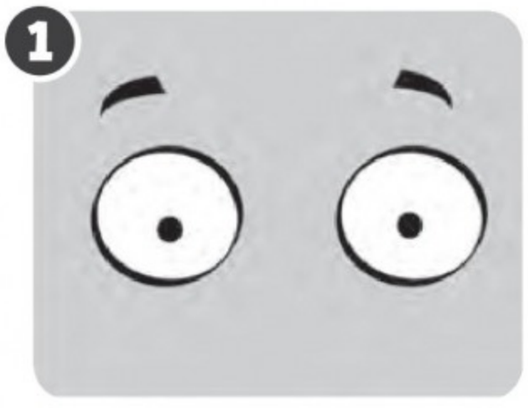
hands ☐

eyes ☐

legs ☐

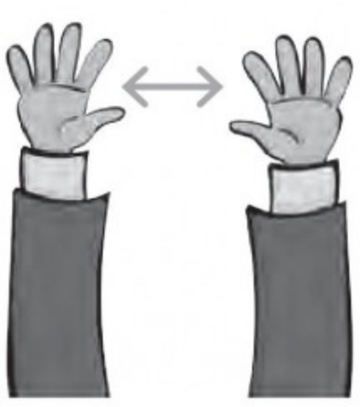
body ☐

2 Write.

1 

eyes

2 

3 

4 

5 

6 

7 

8 

3 Write. a two



1 I have a face.

2 I have two e_____.

3 I have _____ n_____.

4 I have _____ a_____.

5 I have _____ f_____.

6 I have _____ h_____.

7 I have _____ m_____.

8 I have _____ b_____.

4 Read and check ✔.

1 Touch your eyes!

a  ✔

b 

2 Touch your feet!

a 

b 

3 Touch your arms!

a 

b 

4 Touch your mouth!

a 

b 

5 Lesson 2 Grammar

1 Look, read, and match. Then circle.

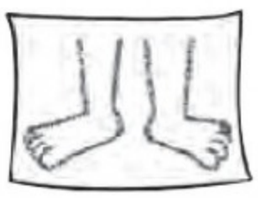


a 

b 

c 

d 

e 

- 1 This is / **These are** my feet.
- 2 **This is** / These are my face.
- 3 This is / **These are** my mouth.
- 4 This is / **These are** my eyes.
- 5 This is / **These are** my hands.

2 Write. **This is** **These are**

1 

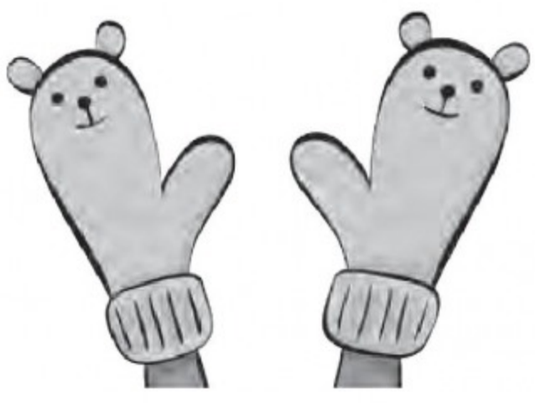
This is my leg.

2 

_____ my feet.

3 

_____ my mouth.

4 

_____ my hands.

5 

_____ my body.

6 

_____ my arms.

3 Read and write *B* (Bongo) or *S* (Scruff).

1 These are my eyes. S

2 This is my eye. ____

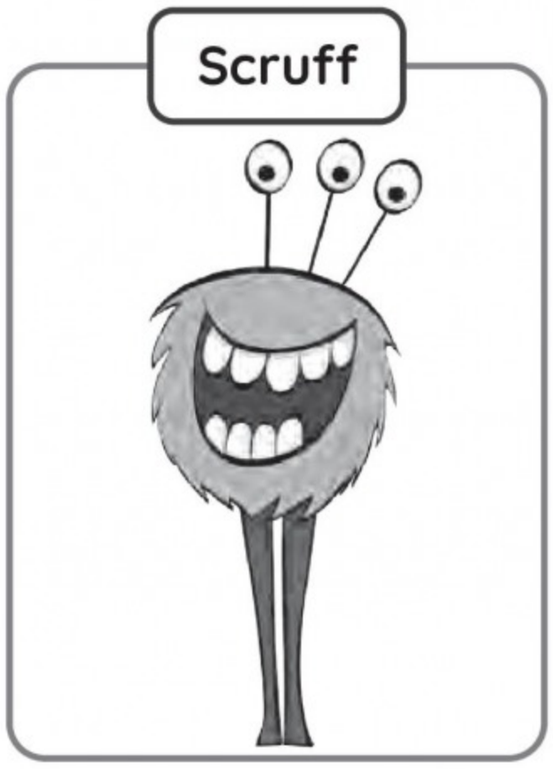
3 These are my feet. ____

4 These are my legs. ____

5 This is my mouth. ____

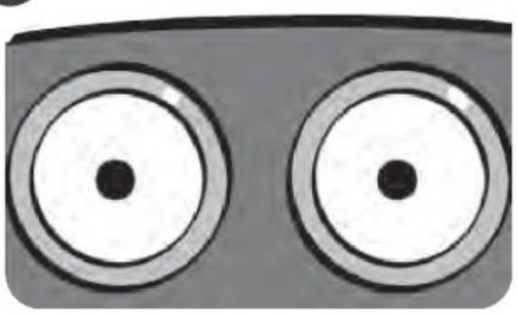
6 These are my hands. ____





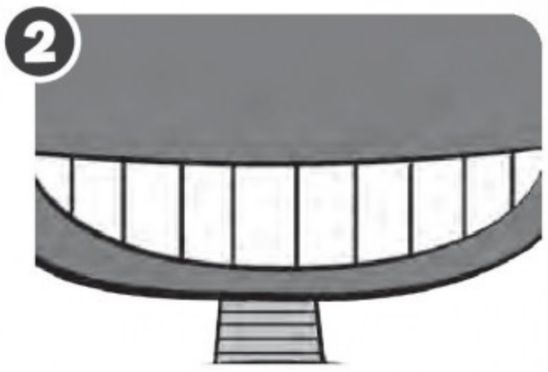
4 Write. **These are my** **This is my**

1

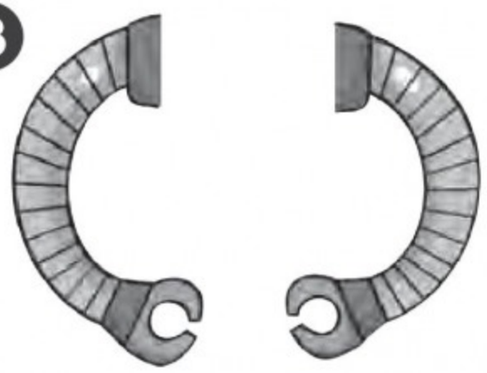


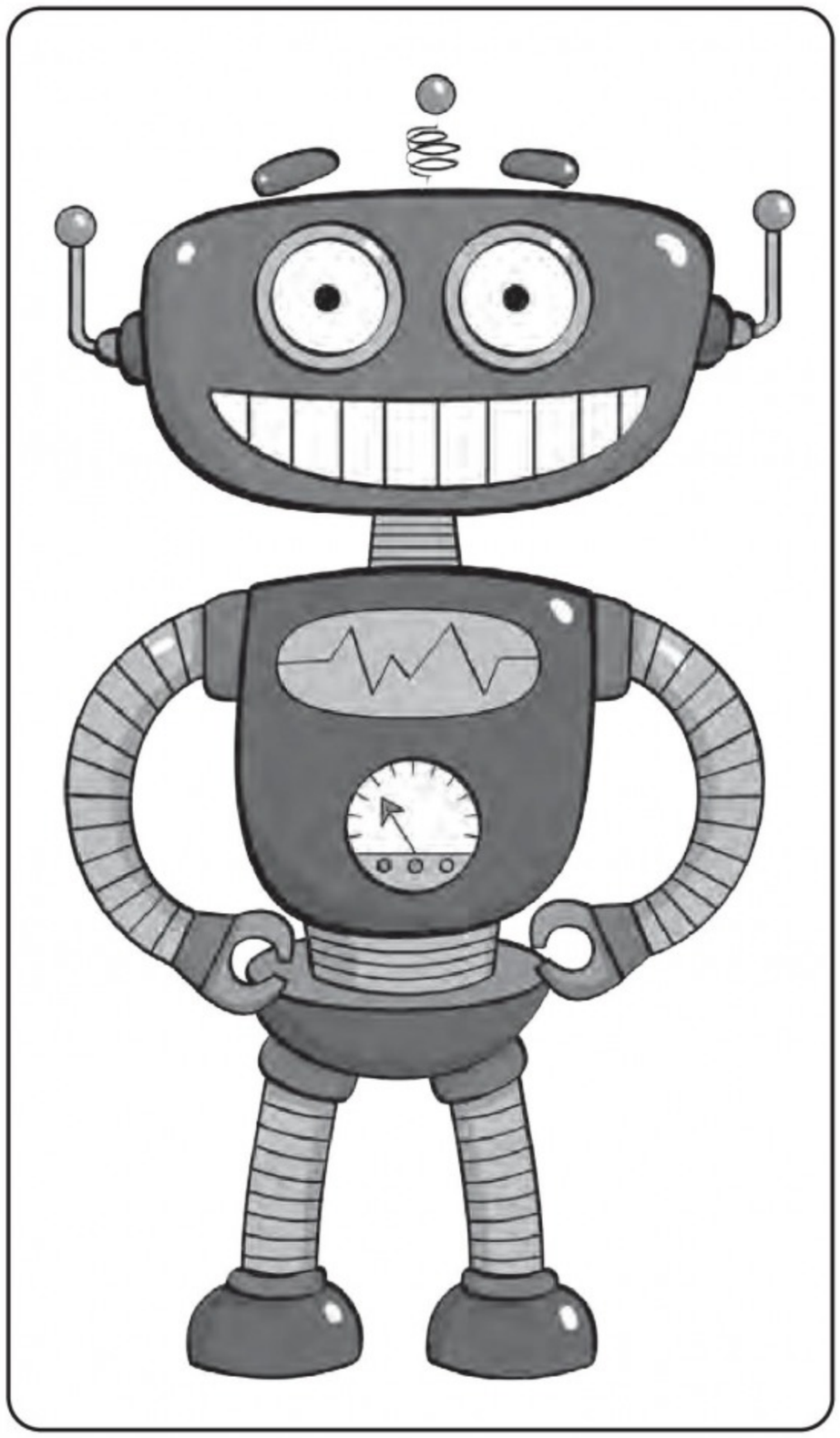
These are my eyes.

2

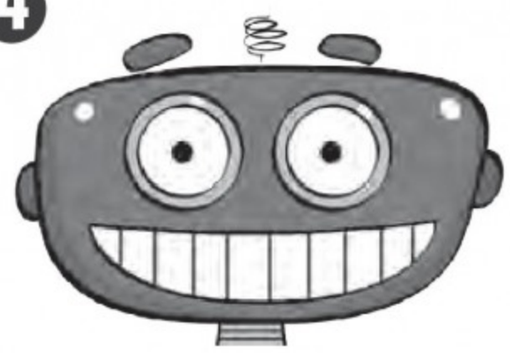


3





4



5



6



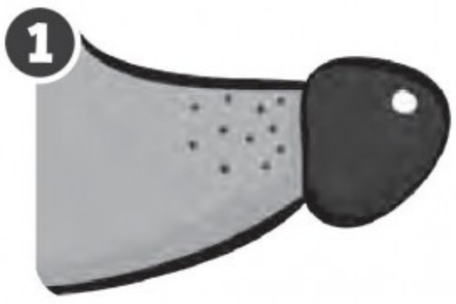
➜ Go to Grammar Check page 128

5 Lesson 3 Words and Grammar

1 Write. Then find the mystery color.

head **wings** **tail** ~~**nose**~~ **beak** **ears**

1



2



3



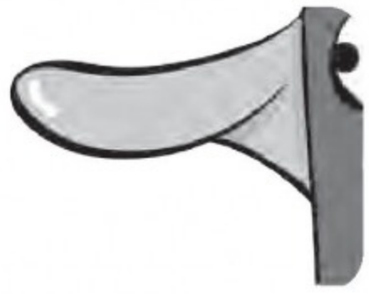
1	n	o	s	e	
2					
3					
4					
5					
6					

The mystery color is _____

4



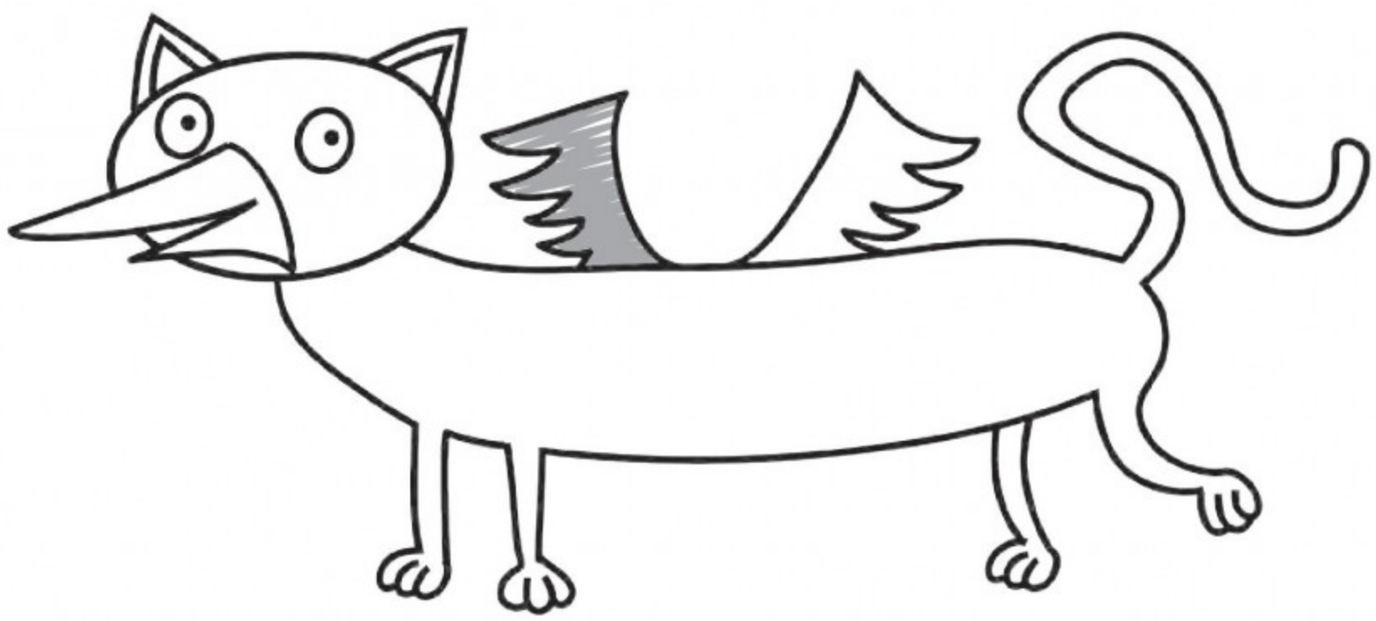
5



6



2 Read and color.



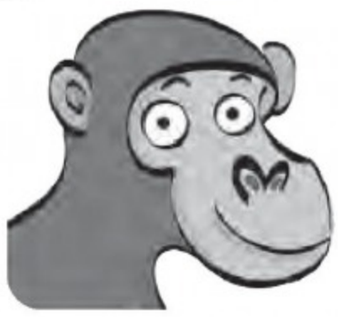
1	I have wings.	What color?	Gray.
2	I have a beak.	What color?	Red.
3	I have ears.	What color?	Orange.
4	I have a head.	What color?	Yellow.
5	I have a tail.	What color?	Purple.

3 Look, read, and match.

a



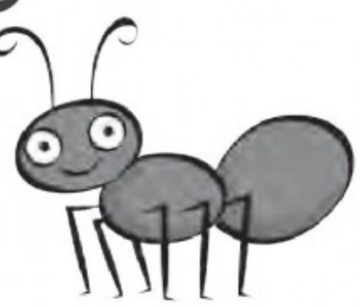
b



c



d

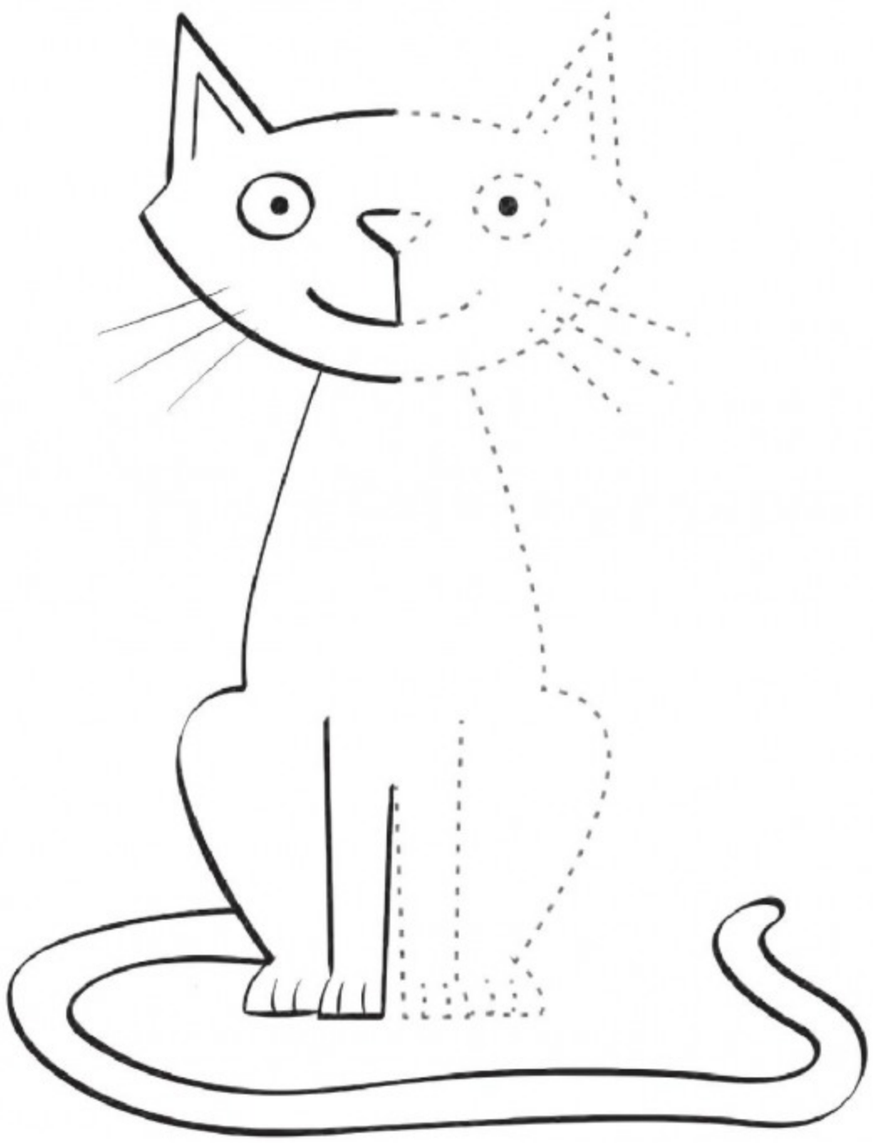


e



- **1** It has a beak.
- **2** It has six legs.
- **3** It has a tail.
- **4** It has two wings.
- **5** It has a nose.

4 Trace and write.



It has two ears.

It has four .

➜ Go to Grammar Check page 128

5 Lesson 4 Story

1 Look at the pictures. Which animal body parts can you see?

2 Read the story.

Sam and Sally



3 Read the story again and match.

1 

It has a nose!

2 

Show me your feet.

3 

These are my eyes.

a 

b 

c 

4 Write.

No, you can't come in. ~~**Open the door!**~~ **Good job.** **Show me your beak.**

1 

Open the door!

2 

3 

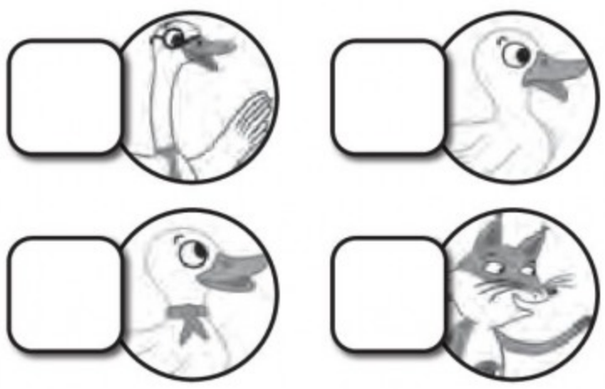
4 

5 Circle, check ✔, and color.

1 **Circle.**
My favorite part of the story is

1	2	3
4	5	6

2 **Check ✔.**
My favorite character is



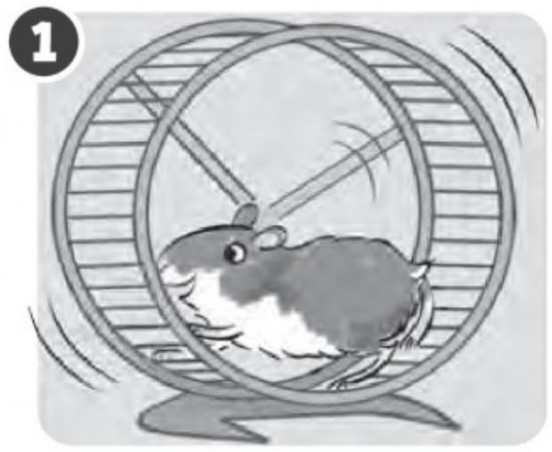
3 **Color.**
How many stars for the story?



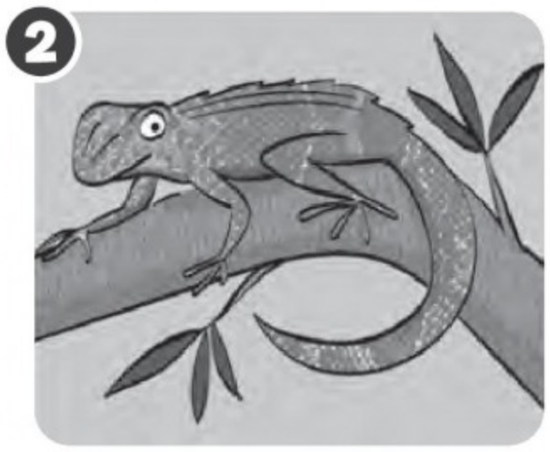
5 Lesson 5 Skills and Culture

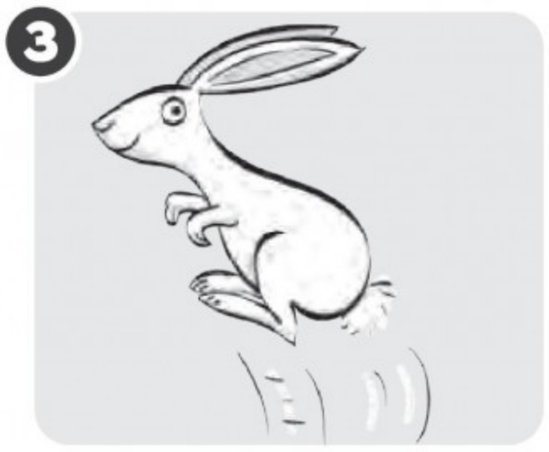
Reading

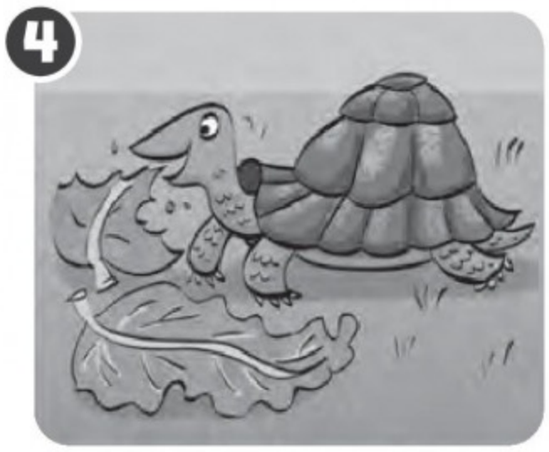
1 Write. lizard turtle ~~hamster~~ rabbit



hamster







2 Read and check ✔ or cross ✘.

January 1st

Dear Diary,

I have a new pet, Dina. It's a rabbit! It has a white body and black ears. It can jump.

Danny



August 25th

Dear Diary,

I want a lizard. My family has a cat. It's gray. It has a pink nose. It can play. It's fun, but I want a lizard!

Erin



April 16th

Dear Diary,

My family has a turtle, Hugo! It's great! It has four legs and a tail. It's green and brown. They're my favorite colors!

Jay



1 Danny has a turtle. ✘

2 Dina is a rabbit. ☐

3 Erin has a lizard. ☐

4 Hugo has two legs. ☐

5 The turtle is green and brown. ☐

6 It's gray. It's a cat. ☐

Writing

3 Circle the capital letters at the start of names.

1 I'm Lucas. I'm from Canada.
2 My mom's name is Marie.
3 This is my hamster, Jasmine.
4 This is my rabbit, Harry.

4 Choose a pet. Circle the body parts.

Favorite pet: _____



5 Read. Then write about your favorite pet and draw.

This is my dog, Leon.
It has a brown body.
It has white feet.
It has a brown tail.
It can run.

This is

5 Review

1 What's missing? Write.

1 
mouth

2 
_____

3 
_____

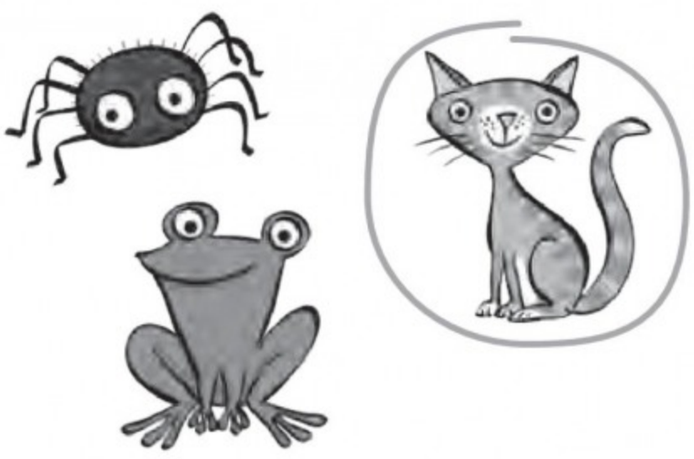
4 
_____

5 
_____

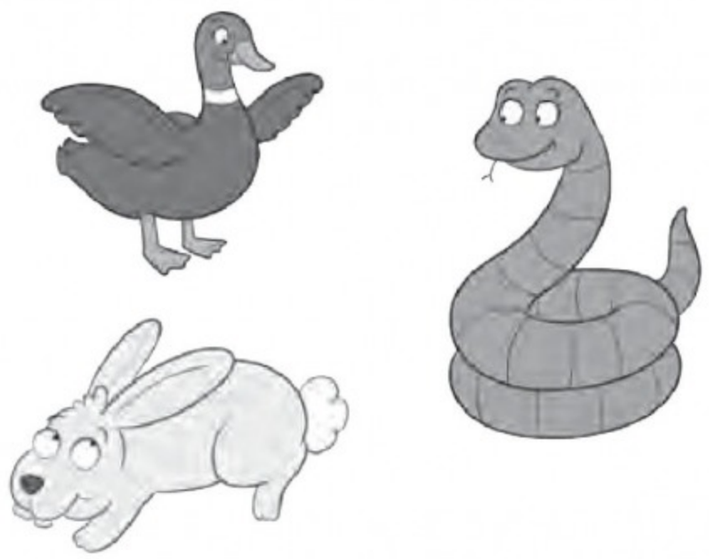
6 
_____

2 Read and circle.

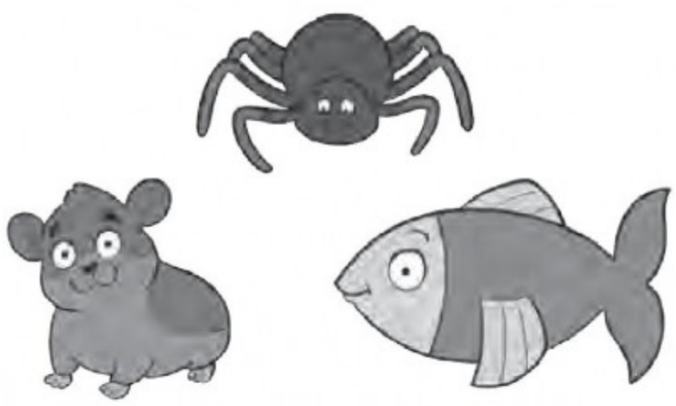
1 It has a tail.



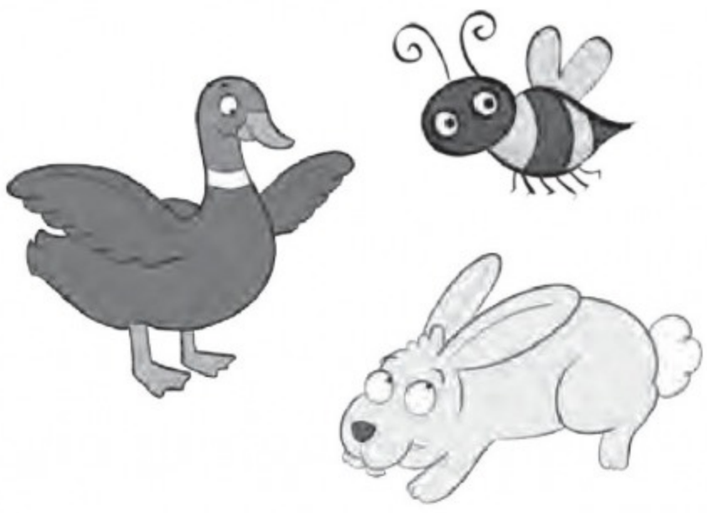
2 It has wings.



3 It has eight legs.



4 It has a nose.



3 Write.

1 This is my head.

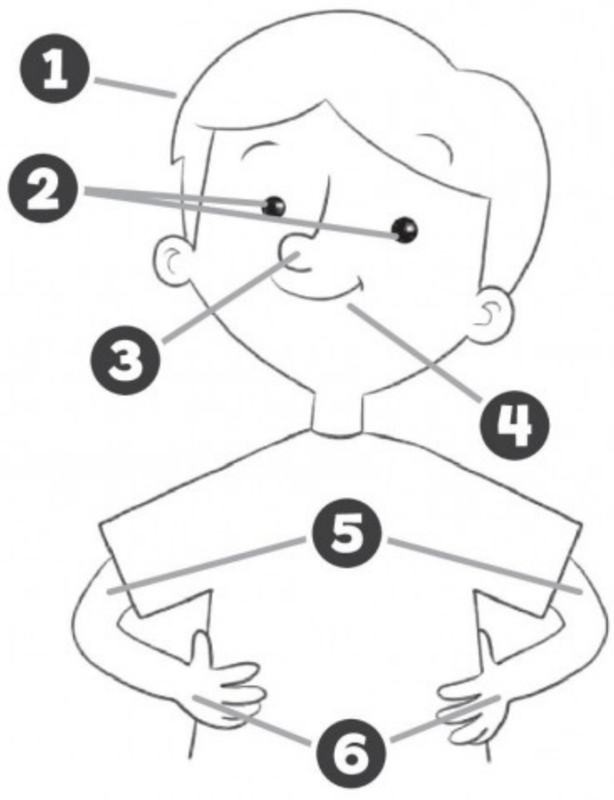
2 _____

3 _____

4 _____

5 _____

6 _____



4 Order the words.

1 my This face. is

This is my face.

2 has It eight eyes.

_____

3 are two These hands. my

_____

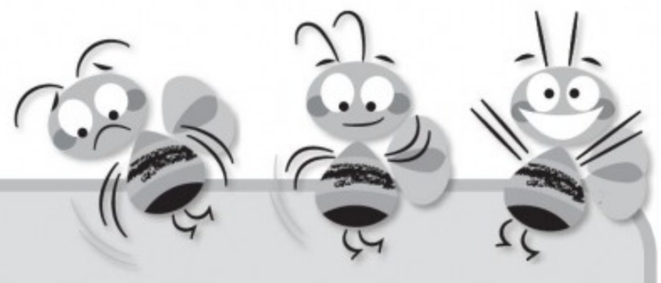
4 feet. my two are These

_____

5 has It four legs.

_____

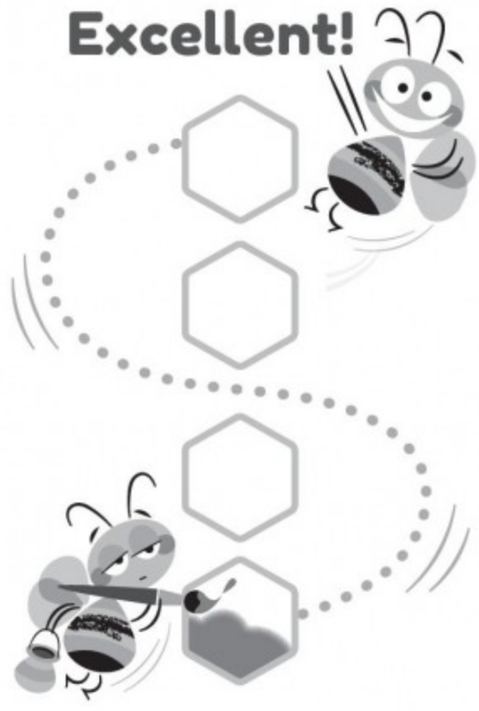
Unit 5 My Progress ✓



I can talk about faces and bodies.	✓	✓	✓
I can use *This is my* and *These are my ... .*	✓	✓	✓
I can talk about animals' bodies and faces.	✓	✓	✓
I can read a story.	✓	✓	✓
I can write about pets.	✓	✓	✓
I can design a new animal.	✓	✓	✓

My Effort

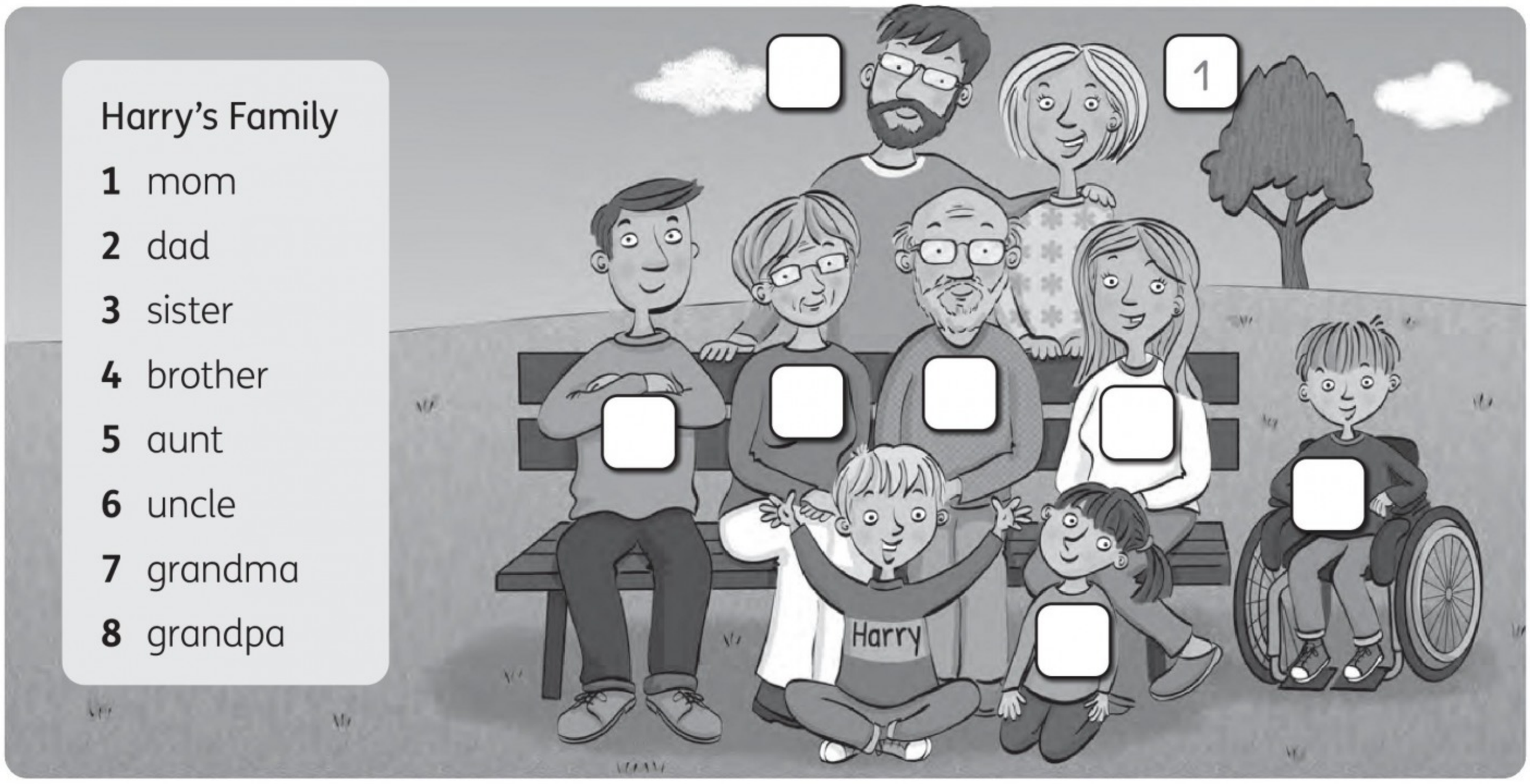
Excellent!



6 My Family

Lesson 1 Words

1 Read and number.



2 Find, circle, and write.

1  grandma

2  _____

3  _____

4  _____

g	r	a	n	d	m	a
r	b	p	q	b	o	y
a	j	f	h	r	m	u
n	n	w	s	o	z	n
d	a	d	i	t	g	c
p	m	r	s	h	l	l
a	u	n	t	e	t	e
s	d	v	e	r	k	u
b	r	i	r	h	e	r

5  _____

6  _____

7  _____

8  _____

3 Find and write.

 = brother

 = aunt

 = sister

 = dad

 = mom

 = uncle



1 This is my uncle.

2 This is my _____.

3 This is my _____.

4 This is my _____.

5 This is my _____.

6 This is my _____.

4 Complete and number.



1 My m_o_m, my d_a_d, and my broth_e_r.

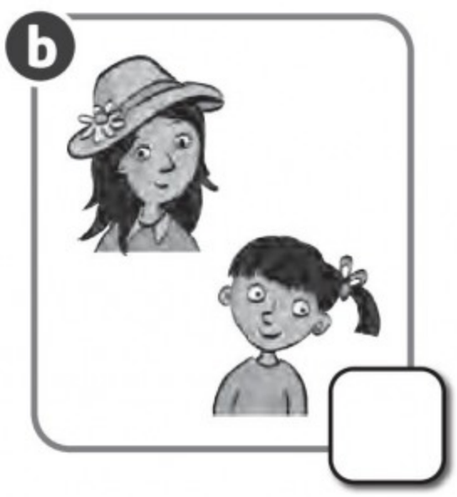
2 My gran___ma and my a___nt.

3 My g___ ___ndpa, my mo___, and my da___.

4 My ___om, my ___ad, and my un___ ___e.

5 My mo___ and my si ___ ___er.





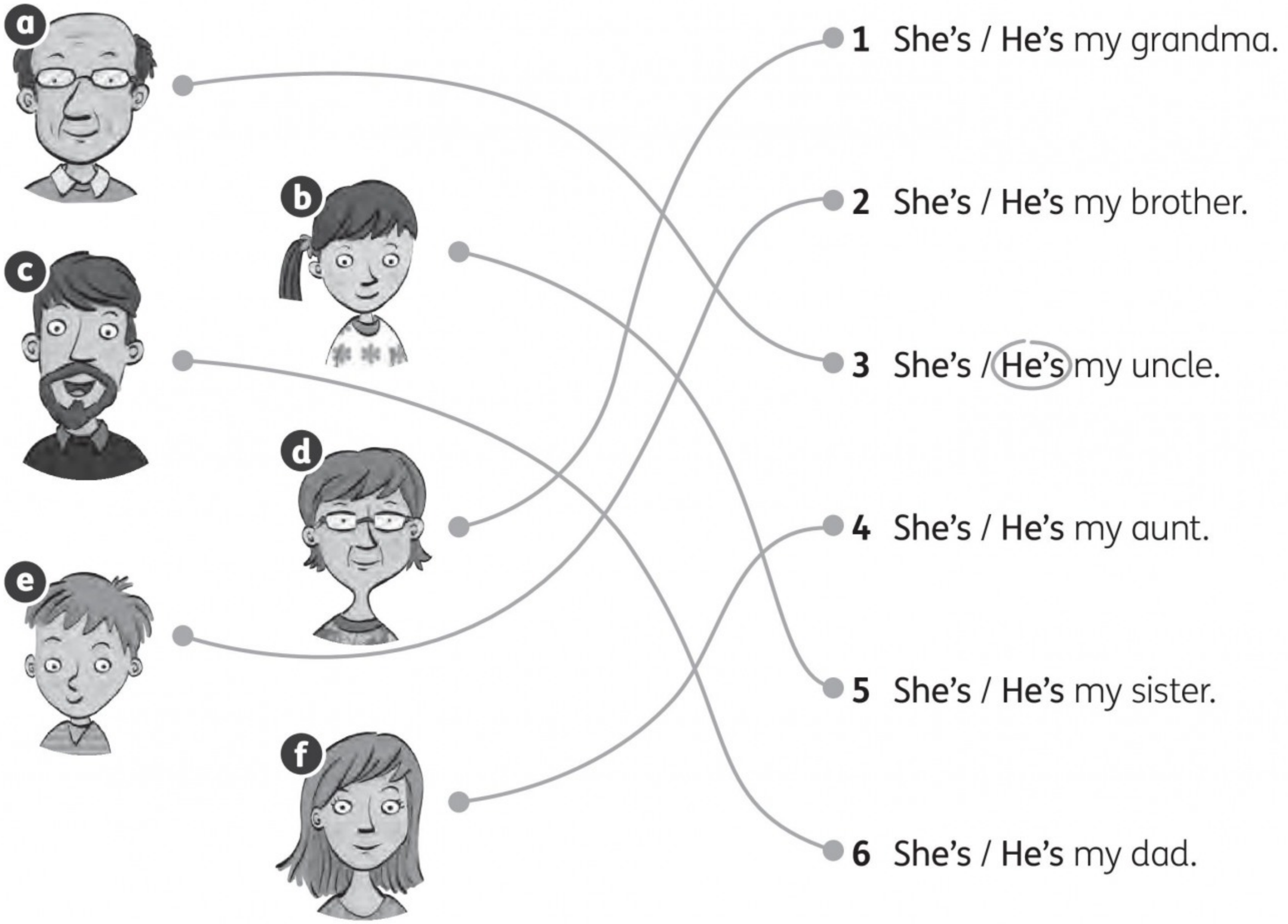






6 Lesson 2 Grammar

1 Follow and circle.



2 Write. She's He's

1 She's my aunt.

2 _____ my grandpa.

3 _____ my mom.

4 _____ my brother.

5 _____ my uncle.

6 _____ my sister.



3 Look at 2. Who's she? Who's he? Read and match.

1 He's my brother.
2 She's my aunt.
3 She's my mom.
4 He's my grandpa.








4 Write.

1



Who's she?

She's my sister.

2



_____ he?

_____ my dad.

3



Who's _____?

_____ my grandpa.

4



_____?

_____ grandma.

5



_____?

_____ aunt.

6



_____?

_____ uncle.

➜ Go to Grammar Check page 129

6 Lesson 3 Words and Grammar

1 Write.

1 

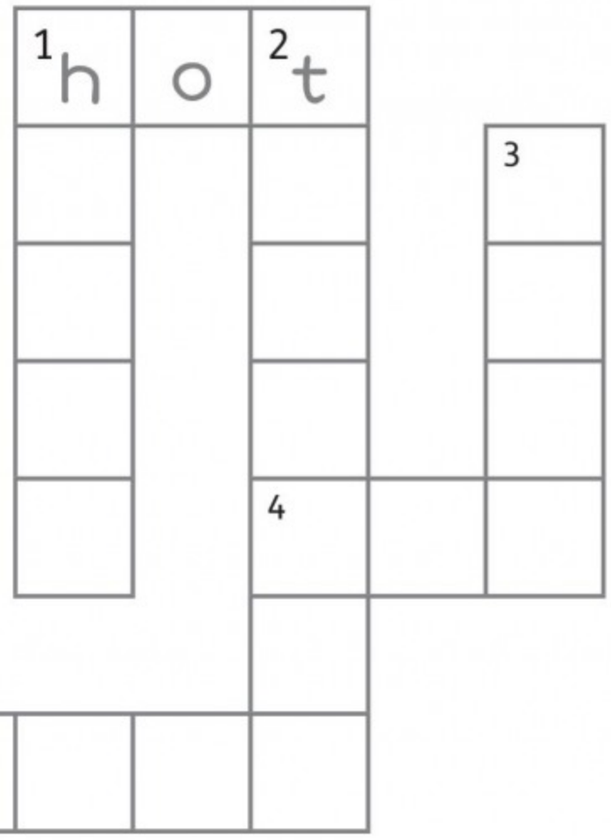
t h o

1 

p a p h y

2 

h i r t s y t



3 

d o l c

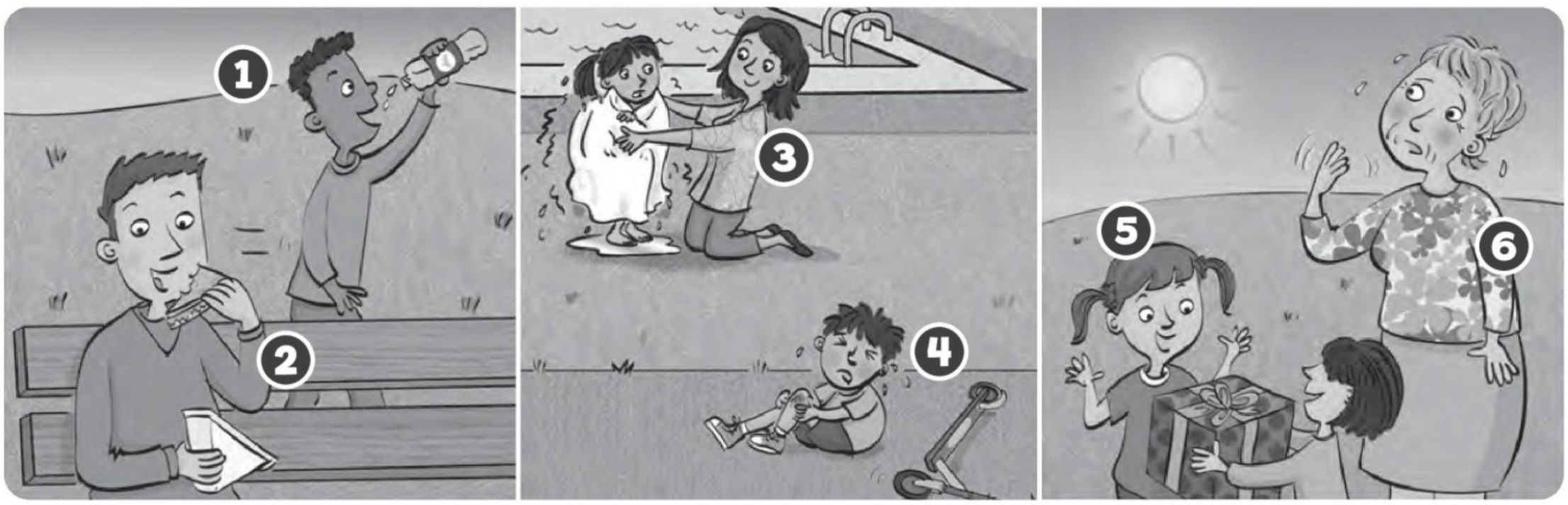
4 

d a s

5 

g r u n h y

2 Write.



1 He's thirsty.

2 _____

3 _____

4 _____

5 _____

6 _____

3 Read and circle.

1 

Are you sad?

Yes, I am. / No, I'm not.

2 

Are you hungry?

Yes, I am. / No, I'm not.

3 

Are you hot?

Yes, I am. / No, I'm not.

4 

Are you sad?

Yes, I am. / No, I'm not.

5 

Are you thirsty?

Yes, I am. / No, I'm not.

6 

Are you cold?

Yes, I am. / No, I'm not.

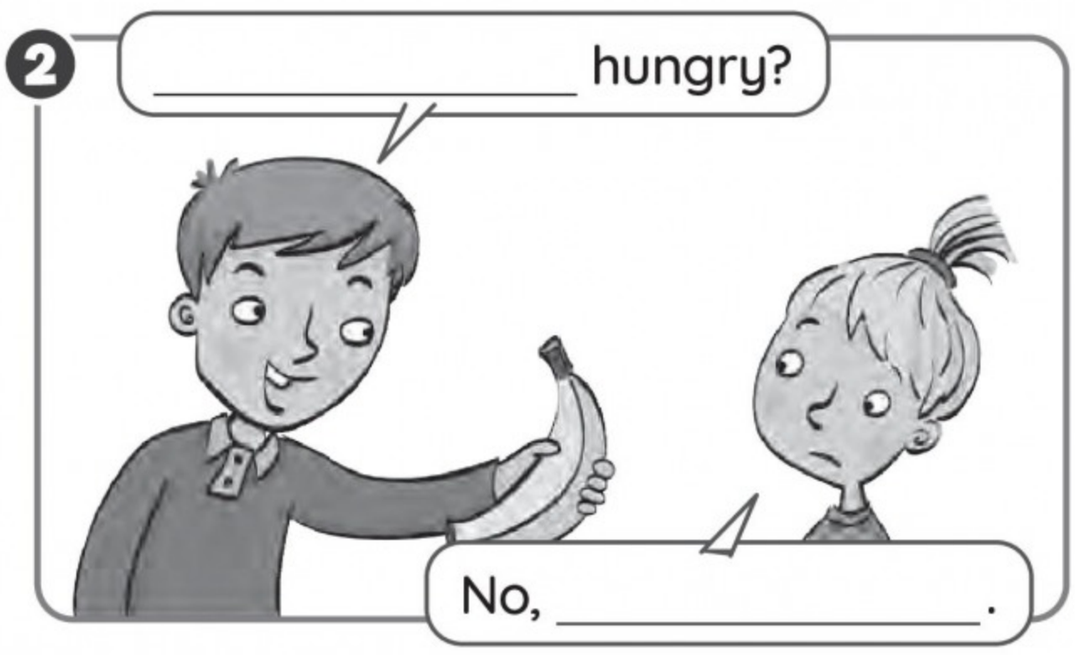
4 Write.

1 Are you cold ?



Yes, I am.

2 _____ hungry?



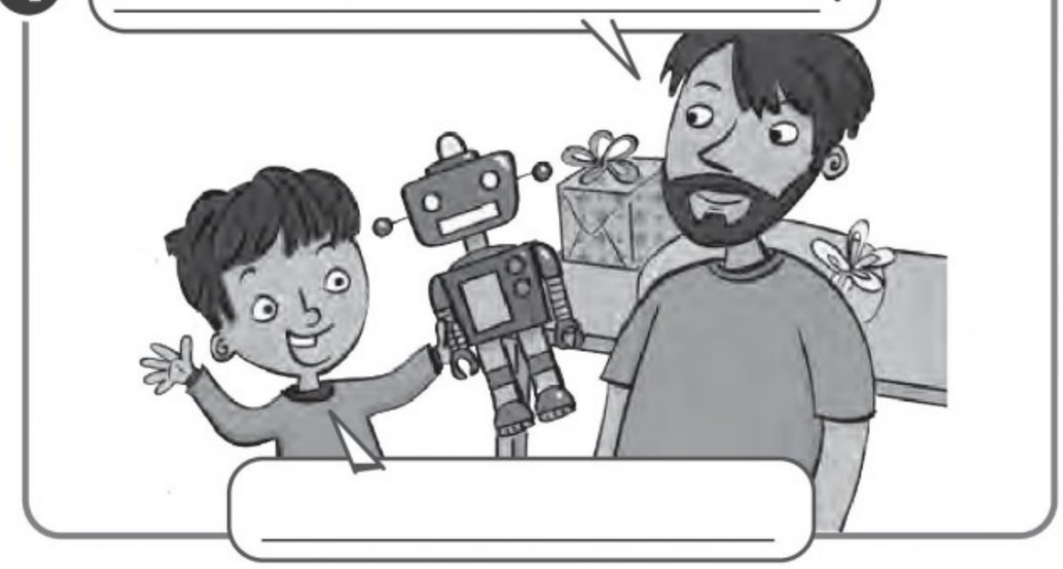
No, _____.

3 _____ thirsty?



No, _____.

4 _____?



_____

➜ Go to Grammar Check page 129

6 Lesson 4 Story

1 Look at the pictures. Who's in Mark's family?

2 Read the story.

Moody Mark



3 Read the story again and write.

Who's he?

Who's she?



1 

She's my grandma.

2 

He's _____.

3 

_____

4 

_____

4 Read and number.

1 

Let's play a board game.

2 

Are you thirsty?

3 

Sorry, everyone.

a It's OK. ☐

b No, I'm not. ☐

c No, thanks. ☐

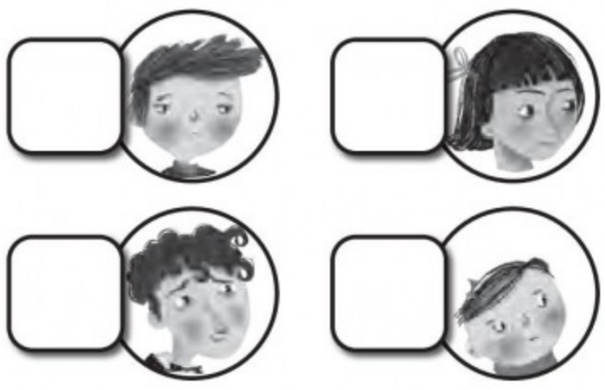
5 Circle, check ✔, and color.

1 **Circle.**
My favorite part of the story is

1 2 3

4 5 6

2 **Check ✔.**
My favorite character is



3 **Color.**
How many stars for the story?



6 Lesson 5 Skills and Culture

Reading

1 Write. cousins boy ~~girl~~ baby



girl







2 Read and write the names.

FROM yan.zyx@oup.com TO suyin.zyx@oup.com

Hi Suyin,

I'm Yan. This is my family.

You can see my mom. Her name is Jing.

This is my dad. His name is Chen.

He's my brother. His name is Feng.

He's twelve years old. He's thirsty.

I have two cousins – one boy and one girl.

The boy is five years old. His name is Jin. He can jump.

The girl is a baby. Her name is Lu.

You can see my grandpa. His name is Yong. He's happy!

Bye!

Yan



Yan









Writing

3 Write. **a** **an**

1 I have ___a___ sister.

2 I have _____ uncle.

3 I don't have _____ brother.

4 I don't have _____ aunt.

4 Circle three people in your family.

mom	dad	sister	brother	aunt	uncle
cousin	baby	grandpa	grandma		

5 Read. Then write for you and draw.

This is my dad.
His name is Carl.
This is my grandma.
Her name is Monica.
This is my sister.
She's ten years old.
Her name is Mia.

This is my _____

6 Review

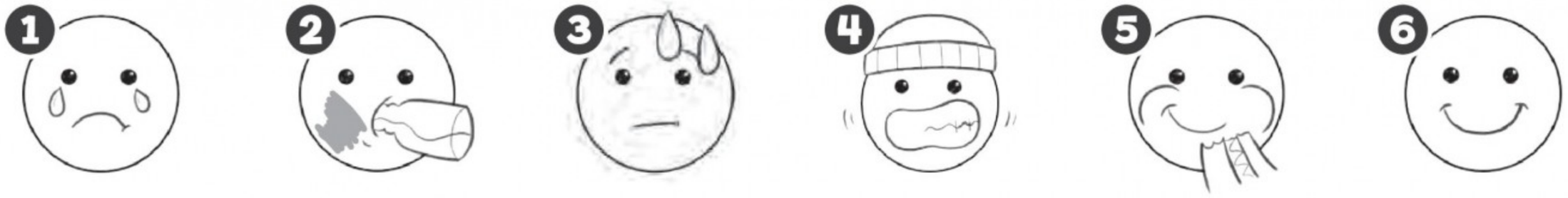
1 Write the words in the boxes.

~~mom~~ brother girl boy grandma baby
dad uncle aunt sister grandpa cousin

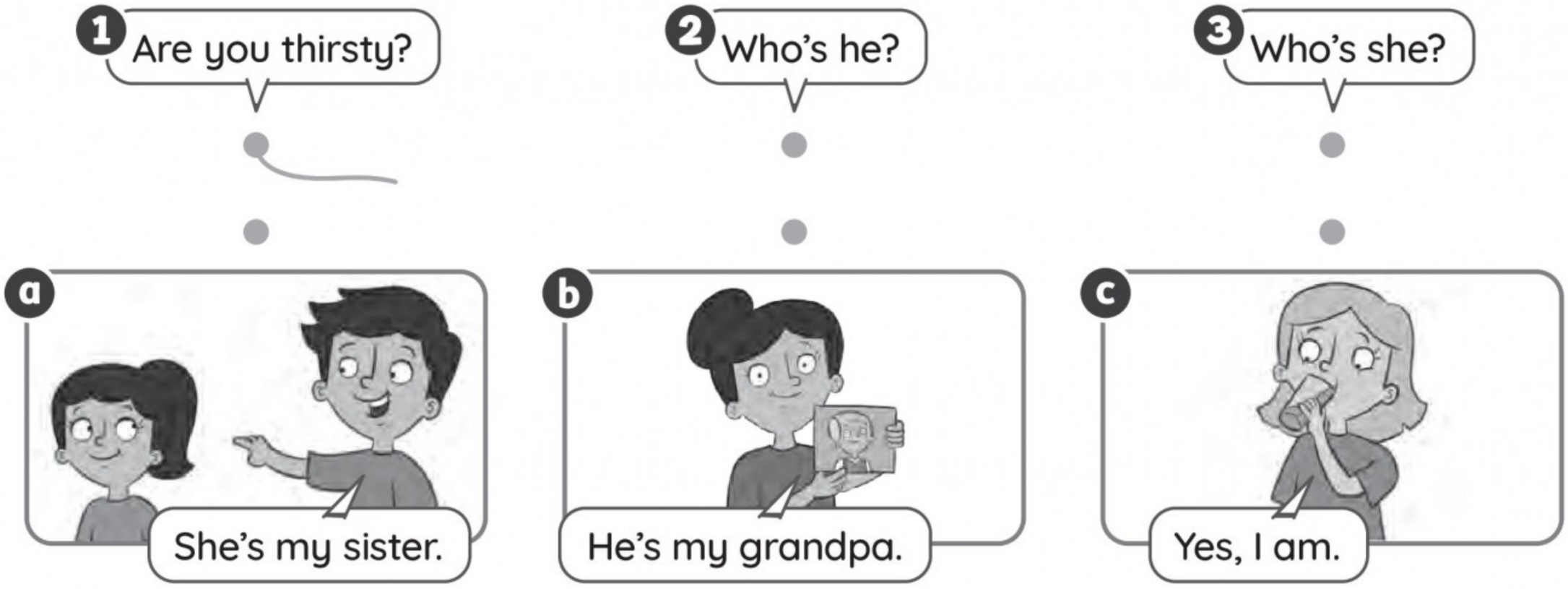
She	He	He or She
mom		

2 Read and color.

thirsty = gray hot = red cold = blue
hungry = yellow happy = pink sad = purple



3 Read and match.



4 Read and check ✔.

1 

It's a girl. ✔
It's a boy. ☐

2 

She's cold. ☐
He's cold. ☐

3 

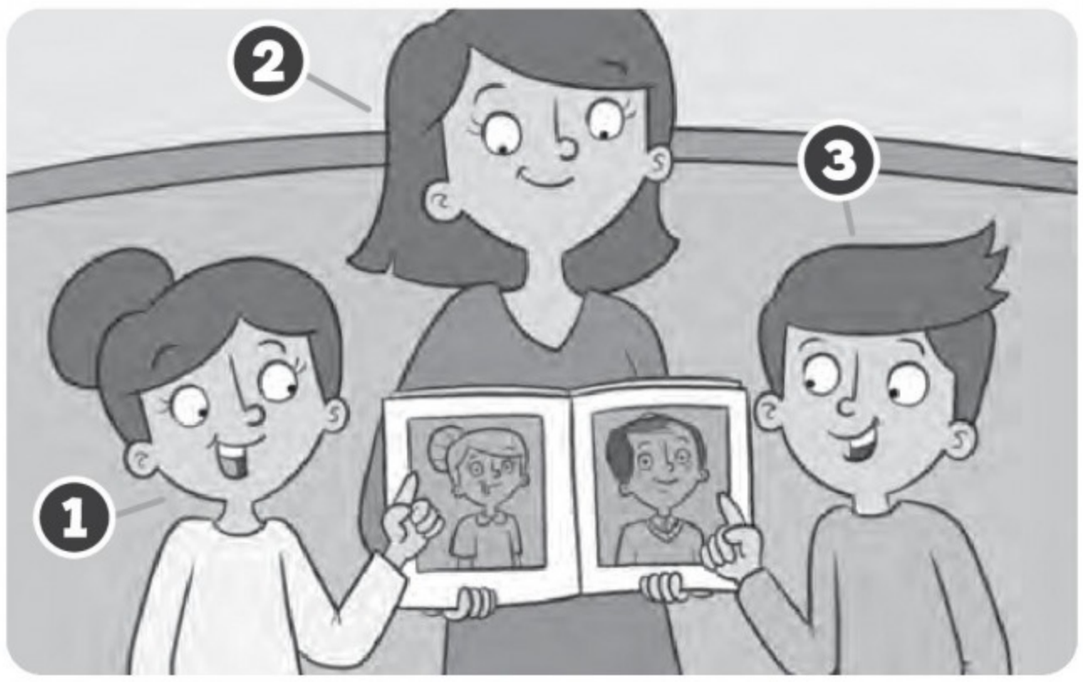
He's happy. ☐
He's sad. ☐

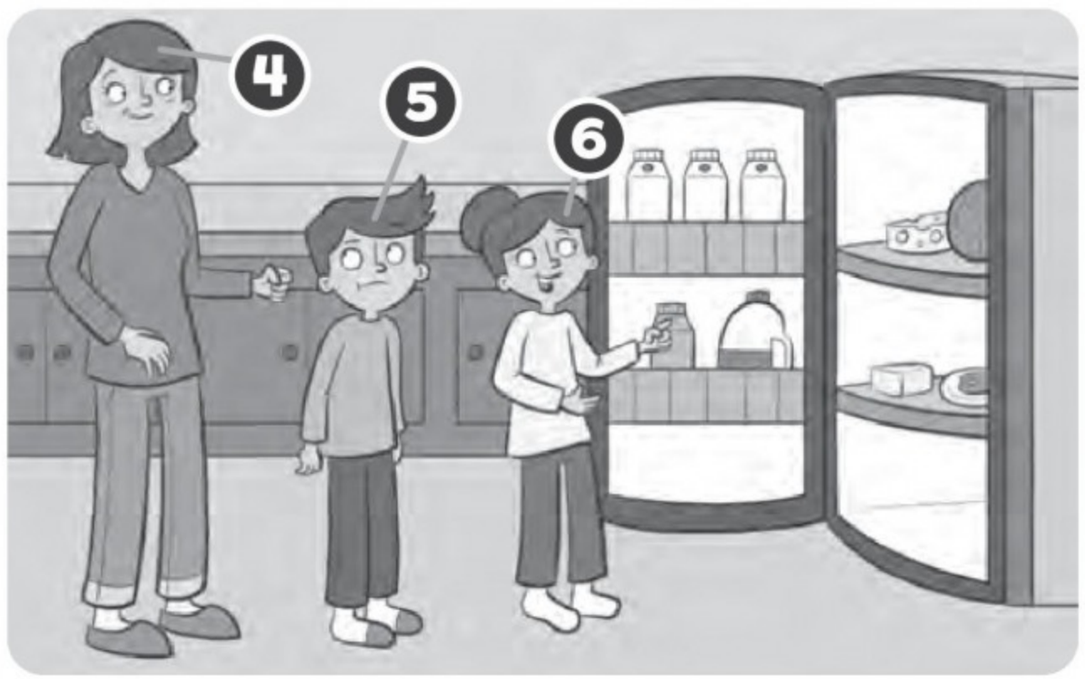
4 

She's my aunt. ☐
He's my uncle. ☐

5 Write.

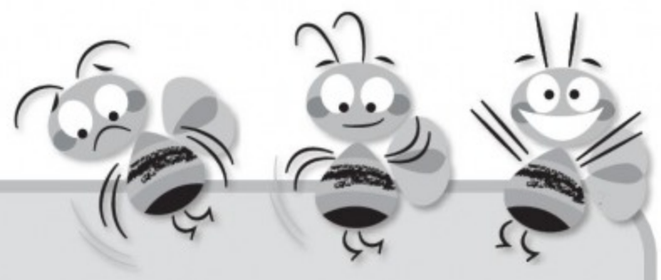
I'm not | He's | ~~Who's~~ | Are you | She's | I am





1 Who's she?
2 _____ my cousin.
3 _____ Uncle Jim!
4 _____ hungry?
5 No, _____.
6 Yes, _____.

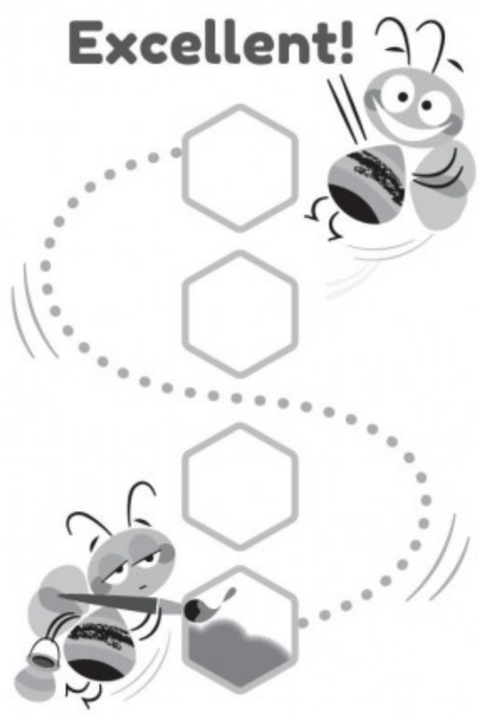
Unit 6 My Progress ✔



I can talk about family members.	✔	✔	✔
I can ask and answer *Who's he / she?*	✔	✔	✔
I can ask and answer about feelings.	✔	✔	✔
I can read a story.	✔	✔	✔
I can write about my family.	✔	✔	✔
I can make a group book.	✔	✔	✔

My Effort

Excellent!



7 My Clothes

Lesson 1 Words

1 Read and match.

jacket

cap

pants

socks

hat

skirt

shoes

T-shirt



2 Write.

1 skirt

2 _____

3 _____

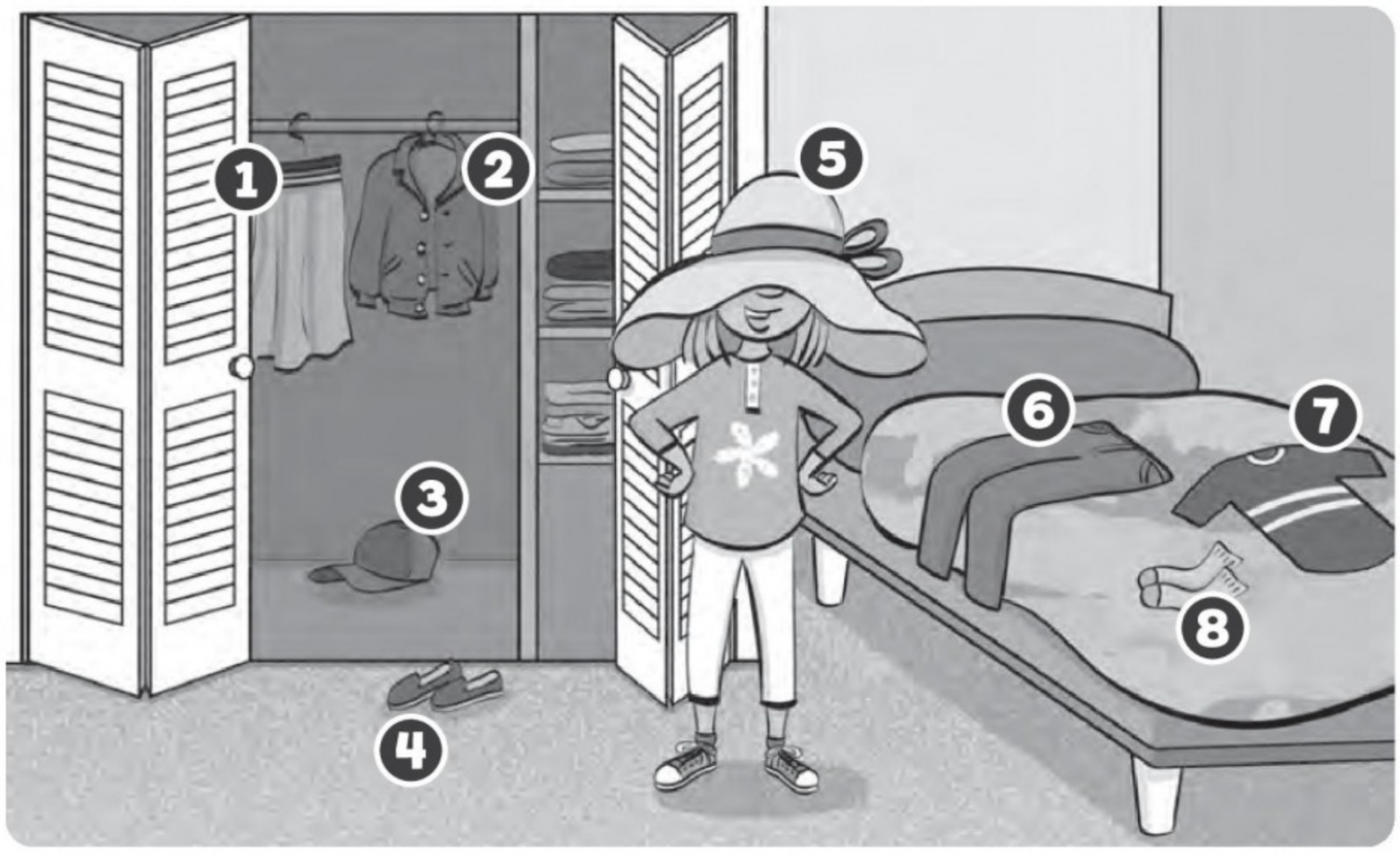
4 _____

5 _____

6 _____

7 _____

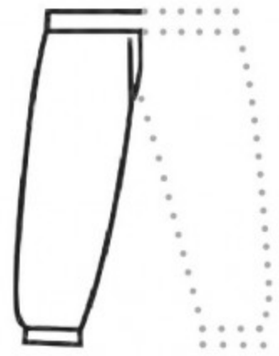
8 _____



3 Trace and write.

1 

This is my skirt.

2 

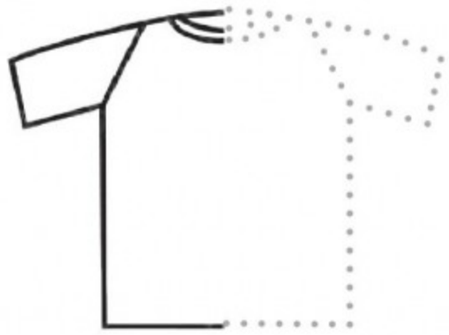
These are my _____.

3 

This is my _____.

4 

These are my _____.

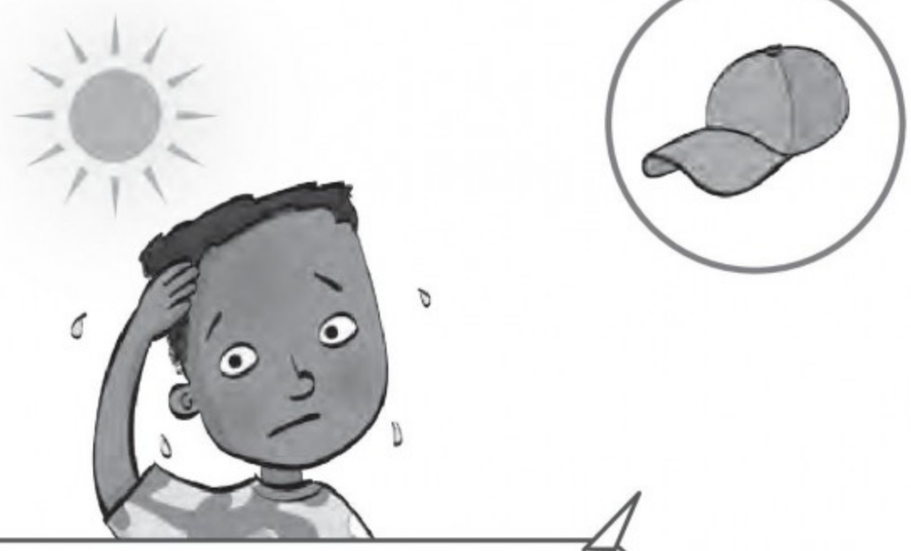
5 

This is my _____.

6 

These are my _____.

4 Write.

1 

Put on your cap!

2 

Put on _____!

3 

_____

4 

_____

7 Lesson 2 Grammar

1 Read and number.

1. his jacket
2. her jacket
3. her socks
4. his socks
5. his T-shirt
6. her T-shirt

a 

b 

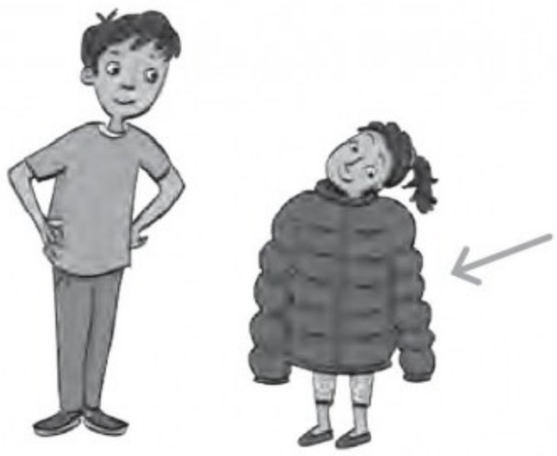
c 

d 

e 
1

f 

2 Read and circle.

1 

This is **his** / **her** jacket.

2 

This is **his** / **her** hat.

3 

These are **his** / **her** pants.

4 

This is **his** / **her** skirt.

5 

These are **his** / **her** shoes.

6 

This is **his** / **her** cap.

3 Write. his her





1 This is her T-shirt.



2 This is _____.



3 These are _____.



4 These are _____.

4 Follow and write.

1 

2 

3 

4 

5 

6 





1 These are her shoes.

2 _____ his cap.

3 _____ his pants.

4 _____

5 _____

6 _____

➜ Go to Grammar Check page 130

7 Lesson 3 Words and Grammar

1 Find, circle, and write.

1 

new

2 

c

3 

l

p	l	o	a	q	u	b	o
n	t	b	s	d	n	e	w
e	r	f	h	o	g	a	h
c	o	l	o	r	f	u	l
m	l	i	r	u	n	t	u
b	d	s	t	u	r	i	i
v	c	h	a	l	s	f	r
e	k	l	o	n	g	u	p
l	i	n	k	r	o	l	o

4 

b

5 

s

6 

o

2 Read and write the letters.



1 Her hat is old. d
2 His shoes are old. ____
3 His socks are long. ____
4 His jacket is new. ____
5 Her jacket is colorful. ____
6 Her hat is new. ____
7 His pants are short. ____
8 Her skirt is beautiful. ____

3 Read and check ✔.



a Those shoes are beautiful. ✔

b That shoe is beautiful. ☐



a Those jackets are colorful. ☐

b That jacket is colorful. ☐



a That sock is long. ☐

b Those socks are long. ☐



a That cap is old. ☐

b Those caps are old. ☐



a That hat is new. ☐

b Those hats are new. ☐

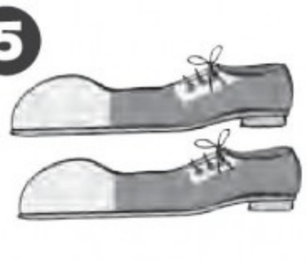
4 Write. That Those is are













1 Those pants are new.

2 _____ skirts _____ old.

3 _____ cap _____ colorful.

4 _____ socks _____ beautiful.

5 _____ shoes _____ long.

6 _____ jacket _____ short.



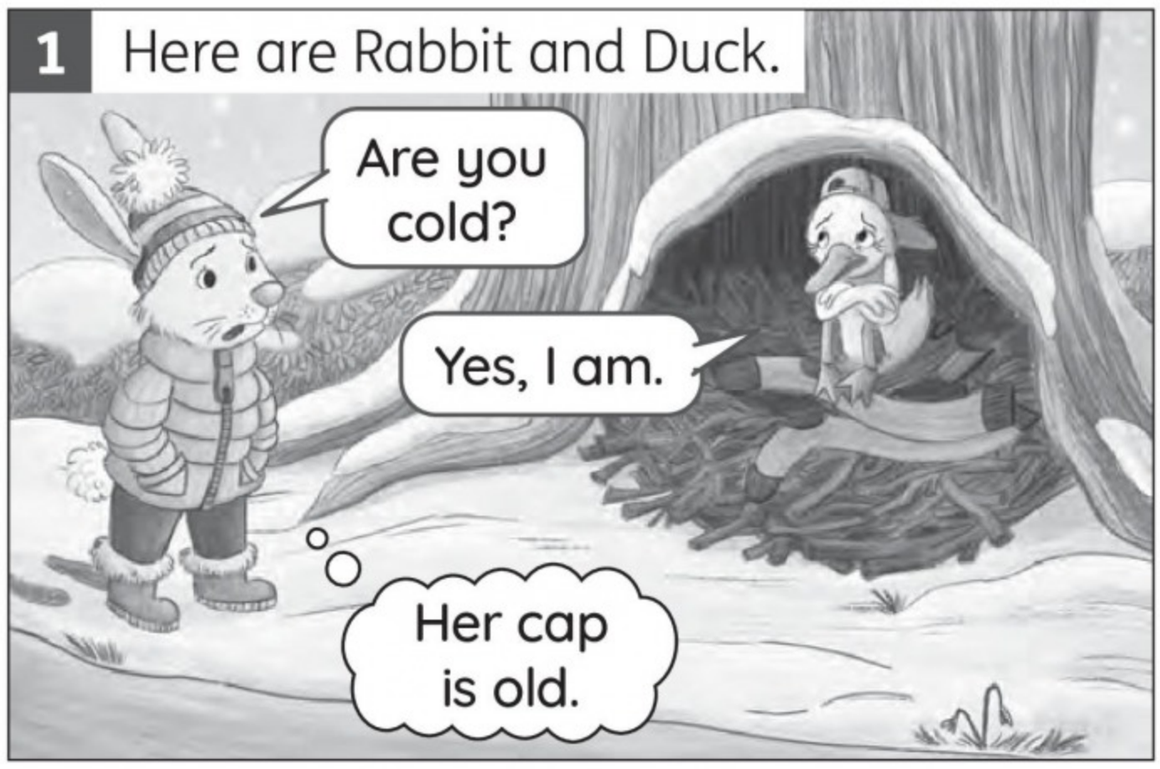
Go to Grammar Check page 130

7 Lesson 4 Story

1 Look at the pictures. What clothes can you see?

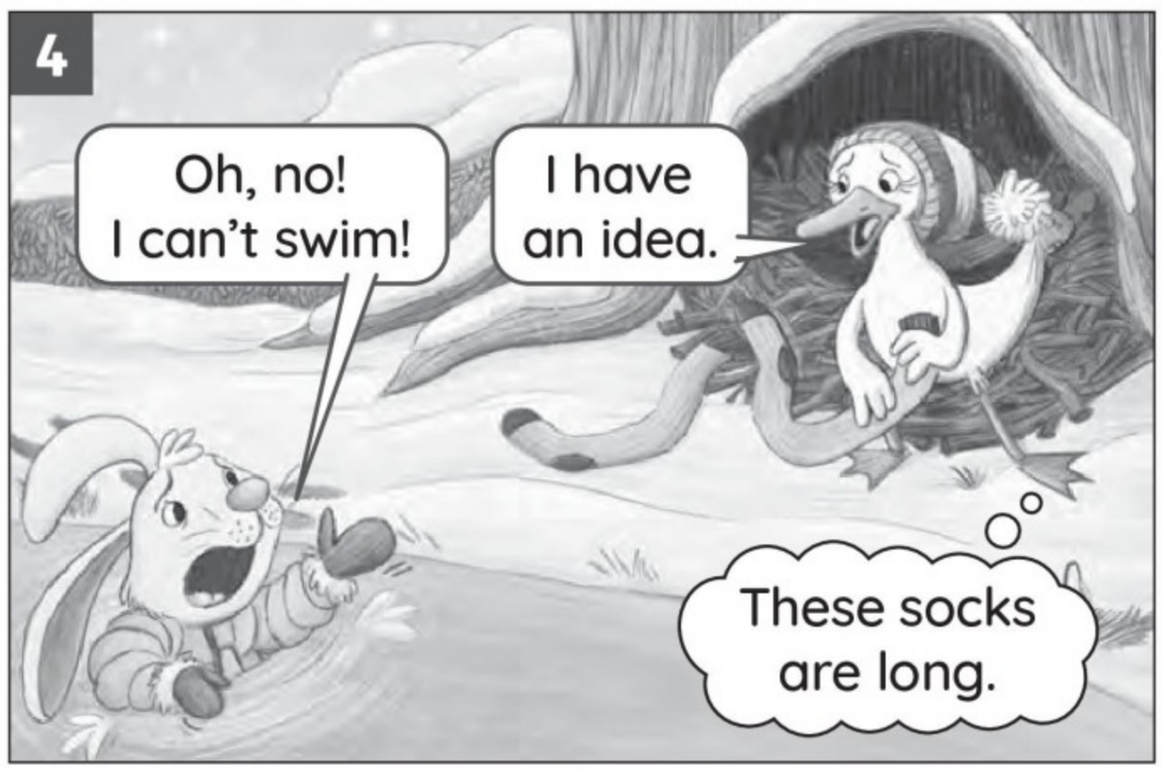
2 Read the story.

Rabbit and Duck













3 Read the story again and match.



1 Her cap is old.



2 I have a jacket and a hat.



3 This hat is beautiful.



4 These socks are long.

a



b



c



d



4 Write. catch ~~cold~~ can Yes

1



Are you cold ?



_____, I am.

2



Can you _____?



Yes, I _____.

5 Circle, check ✔, and color.

1 **Circle.**
My favorite part of the story is

1 2 3

4 5 6

2 **Check ✔.**
My favorite character is



3 **Color.**
How many stars for the story?



7 Lesson 5 Skills and Culture

Reading

1 Find and circle. Then write.

d r e s s f e a t h e r s s h i r t m a s k

1 

dress

2 

_____

3 

_____

4 

_____

2 Read and color.

Home
About Me
Links

Latest Posts
February 10th
March 12th

Search

Clothes in My Country: Carnival



I'm Lara. I'm from Italy.

These are my Carnival clothes.

I have a dress and a big hat. My dress is colorful. It's green, yellow, and blue. My hat is pink and blue. These shoes are new and red.

This is my brother. He has pants and a jacket. His pants are yellow. His jacket is new. It's red, yellow, and blue. His mask is black.

Comments:





Writing

3 Circle the plural endings. Then write. **is** **are**

1 Those shoes are brown.
2 That shirt _____ new.
3 These socks _____ long.
4 This dress _____ colorful.

4 Think about a family member. Write your ideas.

Favorite Clothes

Family Member	Clothes	Adjective
	T-shirt	colorful

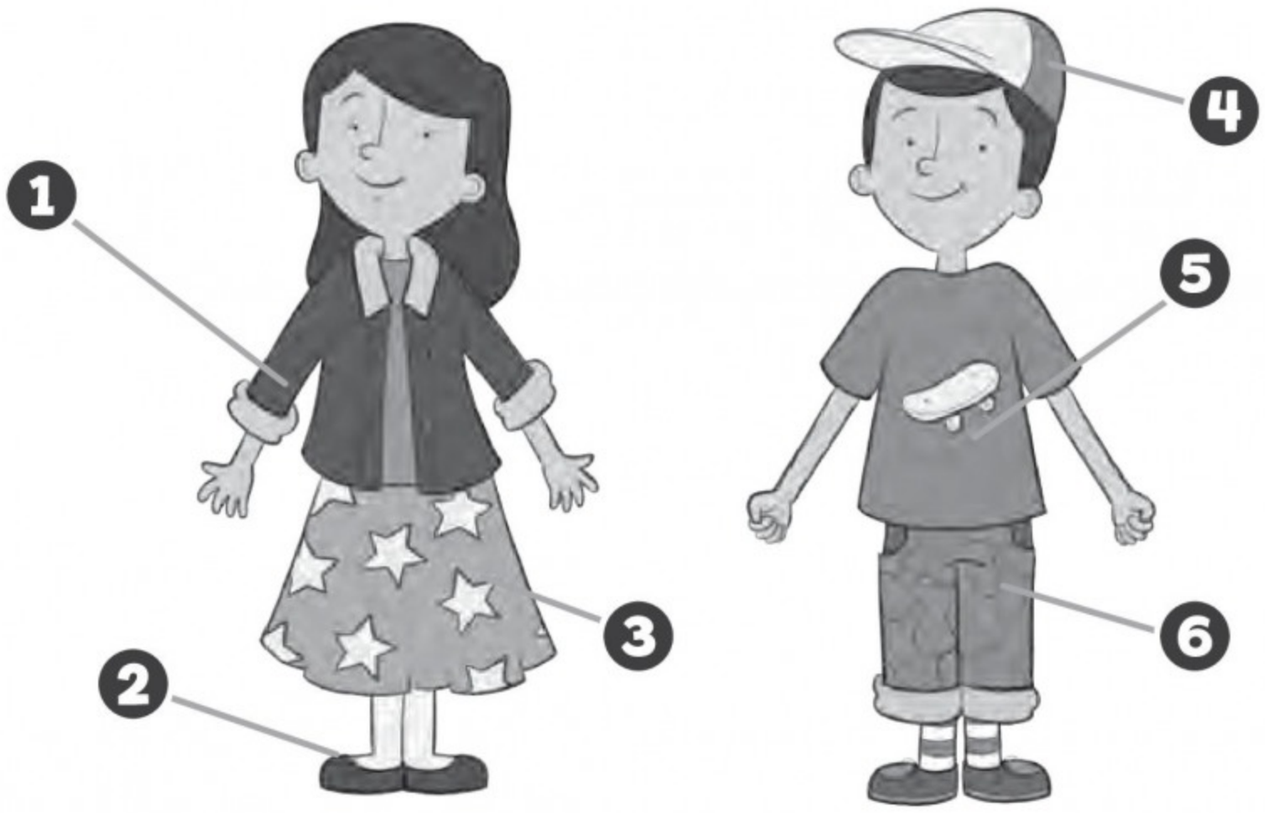
5 Choose a family member. Read. Then write for you and draw.

This is my brother.
This is his T-shirt. It's new.
These are his pants.
They're long.
These are his shoes.
They're colorful.

This is my _____

7 Review

1 Look, read, and number.



a pants ☐

b skirt ☐

c jacket 1

d cap ☐

e T-shirt ☐

f shoes ☐

2 Look at **1** and write. **his** **her**

1



These are his shoes.

2



This is _____.

3



_____

_____

4



_____

_____

5



_____

_____

6



_____

_____

3 What's different? Circle.

1 T-shirt (new) shoes

2 dress skirt beautiful

3 long short shirt

4 colorful old jacket

5 long cap socks

6 beautiful colorful feathers

4 Write.

1 jacket That new. is

That jacket is new.

2 old. are Those feathers

3 hat That beautiful. is

4 are socks short. Those

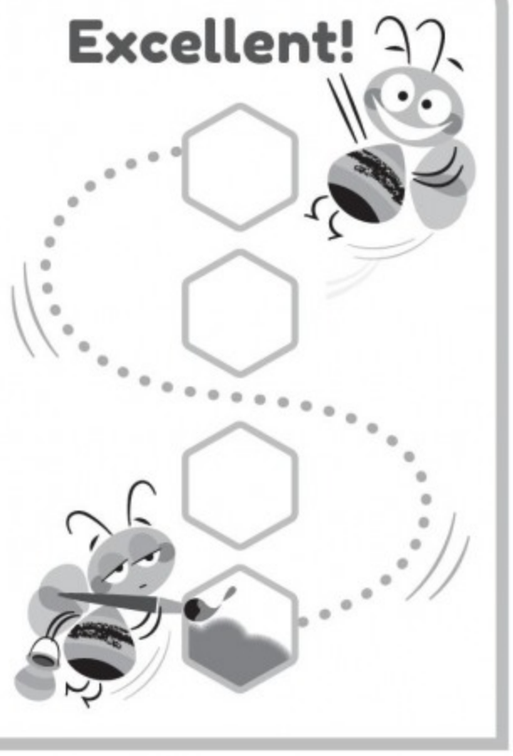
5 skirt is That colorful.



Unit 7 My Progress ✓

I can talk about clothes.	✓	✓	✓
I can use *This is his/her* and *These are his/her ... .*	✓	✓	✓
I can use adjectives to describe clothes.	✓	✓	✓
I can read a story.	✓	✓	✓
I can write about clothes.	✓	✓	✓
I can make a paper chain of girls and boys.	✓	✓	✓

My Effort

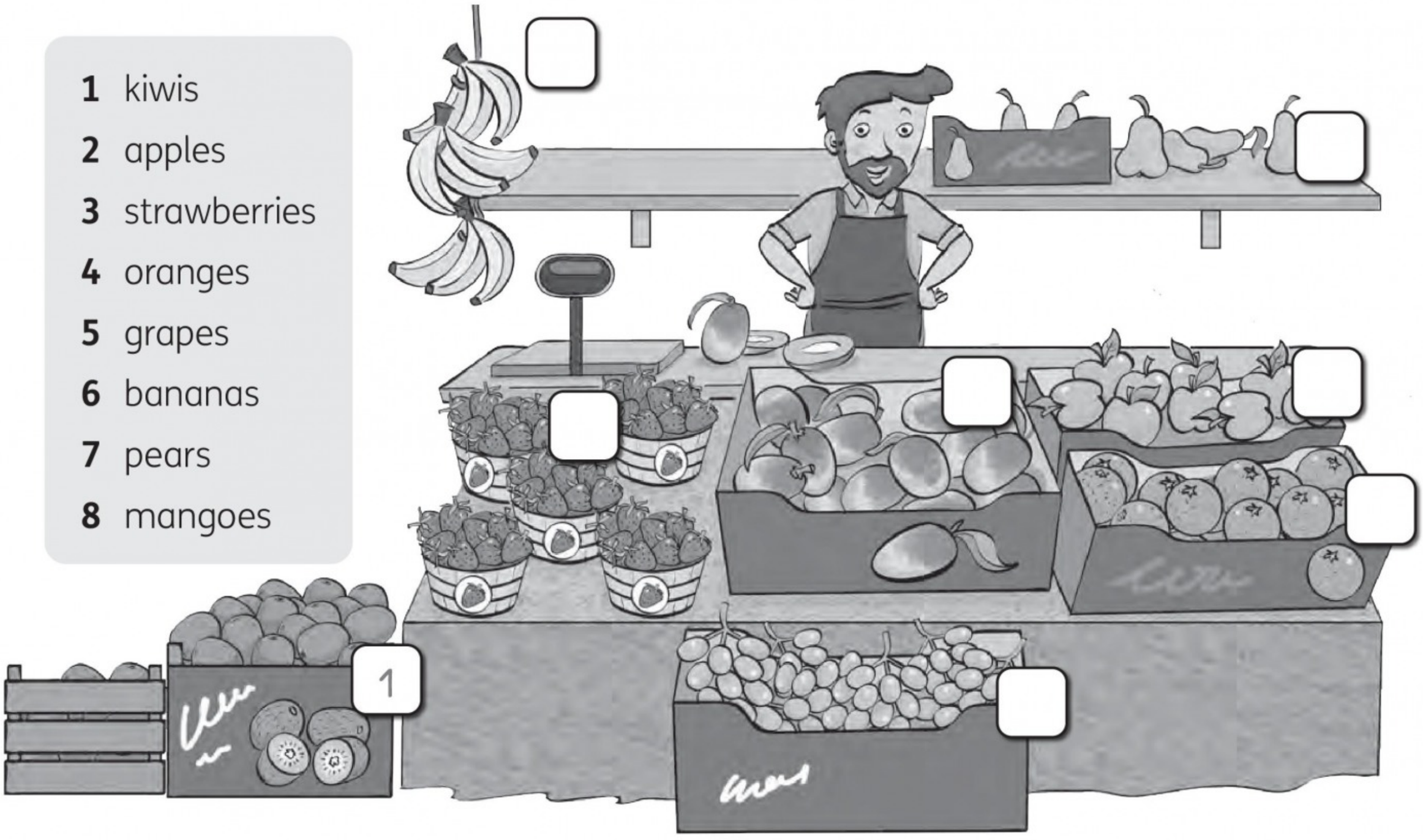


8 Food

Lesson 1 Words

1 Read and number.

1 kiwis
2 apples
3 strawberries
4 oranges
5 grapes
6 bananas
7 pears
8 mangoes



2 Write.

1  oranges

2 

3 

4 

5 

6 

7 

8 

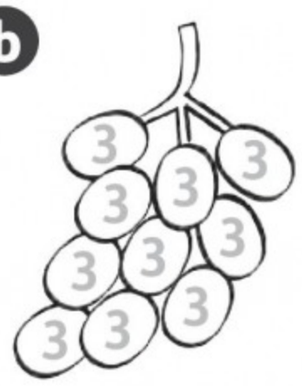
3 Read and color.

1 = red	2 = green	3 = purple	4 = orange	5 = yellow

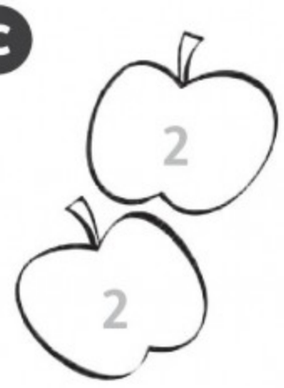
a



b



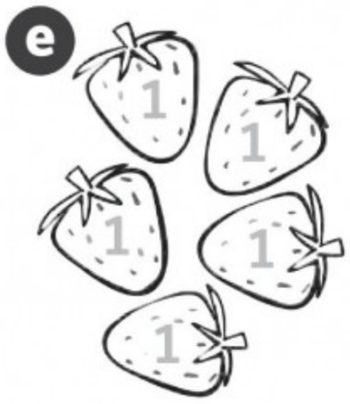
c



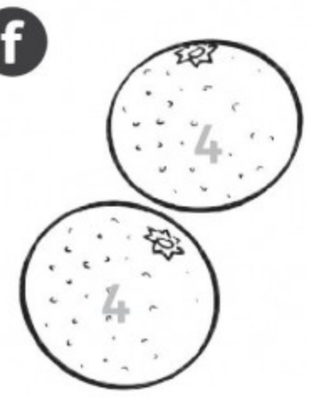
d



e



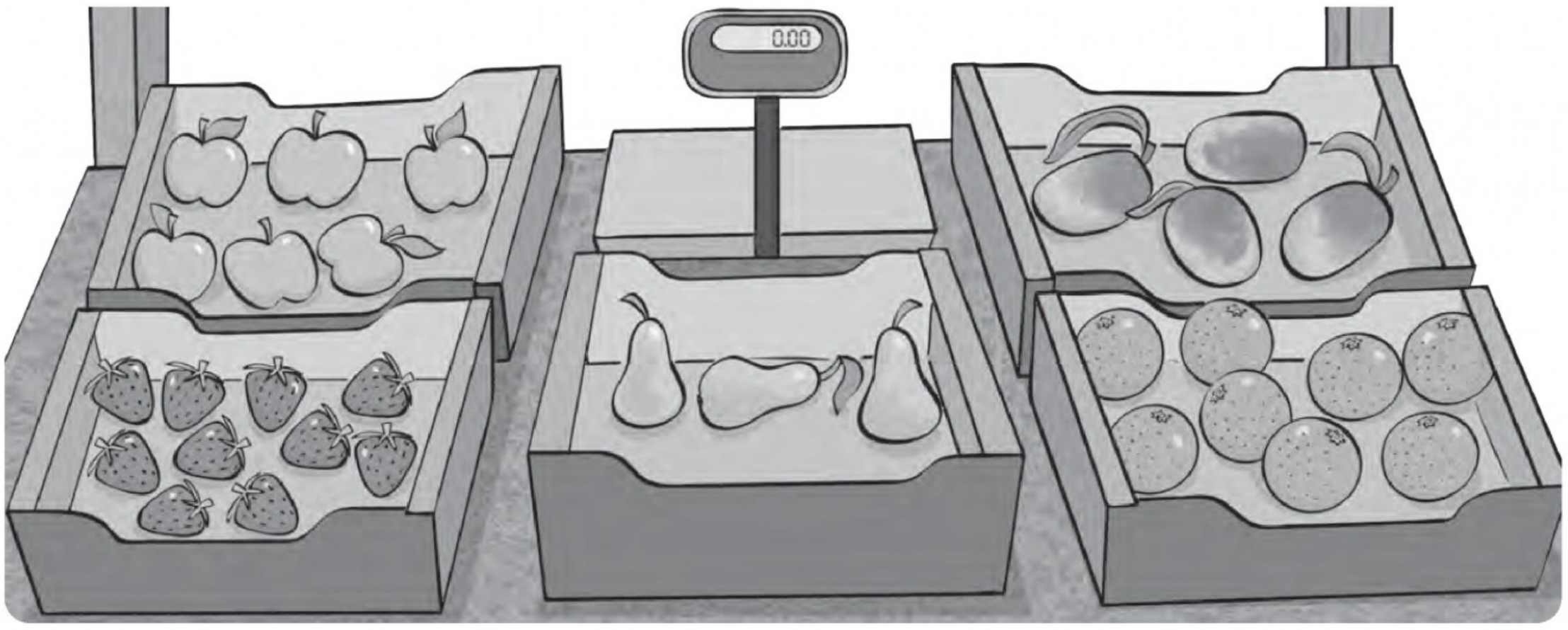
f



4 Look at **3** and write.

1 The kiwis are green.
2 The _____ are orange.
3 The _____ are purple.
4 The _____ are red.
5 The _____ are yellow.
6 The _____ are green.

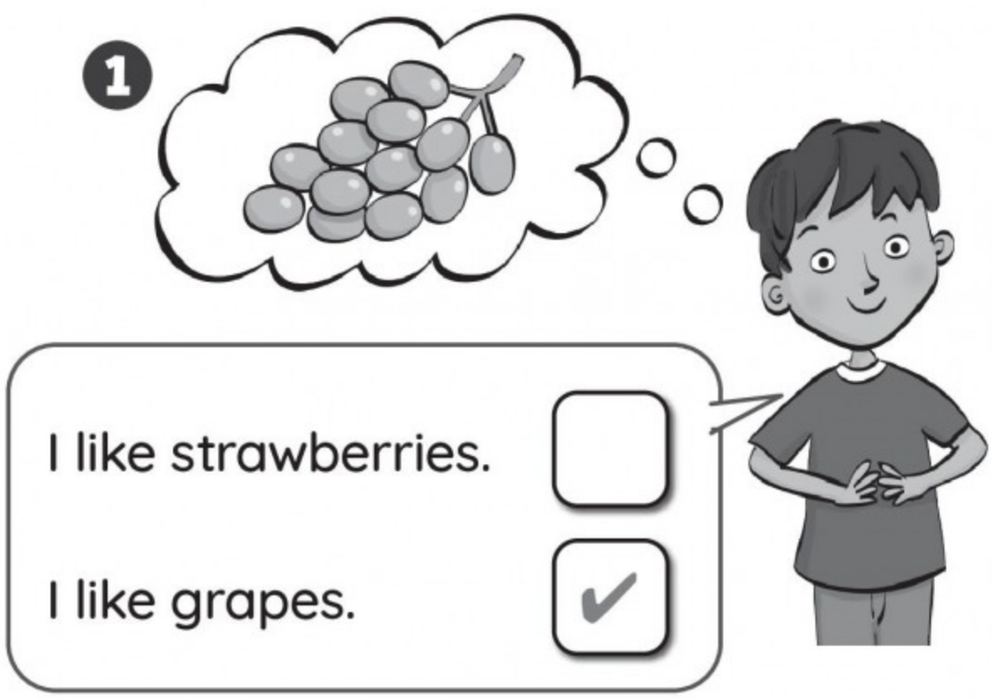
5 Read, count, and write.

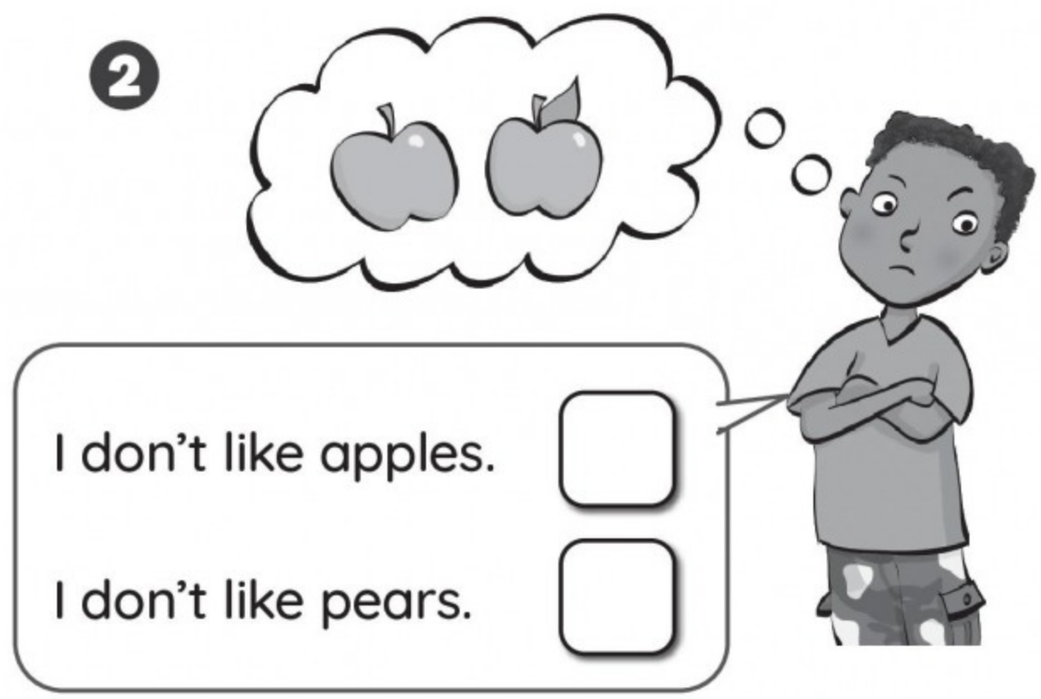


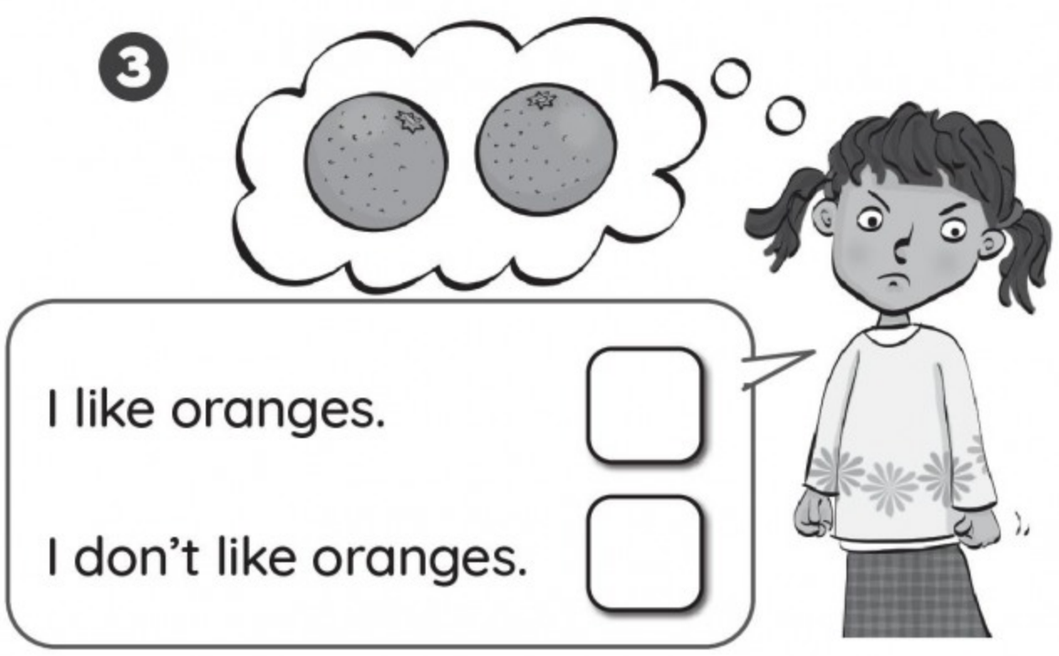
1 How many apples? Six apples
2 How many oranges? _____
3 How many strawberries? _____
4 How many mangoes? _____
5 How many pears? _____

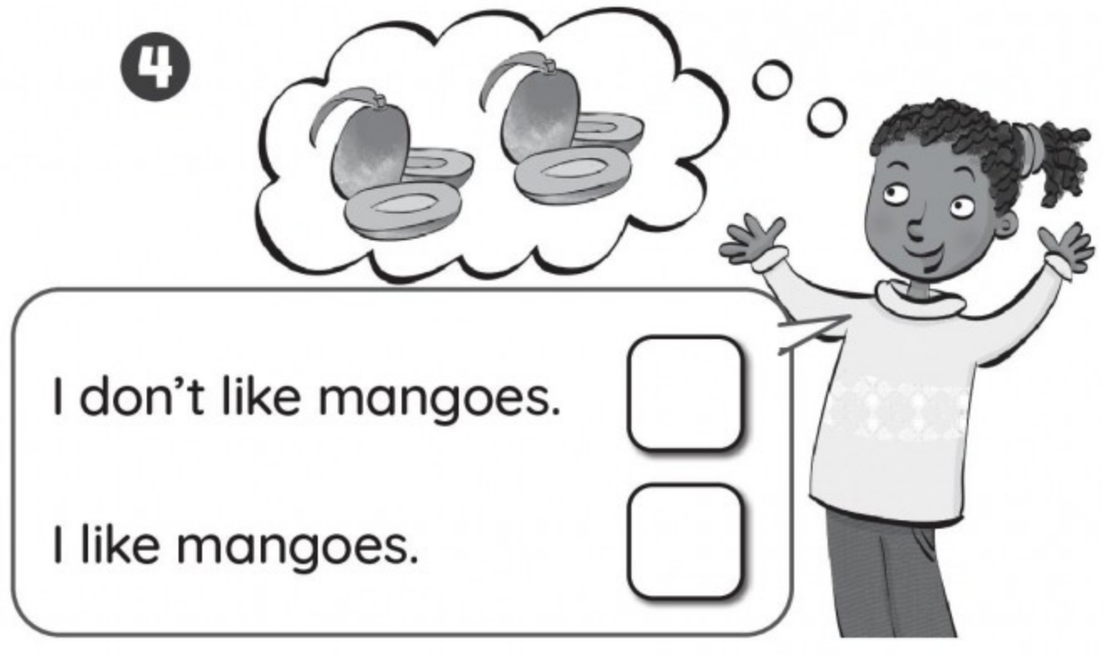
8 Lesson 2 Grammar

1 Read and check ✔.

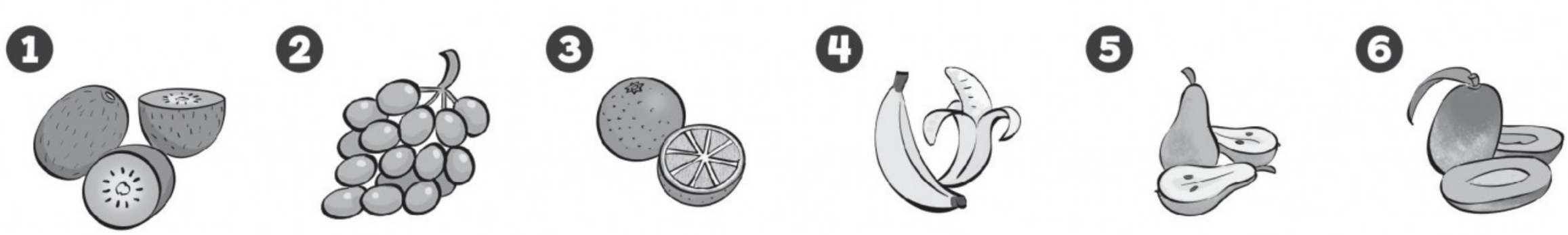








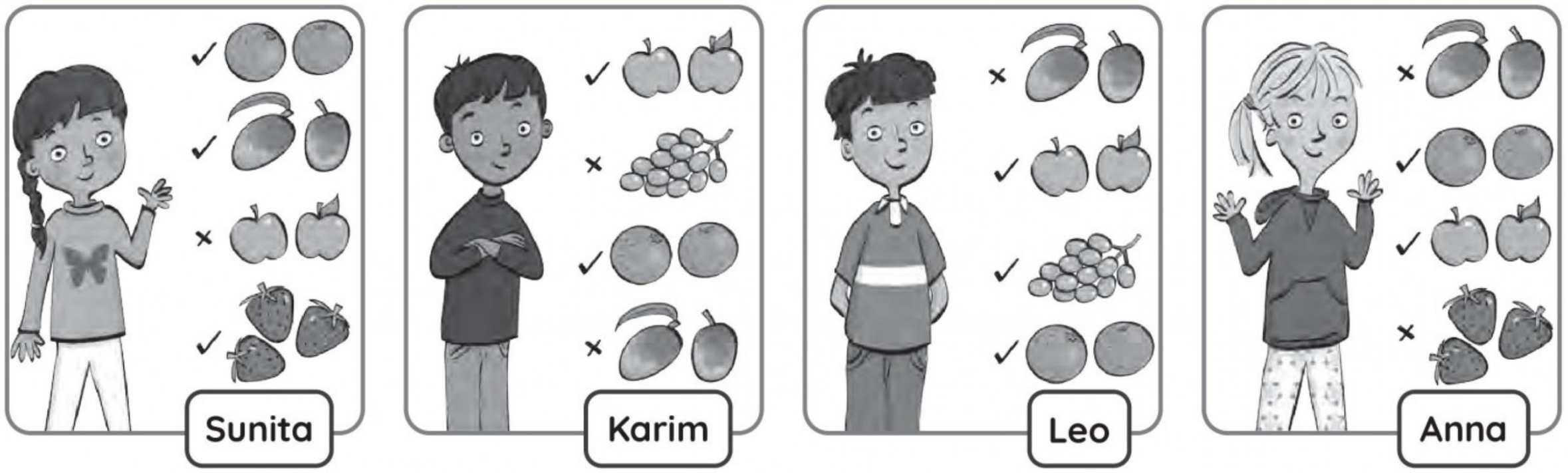
2 Circle the fruit you like.



3 Look at **2** and write. **like** **don't like**

1 I _____ kiwis.
2 I _____ grapes.
3 I _____ oranges.
4 I _____ bananas.
5 I _____ pears.
6 I _____ mangoes.

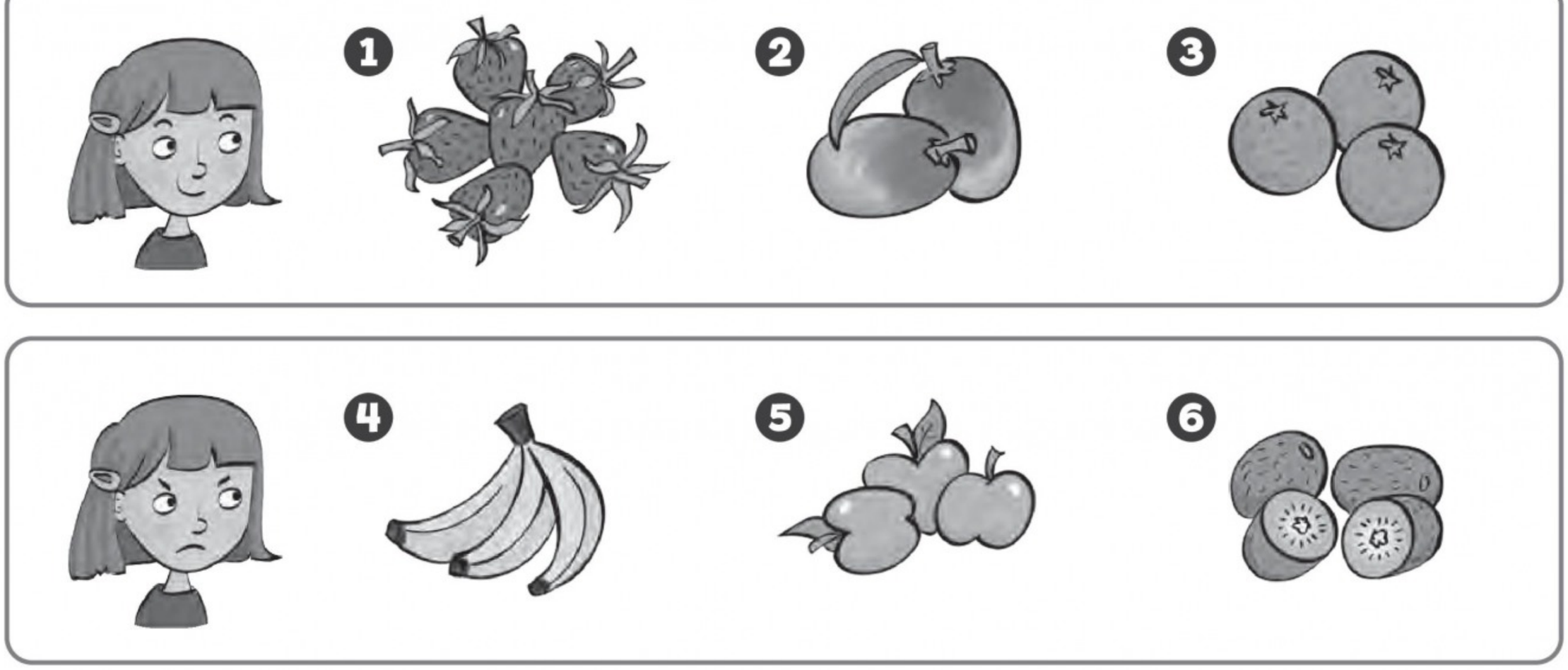
4 Read and write the names.



1 I like apples.
I like oranges.
I don't like mangoes.
I like grapes.
My name is _____.

2 I like oranges.
I like apples.
I don't like mangoes.
I don't like strawberries.
My name is _____.

5 Write.



1 I like strawberries.
2 _____
3 _____
4 I don't like _____.
5 _____
6 _____

Go to Grammar Check page 131

8 Lesson 3 Words and Grammar

1 Find and circle. Write.

i c e c r e a m n o o d l e s s o u p s a l a d j u i c e p i z z a

1 

pizza

2 

3 

4 

5 

6 

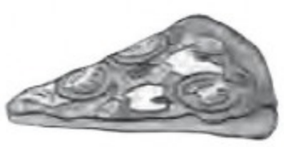
2 What do you like? Write. **like** **don't like**

1 

I noodles.

2 

3 

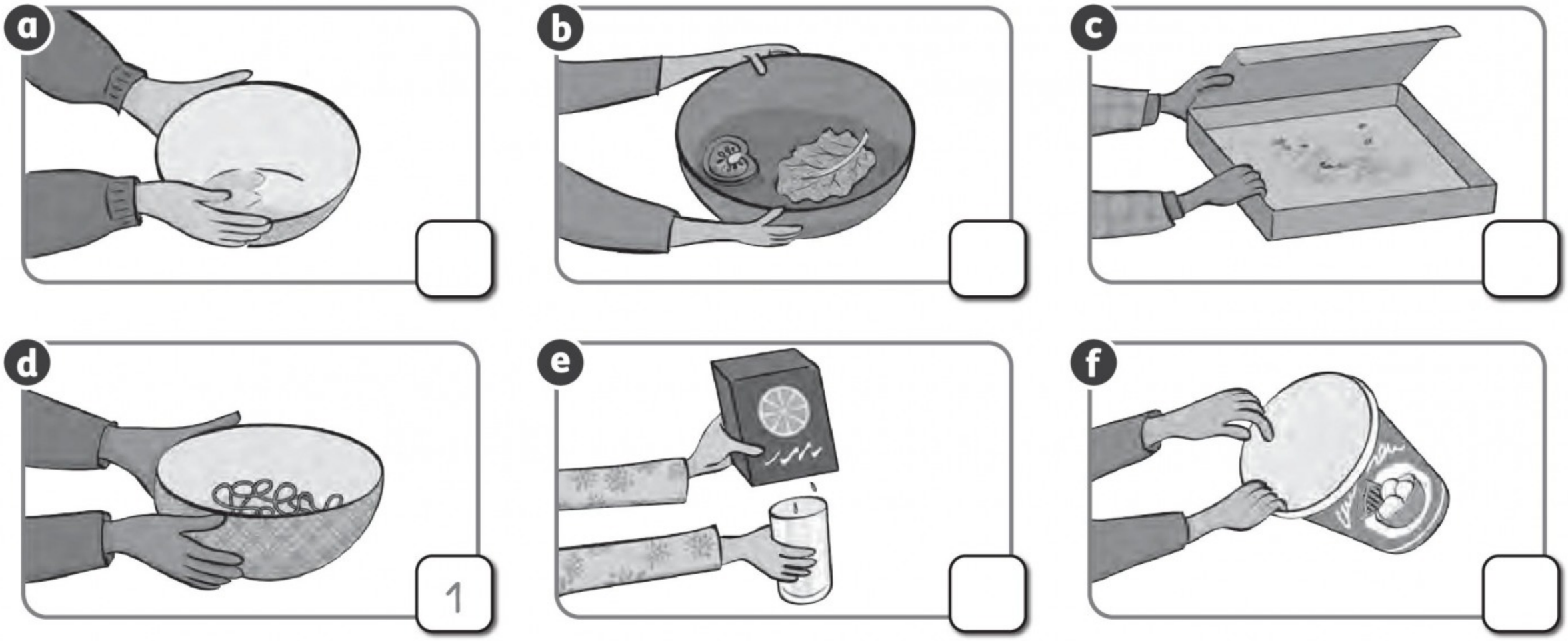
4 

5 

6 

3 Read and number.

1 Can I have some noodles, please?
2 Can I have some salad, please?
3 Can I have some soup, please?
4 Can I have some ice cream, please?
5 Can I have some juice, please?
6 Can I have some pizza, please?



4 Write the questions and answers.



1 Can I have some salad, please?
2 Yes, .
3 Can ?
4 _____
5 _____
6 _____

➜ Go to Grammar Check page 131

8 Lesson 4 Story

1 Look at the pictures. Which food can you see?

2 Read the story.

Noodles for Toby



3 Read the story again and write *T* (true) or *F* (false).

1 Toby is hungry. T

2 Shen's dad has some salad. ____

3 Shen's dad has some soup. ____

4 Toby likes soup. ____

5 Shen can eat his noodles. ____

6 Toby likes noodles. ____

4 Order the words.

1 hungry? Are you

Are _____



2 noodles. I some have

_____



3 eat I my noodles. can't

_____



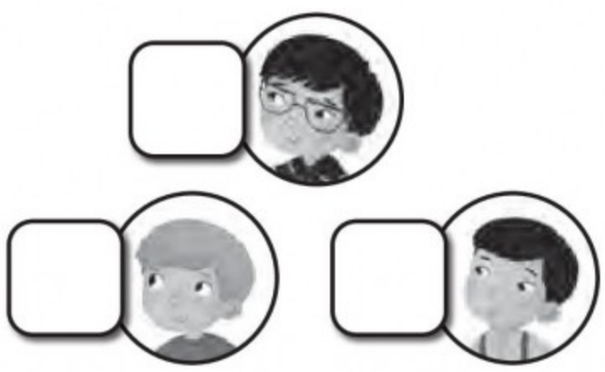
5 Circle, check ✔, and color.

1 Circle.
My favorite part of the story is

1 2 3

4 5 6

2 Check ✔.
My favorite character is



3 Color.
How many stars for the story?



8 Lesson 5 Skills and Culture

Reading

1 Write. eggs cheese ~~bread~~ olives

1 

bread

2 

3 

4 

2 Read and number.

1 

I don't like soup for breakfast.
I like bread.

My favorite breakfast is bread, fish, and eggs.

I like orange juice, too.

2 

I don't like fish for breakfast.
I like fruit.

My favorite breakfast is eggs and bread.

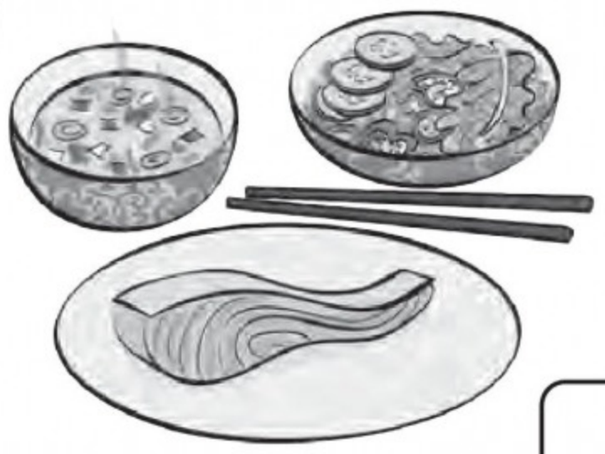
I like mango juice, too.

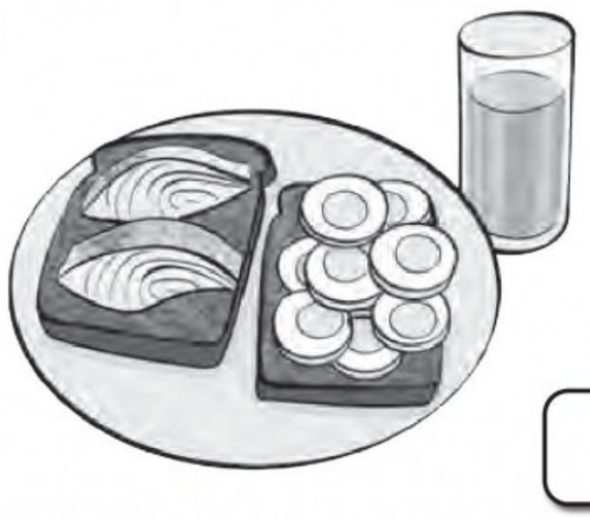
3 

I don't like bread for breakfast.
I like soup.

My favorite breakfast is soup and fish.

I like salad, too.

a 

b 

c 

Writing

3 Rewrite the sentences with *n't*.

1 I do not like bread. I don't like bread.

2 No, I do not. _____

3 I do not like fish. _____

4 I do not. _____

4 Write your ideas.

Breakfast in My Country

Like ☺	Don't Like ☹	My Favorite ☆

5 Read. Then write for you and draw.

I like soup for breakfast.
I don't like fish.
My favorite breakfast
is bread and cheese.
I like bananas, too.

I like _____

8 Review

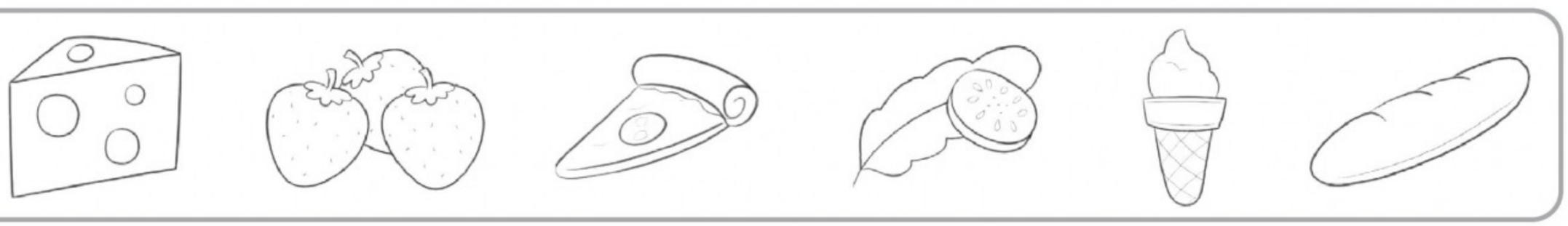
1 Match and write.

1 ki	berries			
2 ban	cream			
3 man	wis			
4 straw	goes			
5 ice	anas			kiwis

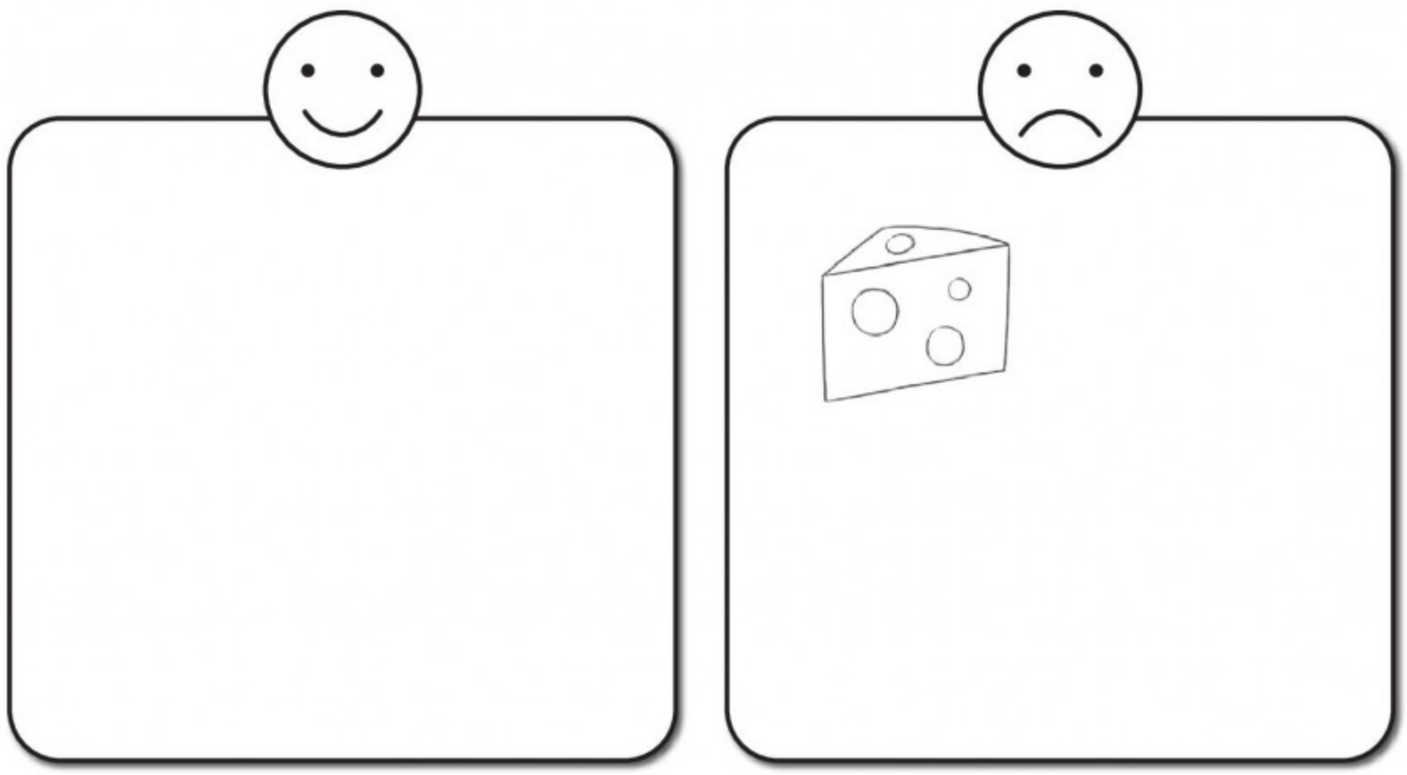
2 Color the fruit words green.

grapes	noodles	apples	oranges
eggs	olives	mangoes	pears

3 Read and draw.



I don't like cheese and
I don't like bread.
I like salad and I like pizza.
I don't like ice cream.
I like strawberries!



4 Order the words.

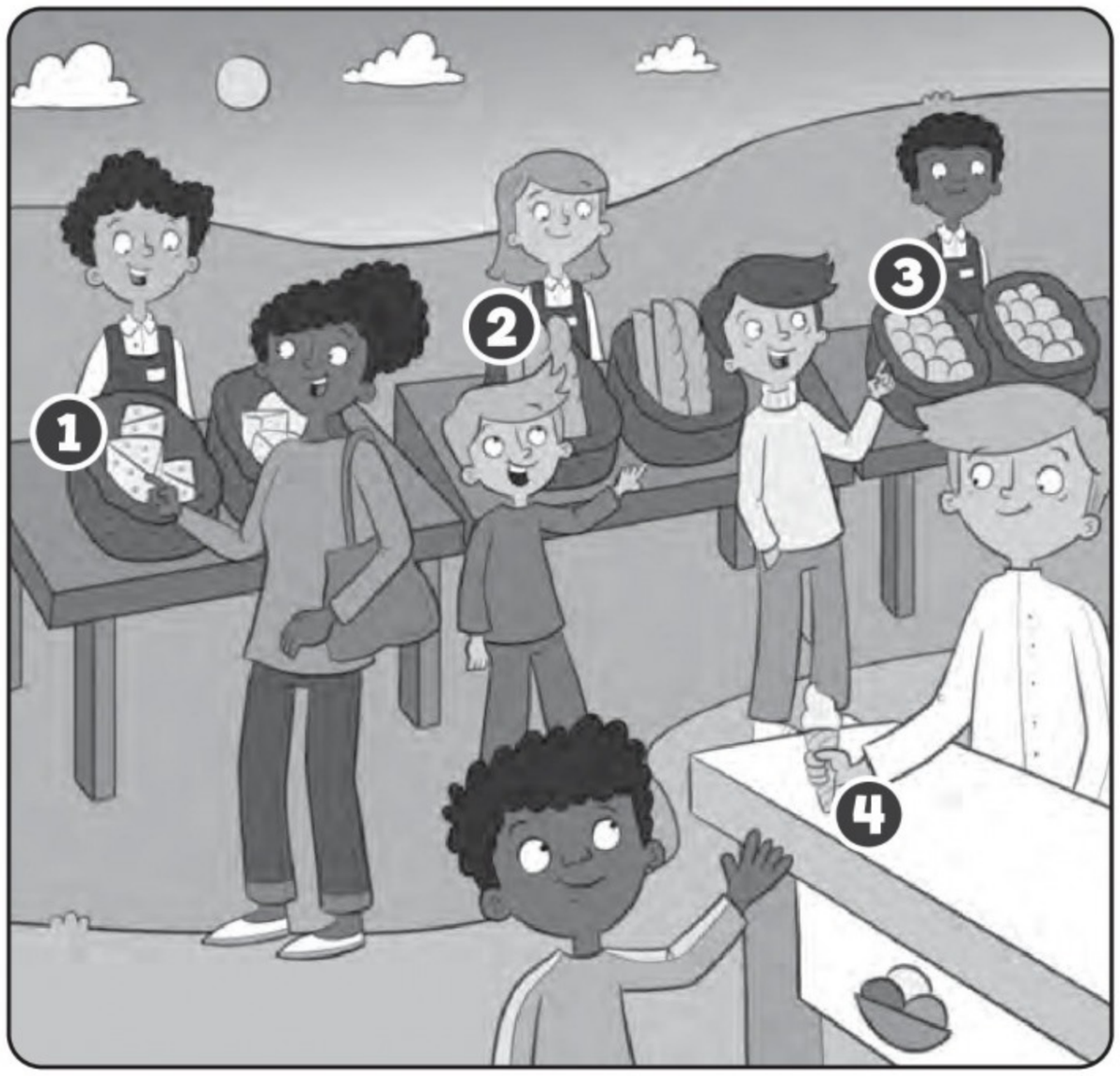
1 like olives. I — I like olives.

2 like soup. don't I

3 juice? like you Do

4 don't. I No,

5 Write questions. eggs ice cream ~~cheese~~ bread



1 Can I have some cheese, please?

2

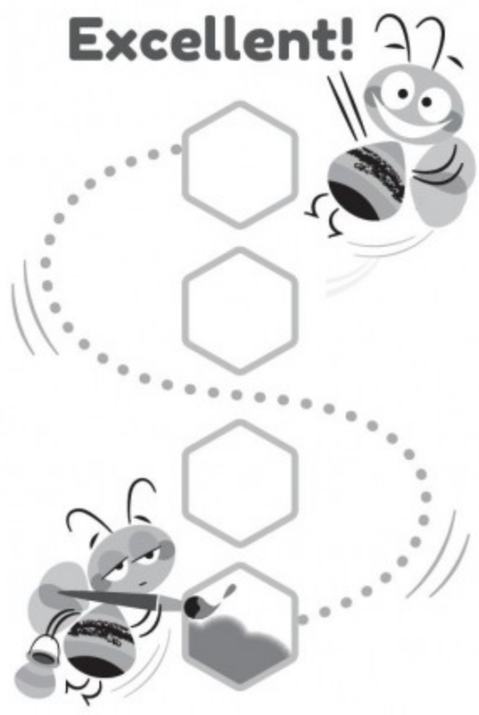
3

4

Unit 8 My Progress ✓

I can talk about fruit.	✓	✓	✓
I can use *I like* and *I don't like* … .	✓	✓	✓
I can read a story.	✓	✓	✓
I can ask for food.	✓	✓	✓
I can write about my breakfast.	✓	✓	✓
I can do a shopping role-play.	✓	✓	✓

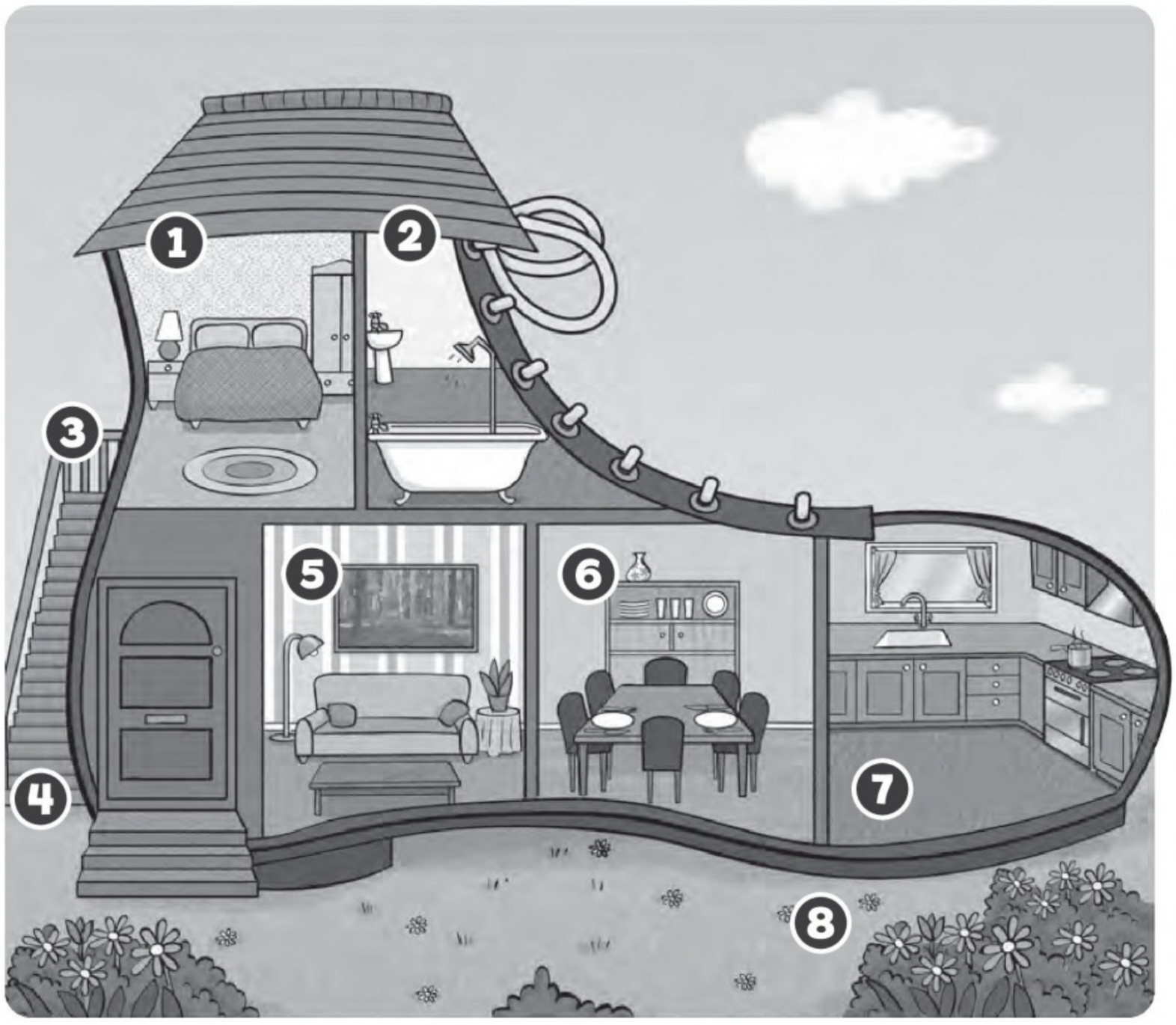
My Effort



9 At Home

Lesson 1 Words

1 Read and number.



bedroom 1

living room

bathroom

kitchen

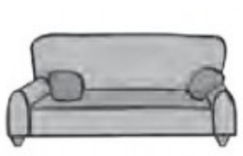
dining room

yard

downstairs

upstairs

2 Write.

1  living room

2  _____

3  _____

4  _____

5  _____

6  _____

7  _____

8  _____

3 Write.

1 He's in the bedroom.
2 She's in the _____.
3 She's in the _____.
4 He's in the _____.
5 She's in the _____.
6 He's in the _____.

1 

2 

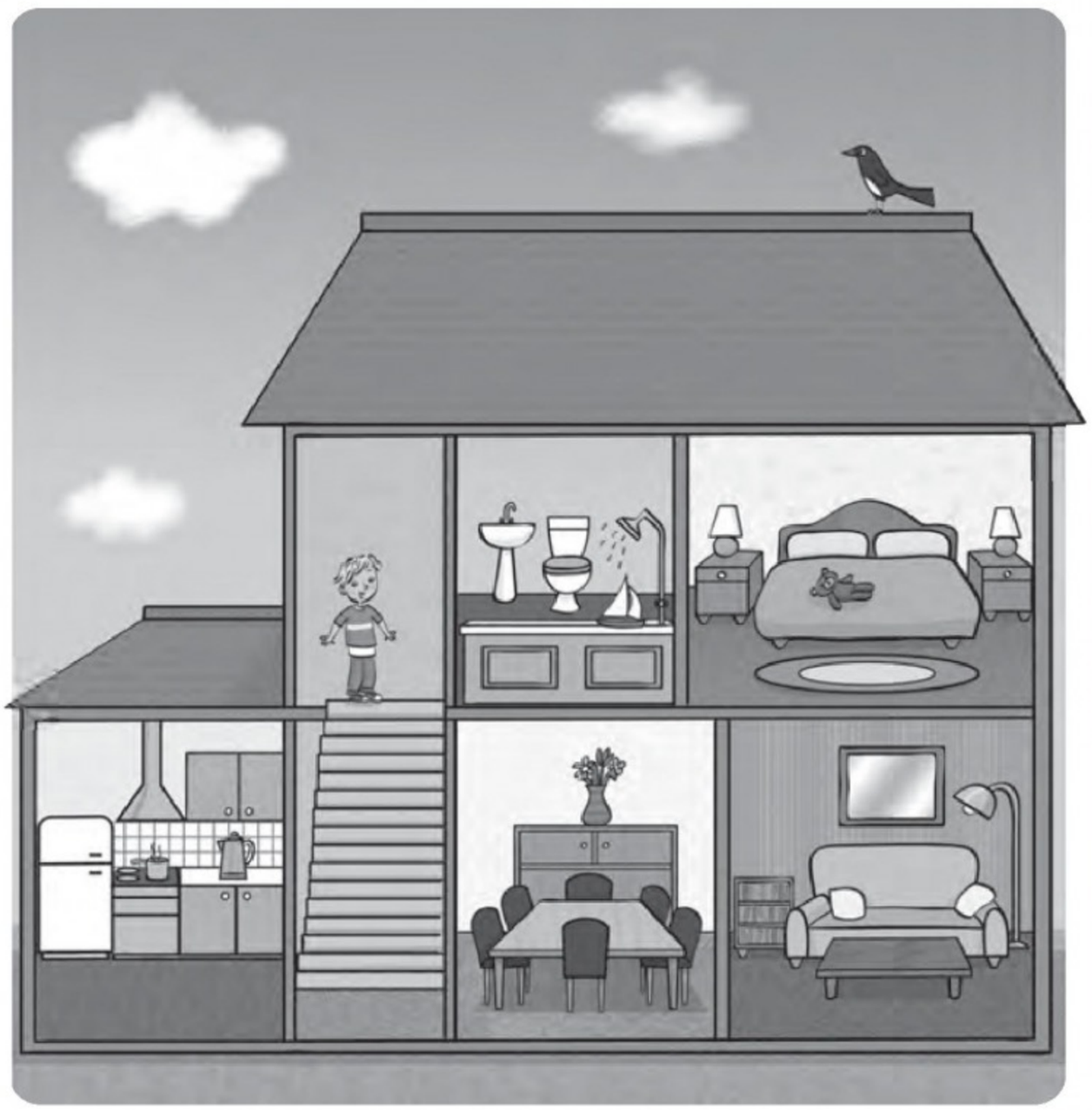
3 

4 

5 

6 

4 Write. upstairs downstairs



1 Where's the bathroom?
It's upstairs.
2 Where's the dining room?
It's _____.
3 Where's the living room?
It's _____.
4 Where's the bedroom?
It's _____.
5 Where's kitchen?
It's _____.
6 Where's the boy?
He's _____.

9 Lesson 2 Grammar

1 Read and match.

1 Is Grandma in the bathroom?



2 Is Hugo in the dining room?



3 Is Dad in the living room?



4 Is Mom in the bedroom?



Yes, he is.

Yes, she is.

No, she isn't.

No, he isn't.

2 Read and circle.



1 Is SuperT upstairs? Yes, she is. / ~~Yes, she is.~~

2 Is SuperK downstairs? Yes, he is. / No, he isn't.

3 Is SuperS in the dining room? Yes, he is. / No, he isn't.

4 Is SuperJ in the dining room? Yes, she is. / No, she isn't.

5 Is SuperF in the bathroom? No, he isn't. / No, he isn't.

6 Is SuperL in the yard? Yes, she is. / No, she isn't.

3 Write.

Yes, he is. **Yes, she is.** **No, he isn't.** ~~**No, she isn't.**~~



1 Is Emma in the dining room?

No, she isn't.



2 Is Adam in the bathroom?

_____



3 Is Mom in the living room?

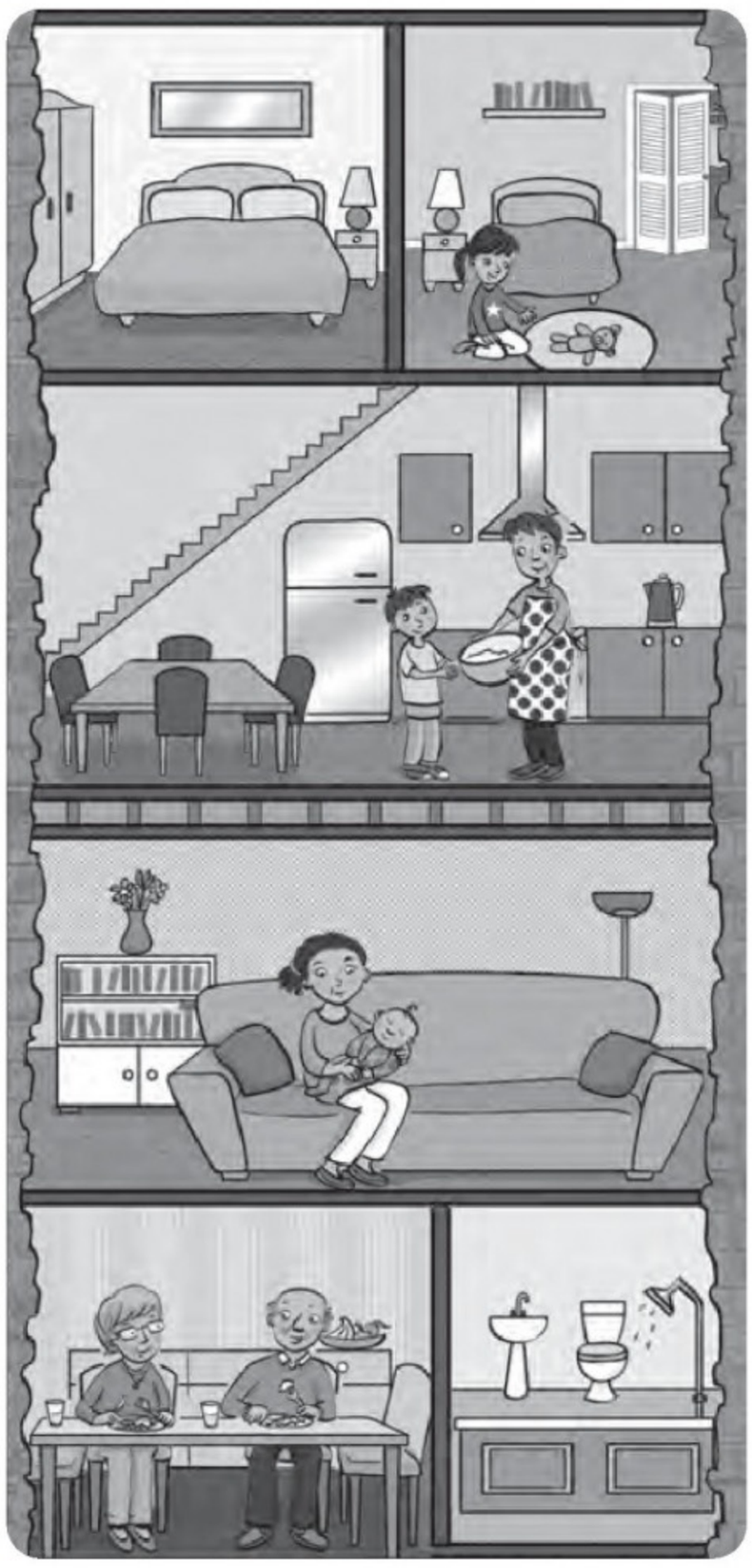
_____



4 Is Peter upstairs?

_____

4 Order the words. Then check ✔ or cross ✘.





1 he Is the in kitchen? ✔

Is he in the kitchen?



2 the bedroom? he Is in ☐

_____



3 she Is living room? in the ☐

_____



4 downstairs? he Is ☐

_____



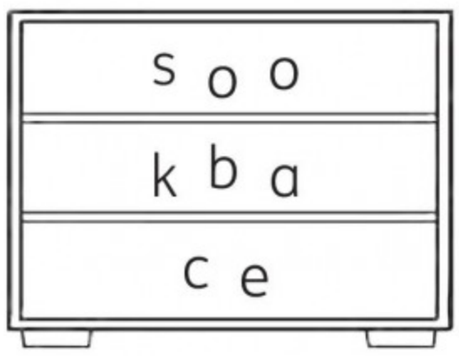
5 Is she bathroom? the in ☐

_____

➜ Go to Grammar Check page 132

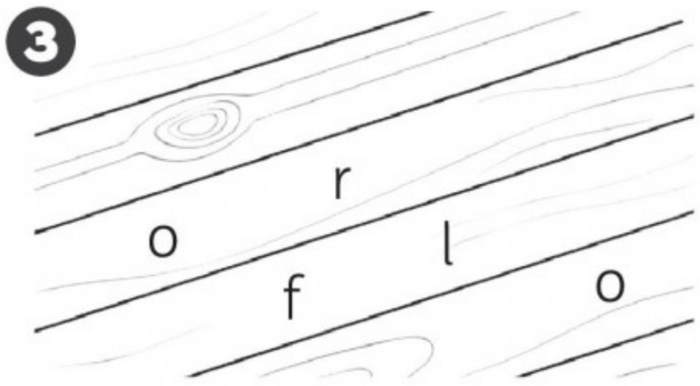
9 Lesson 3 Words and Grammar

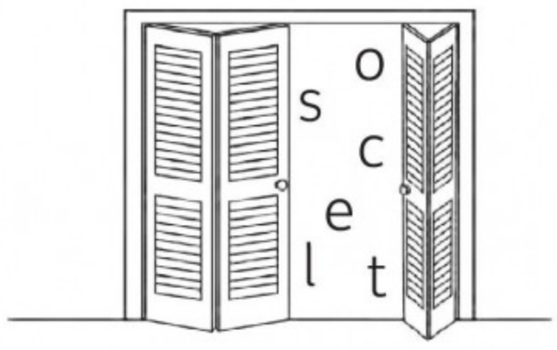
1 Order the letters. Write.

1 

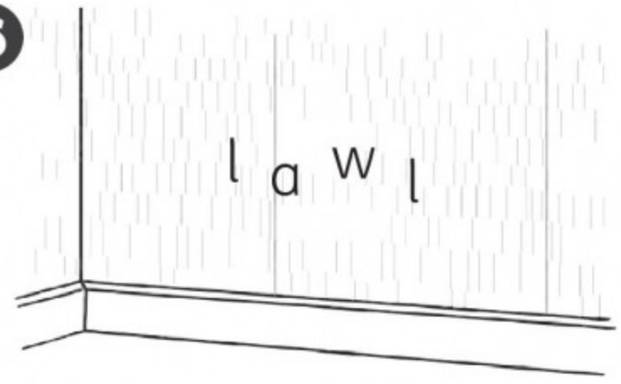
bookcase

2 

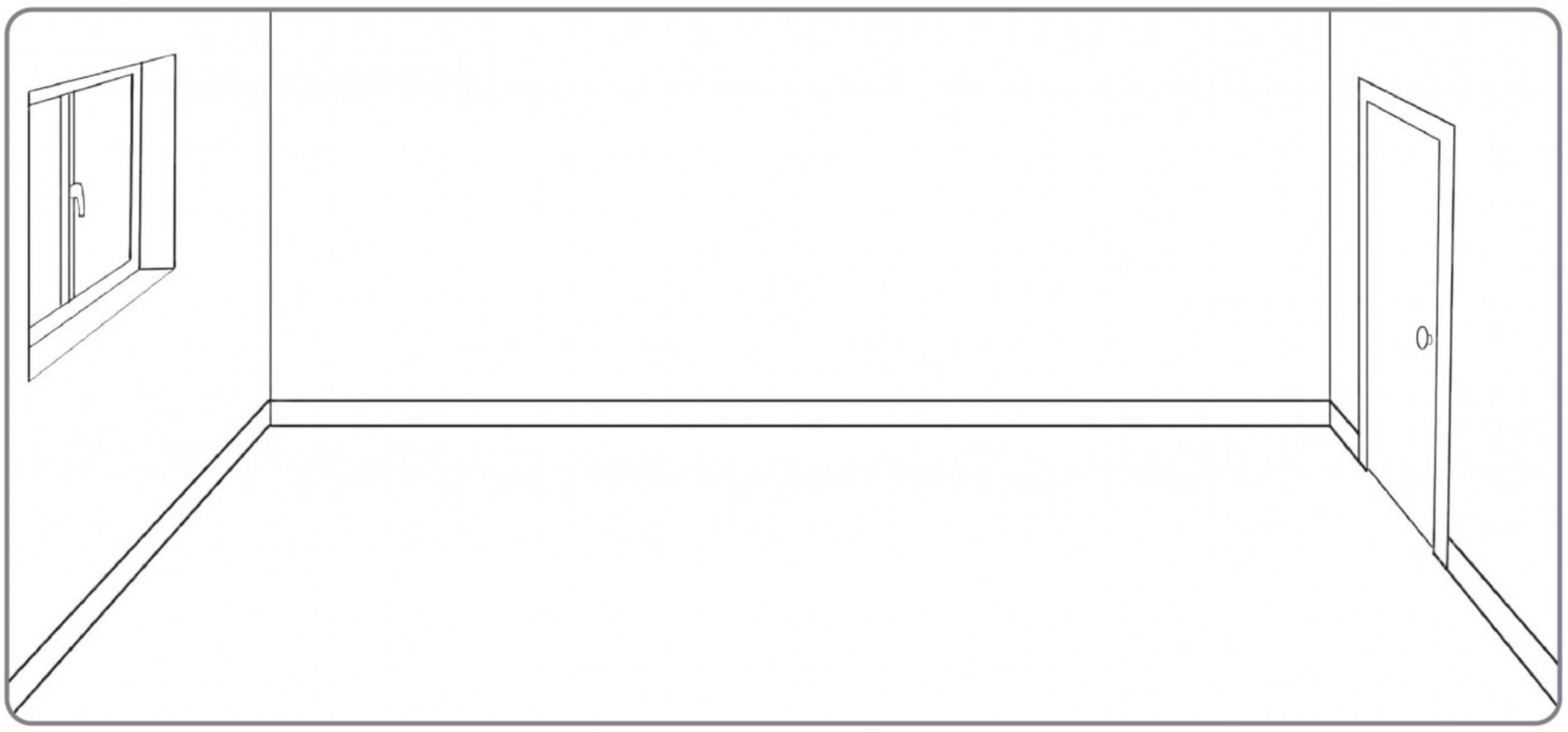
3 

4 

5 

6 

2 Read, draw, and color.



1 There's a bed.
2 There's a closet.
3 There's a bookcase.
4 There's a mirror.
5 The wall is blue.
6 The floor is brown.

3 Write and circle.

1 

Where's my ruler?

It's **on** / **under** the bookcase.

2 

_____

It's **on** / **in** the chair.

3 

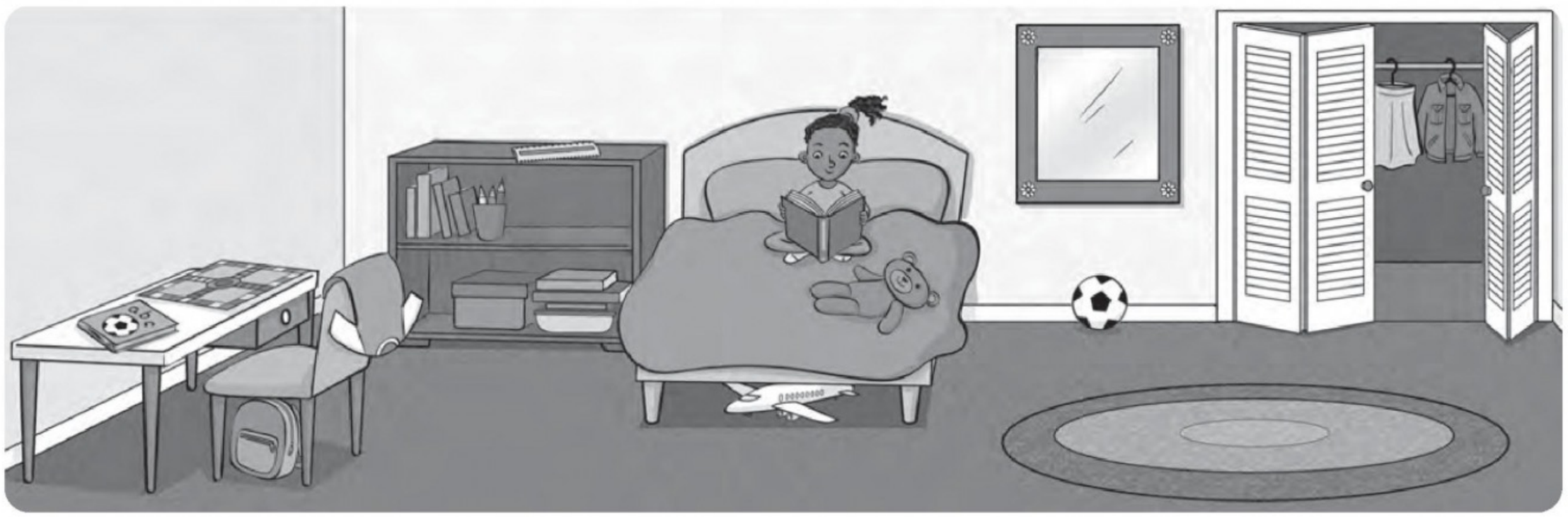
_____

It's **under** / **in** the bed.

4 

_____

It's **on** / **in** the closet.



4 Look at **3** and write. **in** **on** **under**

1 Where's my ball? 

It's under the mirror.

2 Where's my teddy bear? 

_____

3 Where's my bag? 

_____

4 Where's my jacket? 

_____

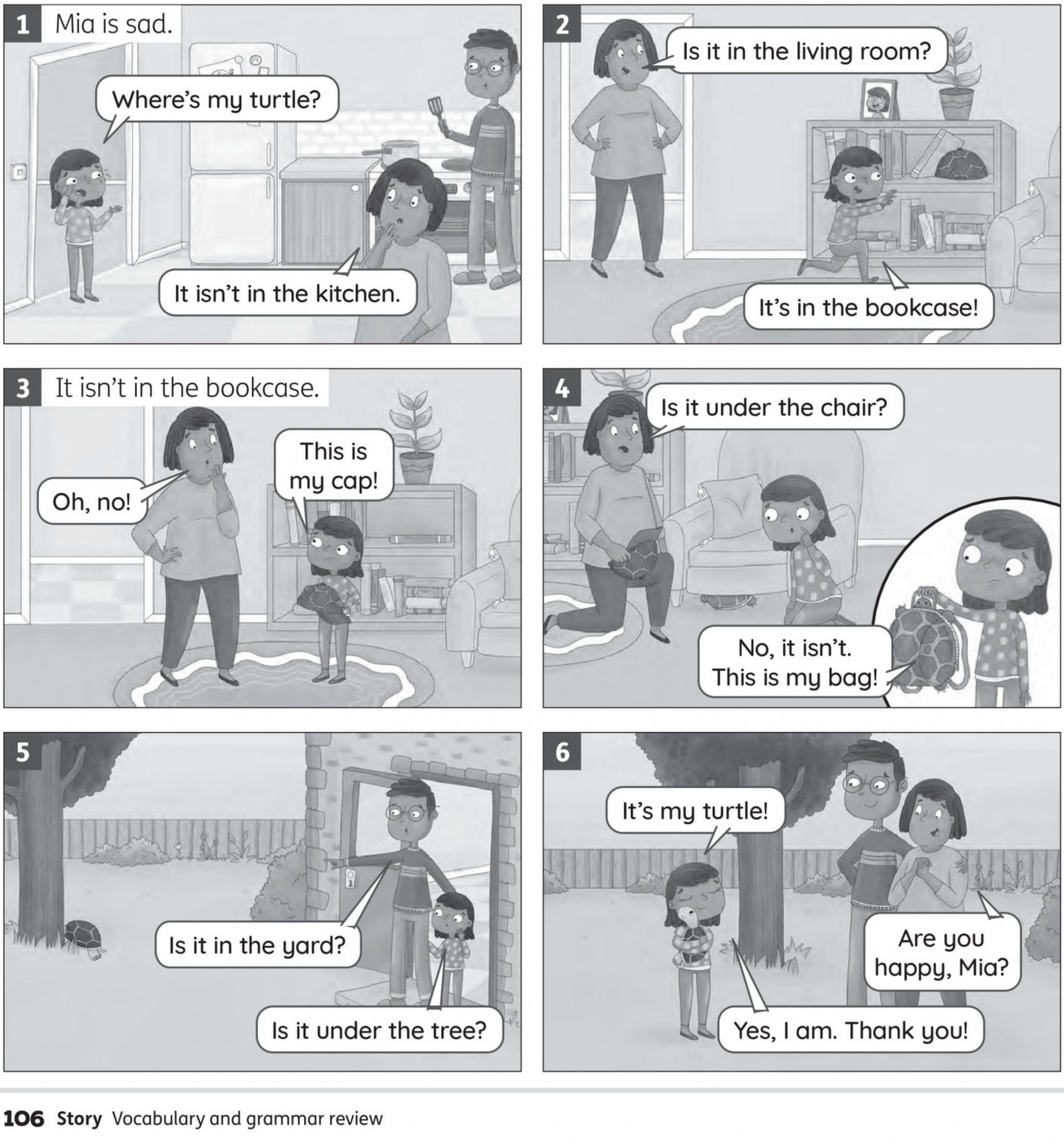
➜ Go to Grammar Check page 132

9 Lesson 4 Story

1 Look at the pictures. Where's the turtle?

2 Read the story.

Where's My Turtle?



3 Read the story again and circle *True* or *False*.

1 The turtle is in the kitchen. True / False

2 The cap is in the bookcase. True / False

3 The bag is under the chair. True / False

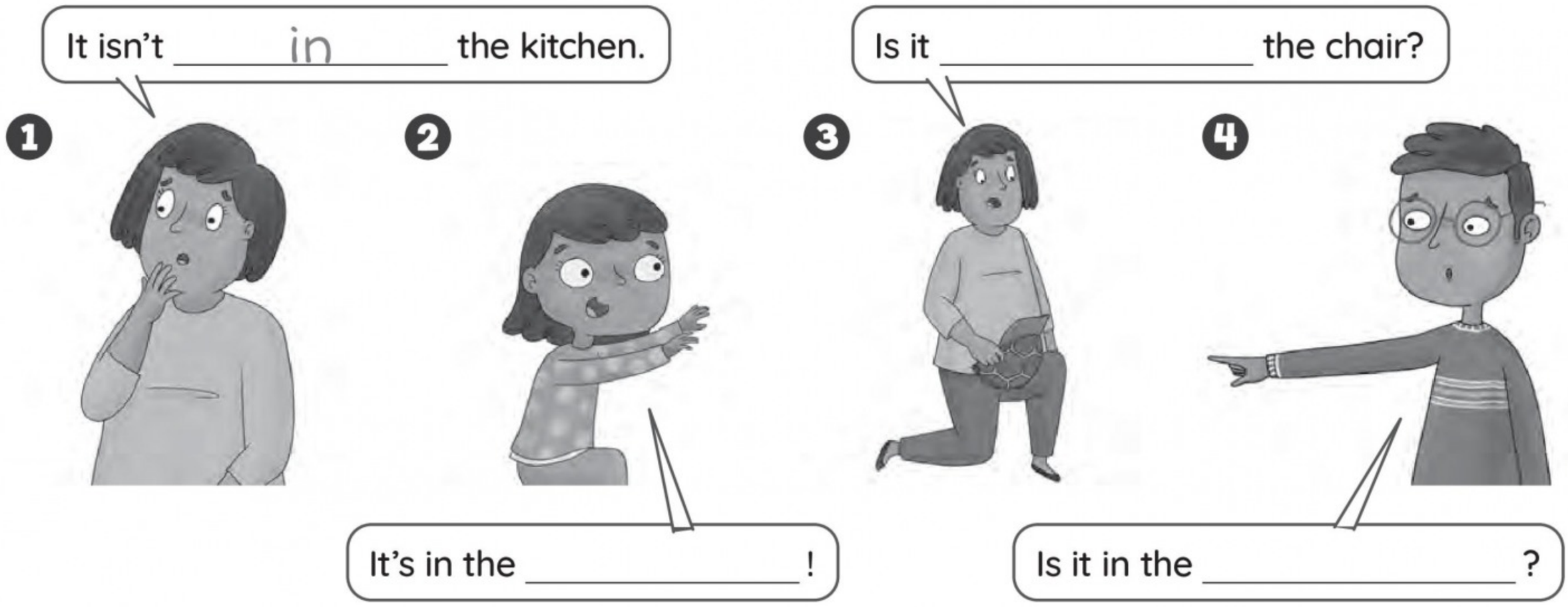
4 The turtle is in the living room. True / False

5 The turtle is under the tree. True / False

6 Mia is happy. True / False

4 Read the story again and write.

bookcase ~~**in**~~ **yard** **under**



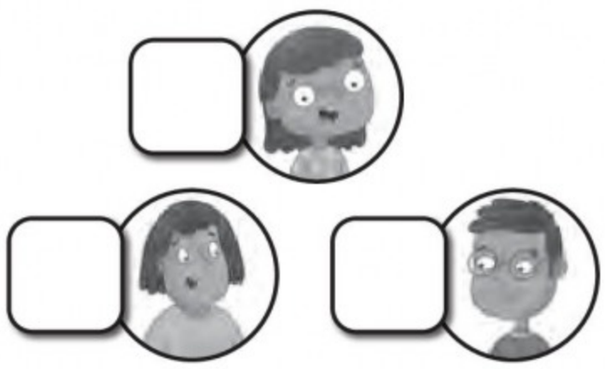
5 Circle, check ✔, and color.

1 Circle.
My favorite part of the story is

1 2 3

4 5 6

2 Check ✔.
My favorite character is



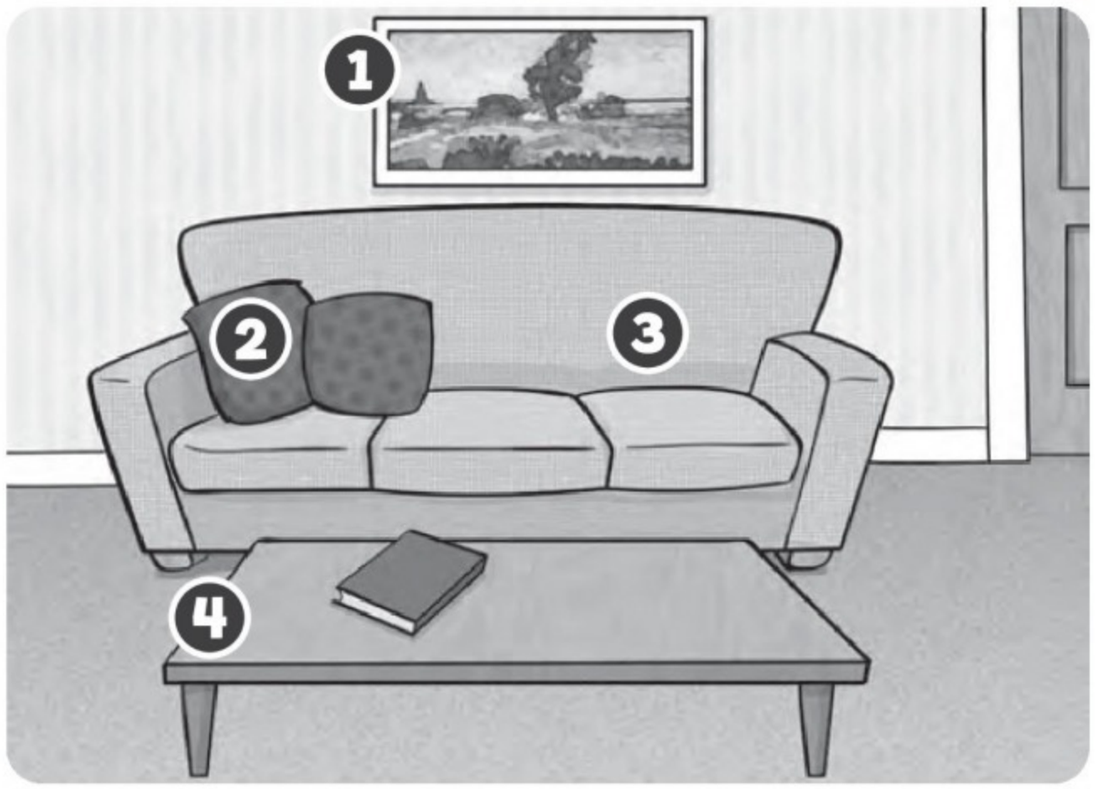
3 Color.
How many stars for the story?



9 Lesson 5 Skills and Culture

Reading

1 Write. **sofa** **cushions** **table** ~~**picture**~~



1 picture

2 _____

3 _____

4 _____

2 Read and circle *True* or *False*.



Dear Diary,
I'm in my new home! There are two bedrooms and two bathrooms. There's a kitchen and a living room.
I like my bedroom. There's a bed, a chair, and a desk. There are pictures on the wall. My teddy bear is on the floor.
This is the living room. There's a sofa and cushions. There's a mirror on the wall.
Julia







1 There are three bedrooms. True / False

2 There isn't a kitchen. True / False

3 There's a desk in the bedroom. True / False

4 The teddy bear is on the bed. True / False

5 The mirror is on the wall. True / False

Writing

3 Write periods . or questions marks ? .

1 Is my dad in the living room ?
2 There are two bathrooms .
3 This is my bedroom .
4 Where's the mirror ?

4 Circle the places and furniture in your home.

bathroom	bedroom	dining room	yard	kitchen	living room
bed	bookcase	cushions	mirror	picture	sofa	table	closet

5 Read. Then write for you and draw.

This is my house.
There's a kitchen and
a living room. There are
three bedrooms and
a bathroom.
Dad is in the yard.
My cat is under the tree.

This is

9 Review

1 Write. Then match.

a	b	c	d	e	f	g	h	i	j	k	l	m
Δ	*	°	+	√	∞	↓	~	→	•	Ω	&	£
n	**o**	**p**	**q**	**r**	**s**	**t**	**u**	**v**	**w**	**x**	**y**	**z**
$	@	!	#	<	}	=	%	➤	?	\	Ö	Ø

1 * Δ = ~ < @ @ £

bathroom

2 + → $ → $ ↓ < @ @ £

_____

3 % ! } = Δ → < }

_____

4 + @ ? $ } = Δ → < }

_____

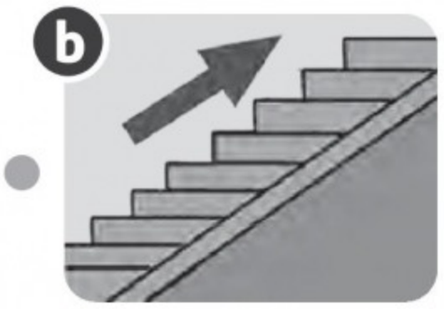
5 Ö Δ < +

_____

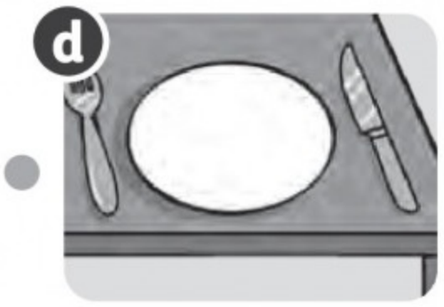
6 & → ➤ → $ ↓ < @ @ £

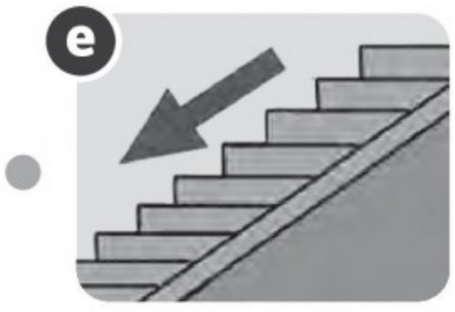
_____













2 Read and draw.

1 Where's the plane?

It's in the bookcase.

2 Where's the cushion?

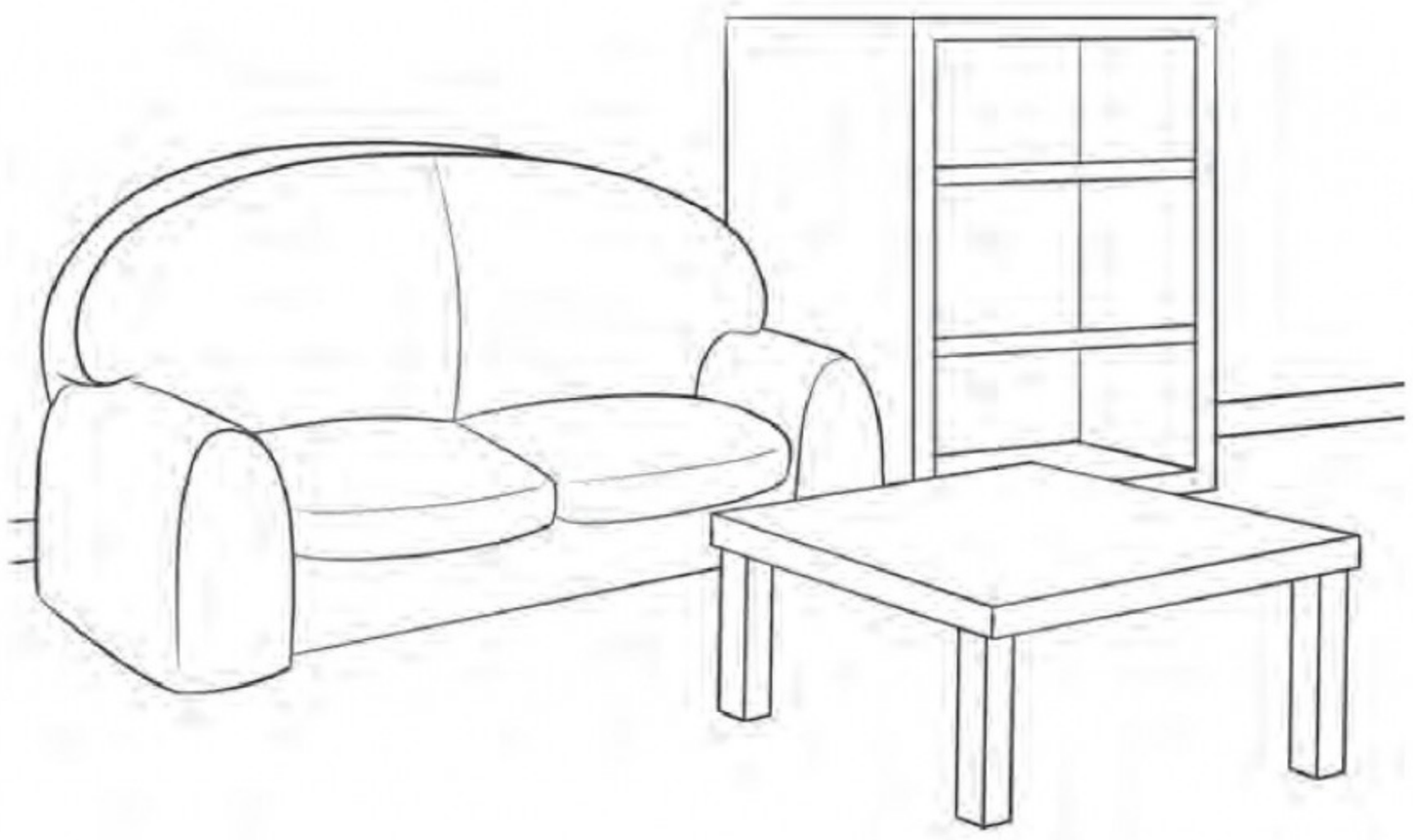
It's on the sofa.

3 Where's the cap?

It's under the table.

4 Where's the ball?

It's on the floor.



3 Write the questions and answers.

1 Is Ryan downstairs? — Is Ryan downstairs?

Yes, he is. — Yes, .

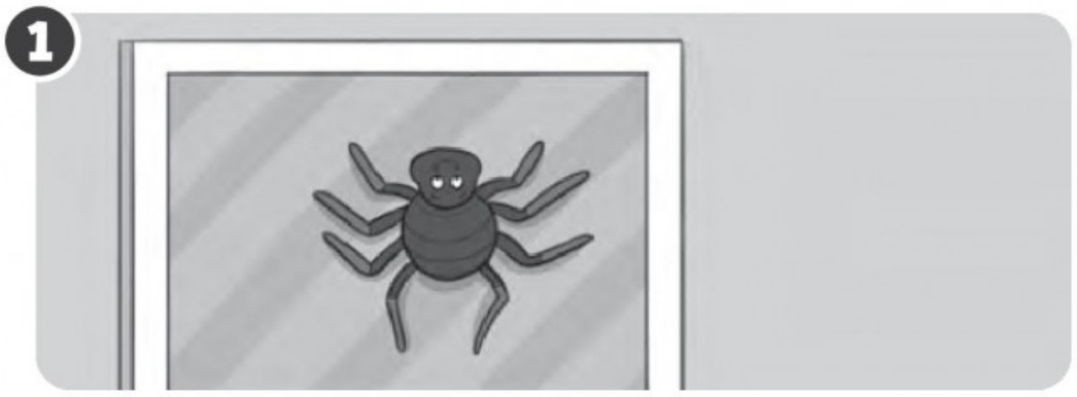
2 Is Grandma in the bedroom? _____

No, she isn't. _____

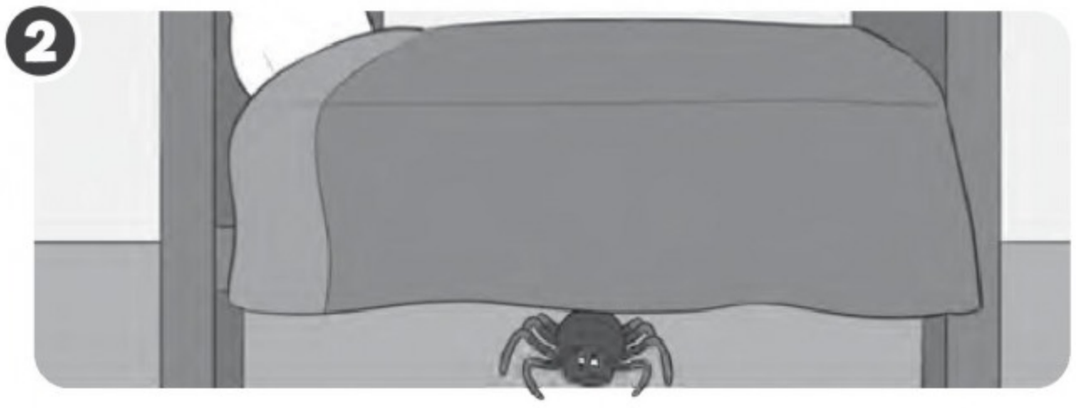
3 Is she in the kitchen? _____

Yes, she is. _____

4 Where's the spider? Write. in on under

1 

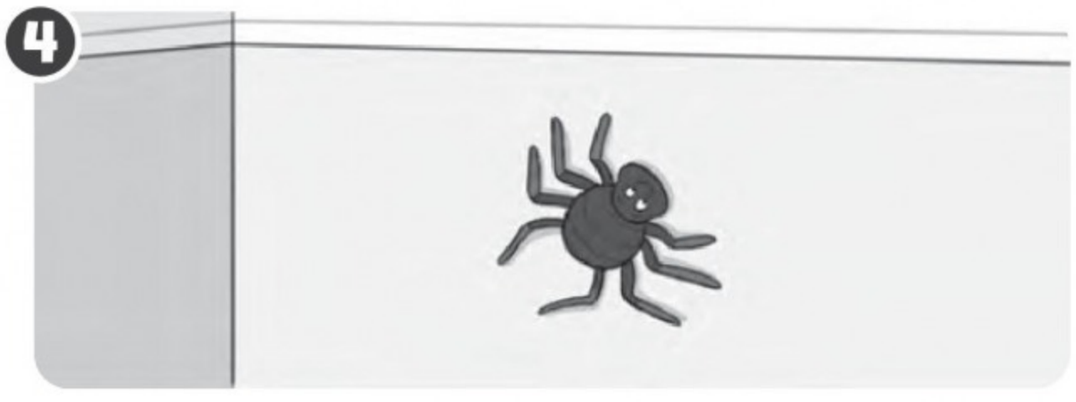
It's on the mirror.

2 

It's _____ the bed.

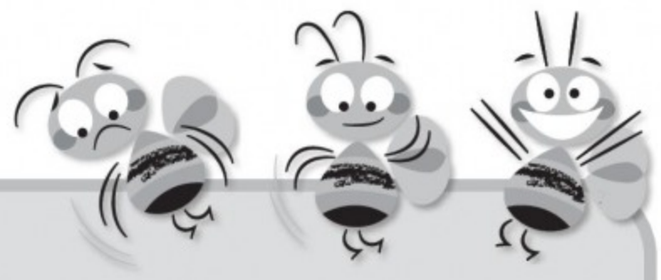
3 

It's _____ the closet.

4 

It's _____ the wall.

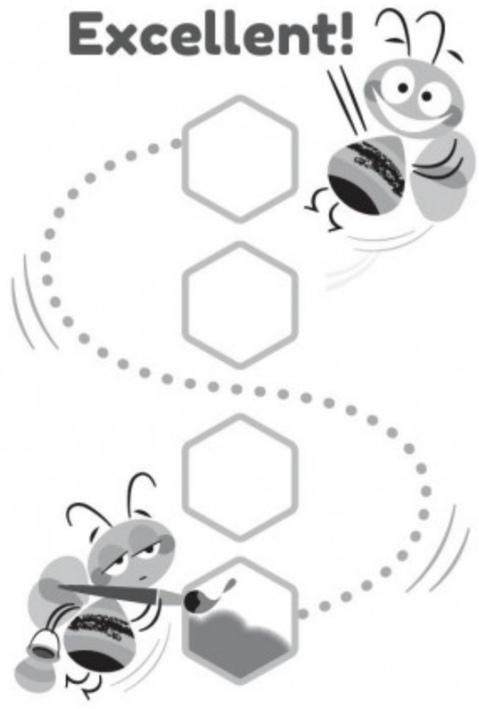
Unit 9 My Progress ✓



I can talk about places at home.	✓	✓	✓
I can ask and answer *Is he / she in the ... ?*	✓	✓	✓
I can describe where something is.	✓	✓	✓
I can read a story.	✓	✓	✓
I can write about my home.	✓	✓	✓
I can make a model room.	✓	✓	✓

My Effort

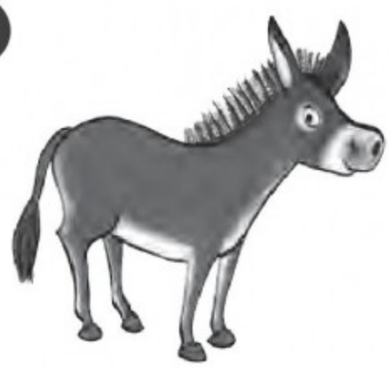
Excellent!



10 At the Farm

Lesson 1 Words

1 Read and circle.

1 

horse

2 

bird

3 

sheep

4 

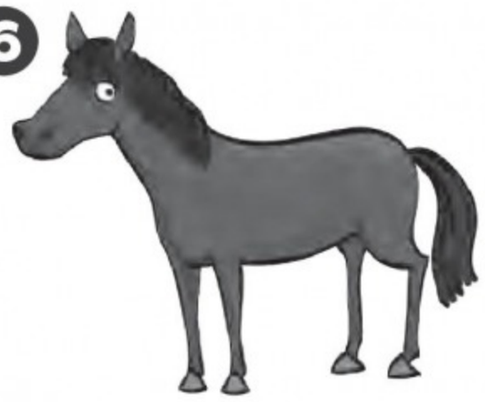
goat

donkey

5 

mouse

sheep

6 

mouse

cow

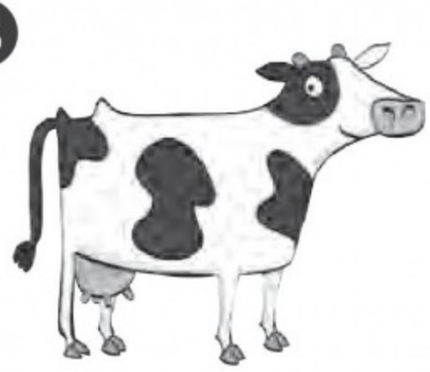
horse

7 

cow

sheep

goat

8 

chicken

donkey

cow

2 Write.

1 bird

2 _____

3 _____

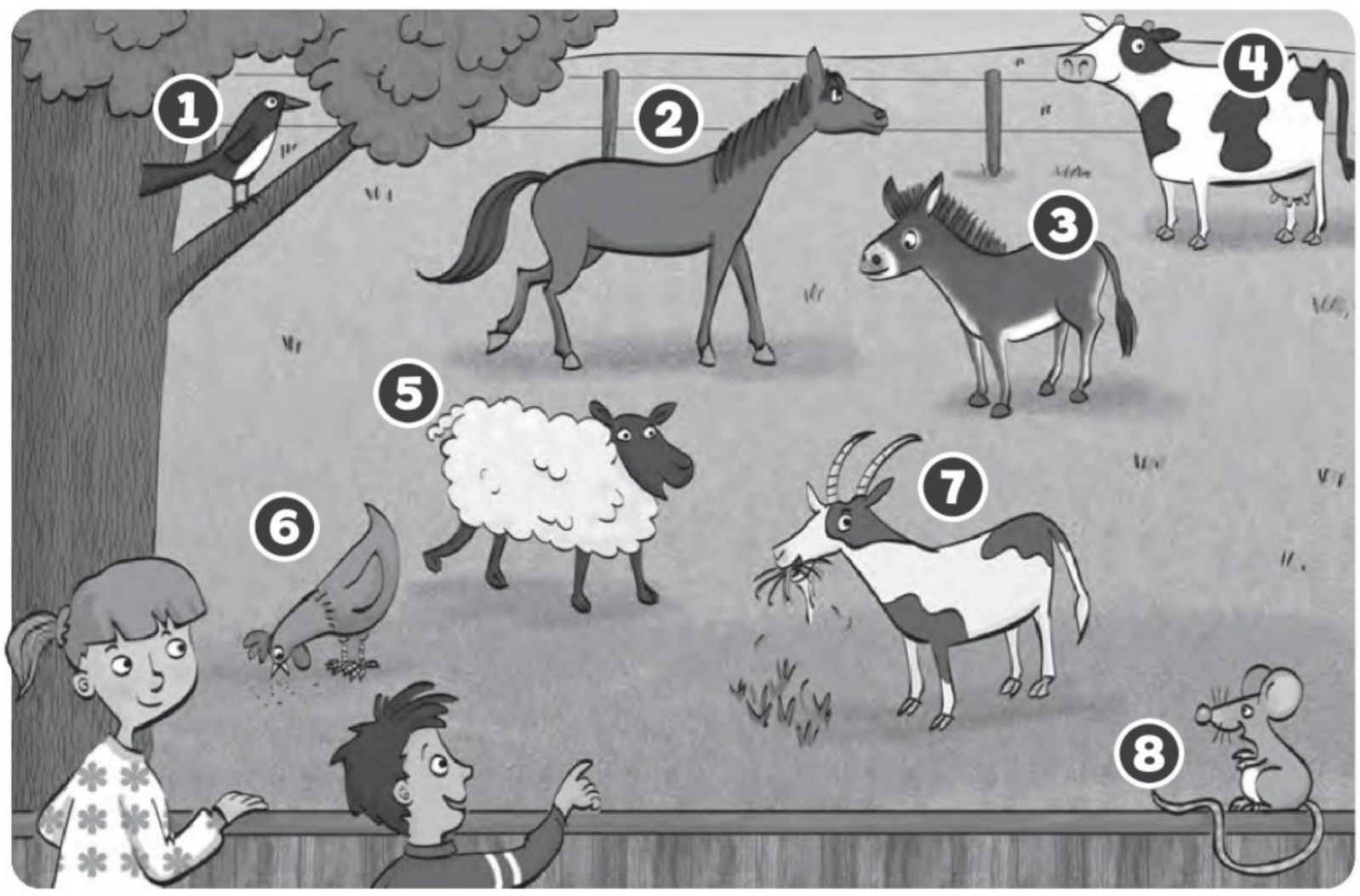
4 _____

5 _____

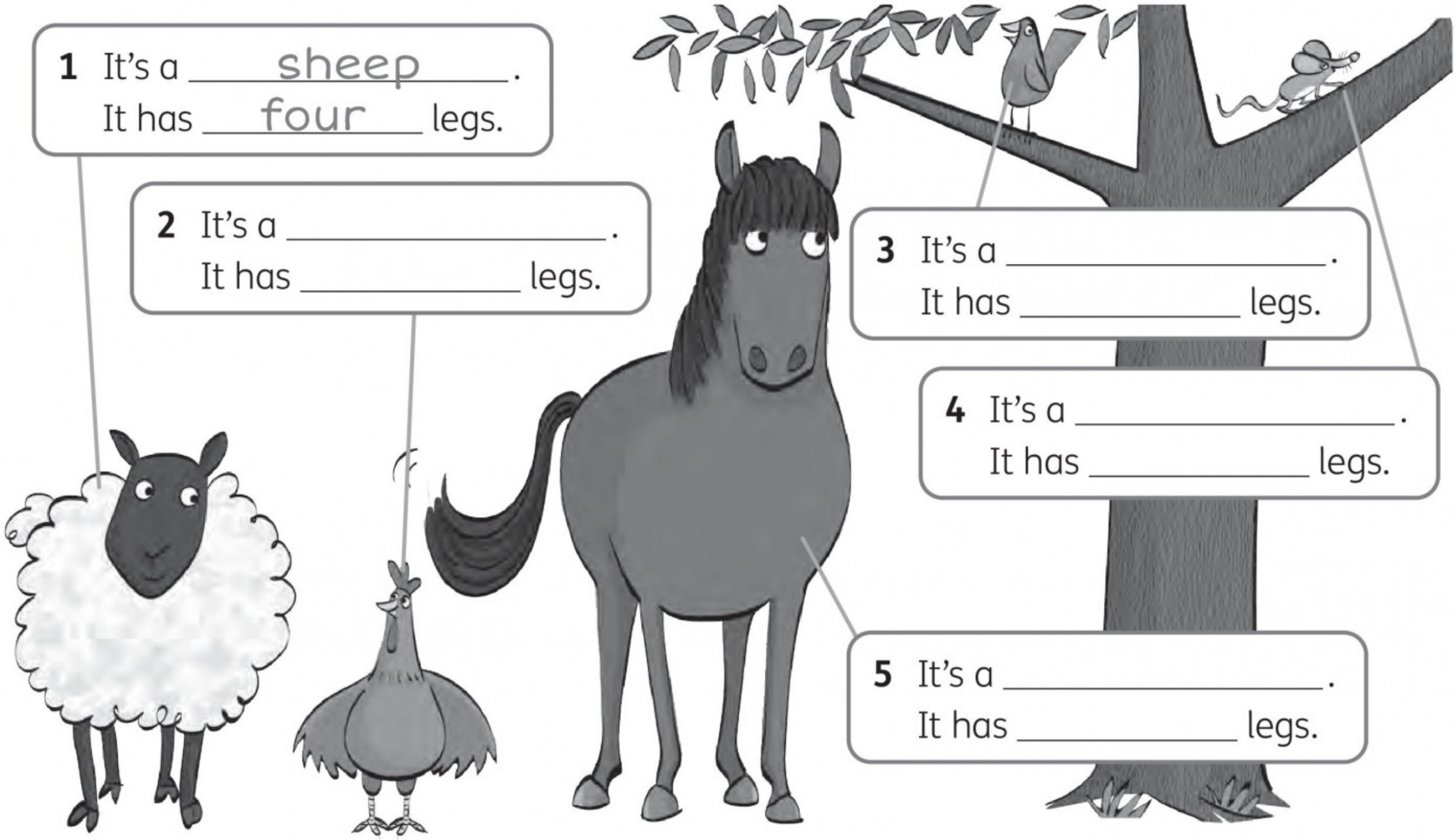
6 _____

7 _____

8 _____



3 Write the animal. Then write *two* or *four*.



1 It's a sheep.
It has four legs.

2 It's a _____.
It has _____ legs.

3 It's a _____.
It has _____ legs.

4 It's a _____.
It has _____ legs.

5 It's a _____.
It has _____ legs.

4 Read and write the letter. Then write. **Yes, I do.** **No, I don't.**



1 Do you like goats? Yes, I do. b

2 Do you like cows? _____



3 Do you like horses? _____

4 Do you like sheep? _____



5 Do you like birds? _____

6 Do you like donkeys? _____

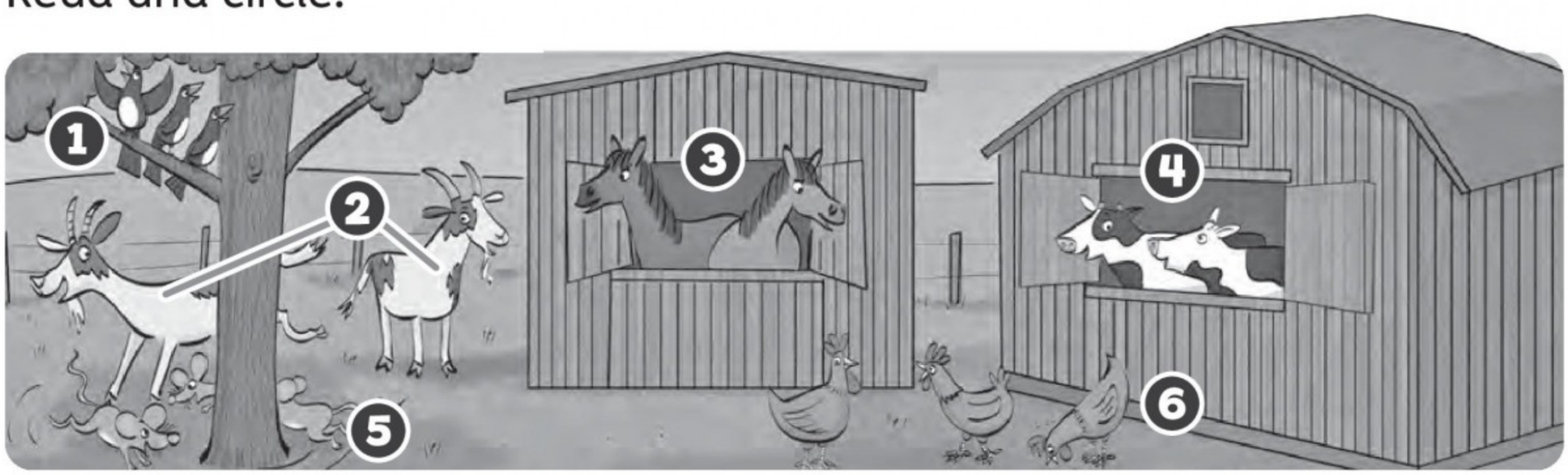






10 Lesson 2 Grammar

1 Read and circle.



1 Are they birds? Yes, they are. / No, they aren't.
2 Are they donkeys? Yes, they are. / No, they aren't.
3 Are they mice? Yes, they are. / No, they aren't.
4 Are they cows? Yes, they are. / No, they aren't.
5 Are they horses? Yes, they are. / No, they aren't.
6 Are they chickens? Yes, they are. / No, they aren't.

2 Write. **Are they** **they are** **they aren't**

1 Are they cows?
Yes, they are.

2 _____ horses?
No, _____.

3 _____ chickens?
No, _____.

4 _____ mice?
Yes, _____.

3 Order the letters. Write the questions. Then check ✔ or cross ✘.

1 t o g a s — Are they goats? — ✘

2 p e s h e — _____ — ☐

3 s h o r e s — _____ — ☐

4 c i m e — _____ — ☐

5 w o c s — _____ — ☐

6 c k e n c h i s — _____ — ☐

4 Follow and write. **Yes, they are.** **No, they aren't.**

Are they donkeys? _____

Are they sheep? No, they aren't.

Are they birds? _____

Are they cows? _____

Are they goats? _____

Are they horses? _____

➜ Go to Grammar Check page 133

10 Lesson 3 Words and Grammar

1 Read and check ✔.

1 

clean ☐
dirty ✔

2 

clean ☐
noisy ☐

3 

big ☐
small ☐

4 

big ☐
dirty ☐

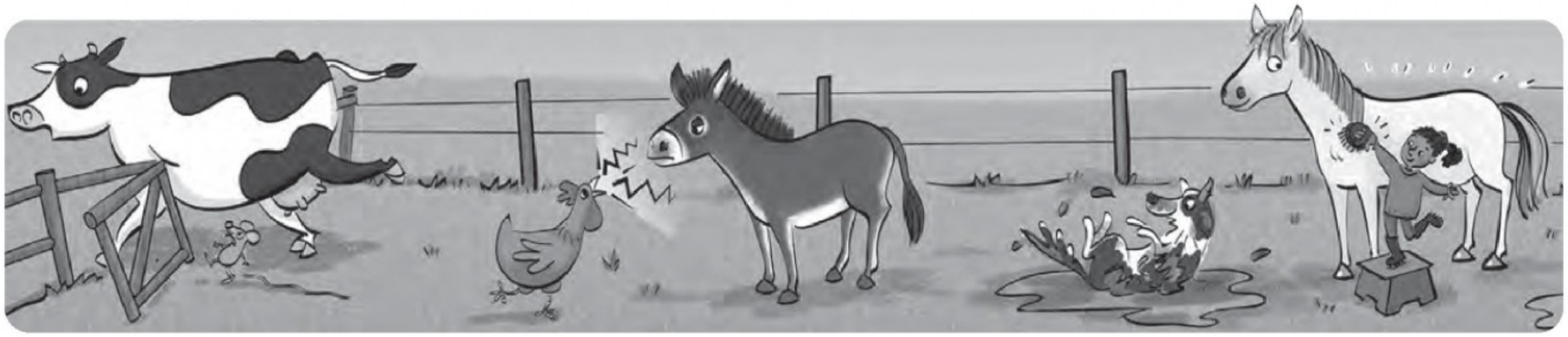
5 

quiet ☐
noisy ☐

6 

small ☐
noisy ☐

2 Write.



1 

It's big.

2 

3 

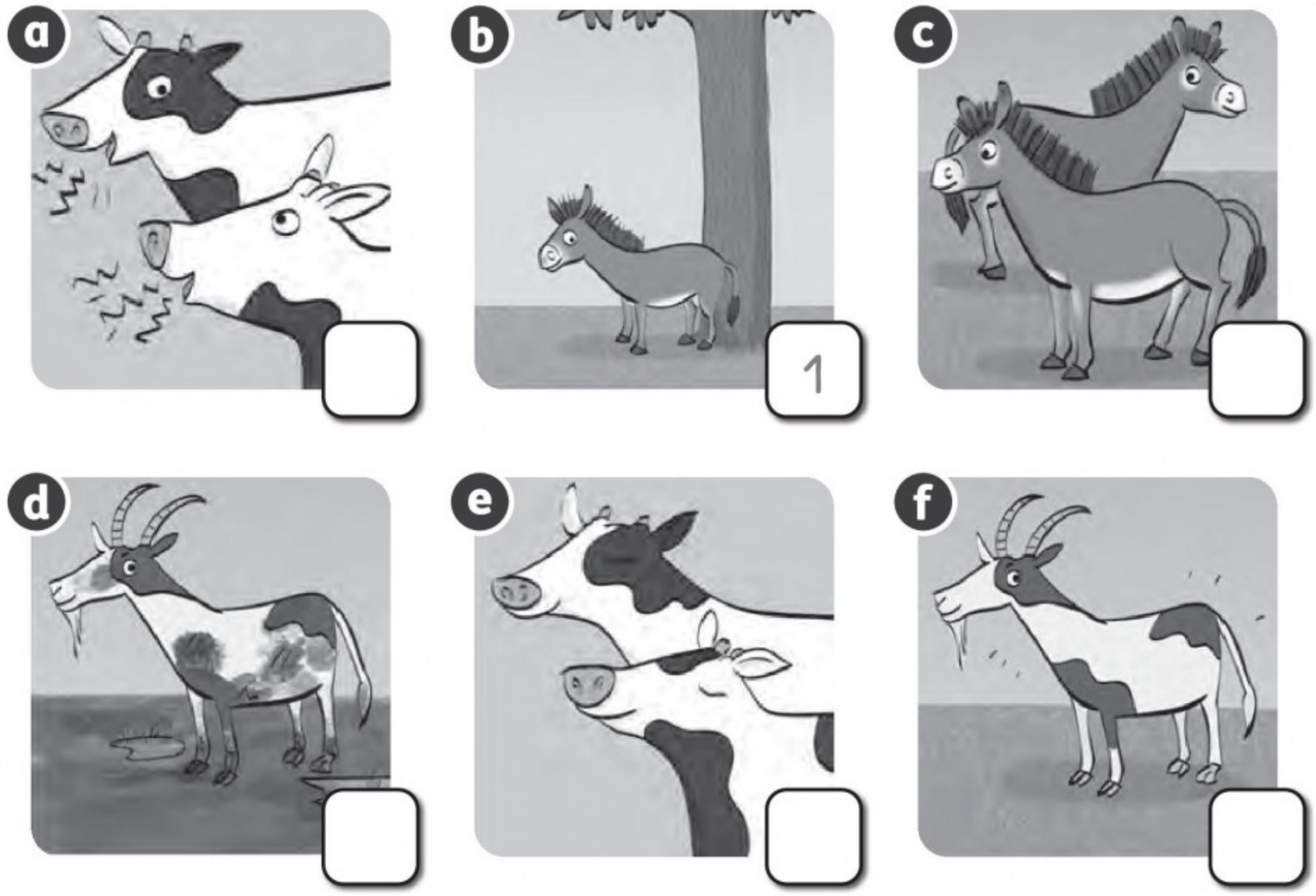
4 

5 

6 

3 Read and number.

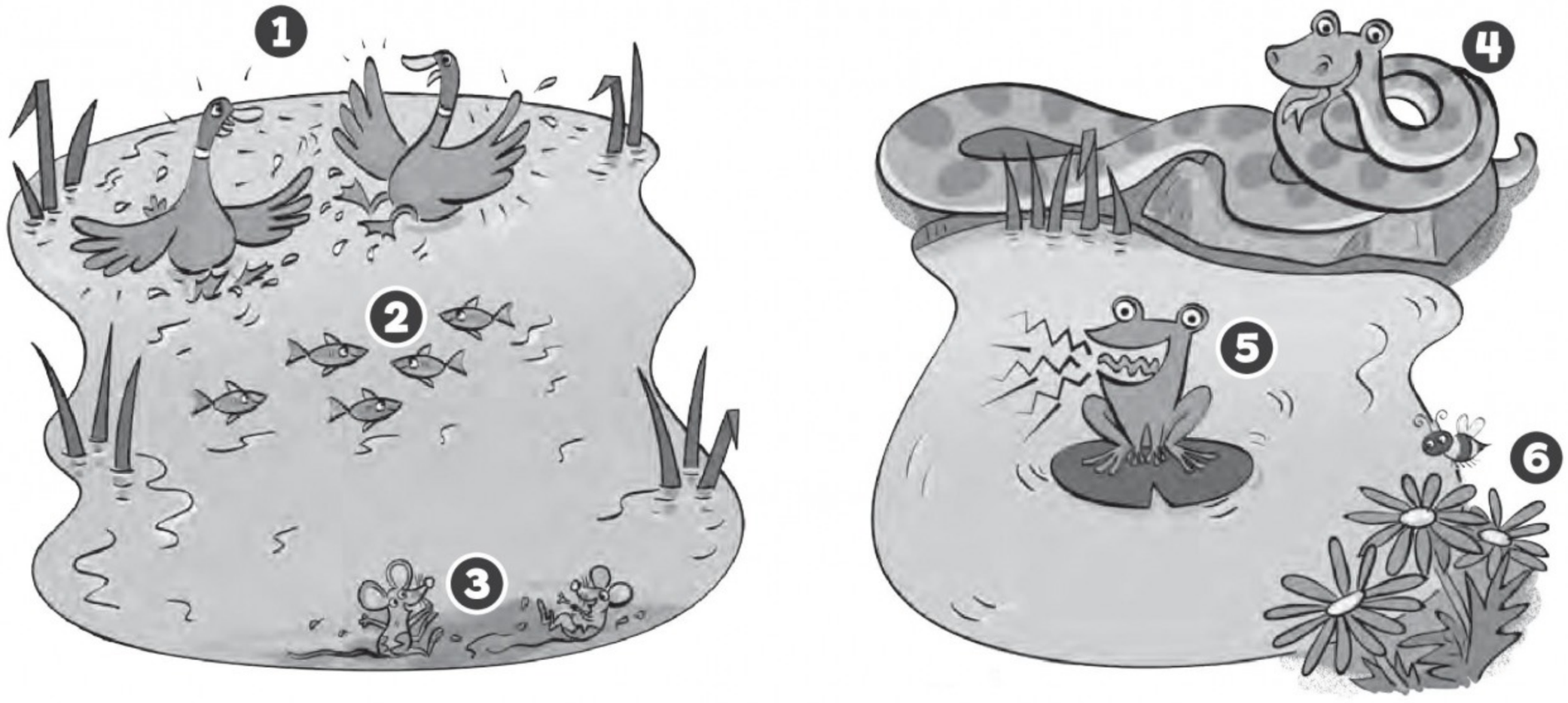
1 It's a small donkey.
2 It's a dirty goat.
3 They're noisy cows.
4 It's a clean goat.
5 They're quiet cows.
6 They're big donkeys.



4 Write.

~~clean~~ quiet dirty
mice fish ~~ducks~~

big small noisy
frog snake bee



1 They're clean ducks.
2 _____
3 _____
4 It's a _____.
5 _____
6 _____

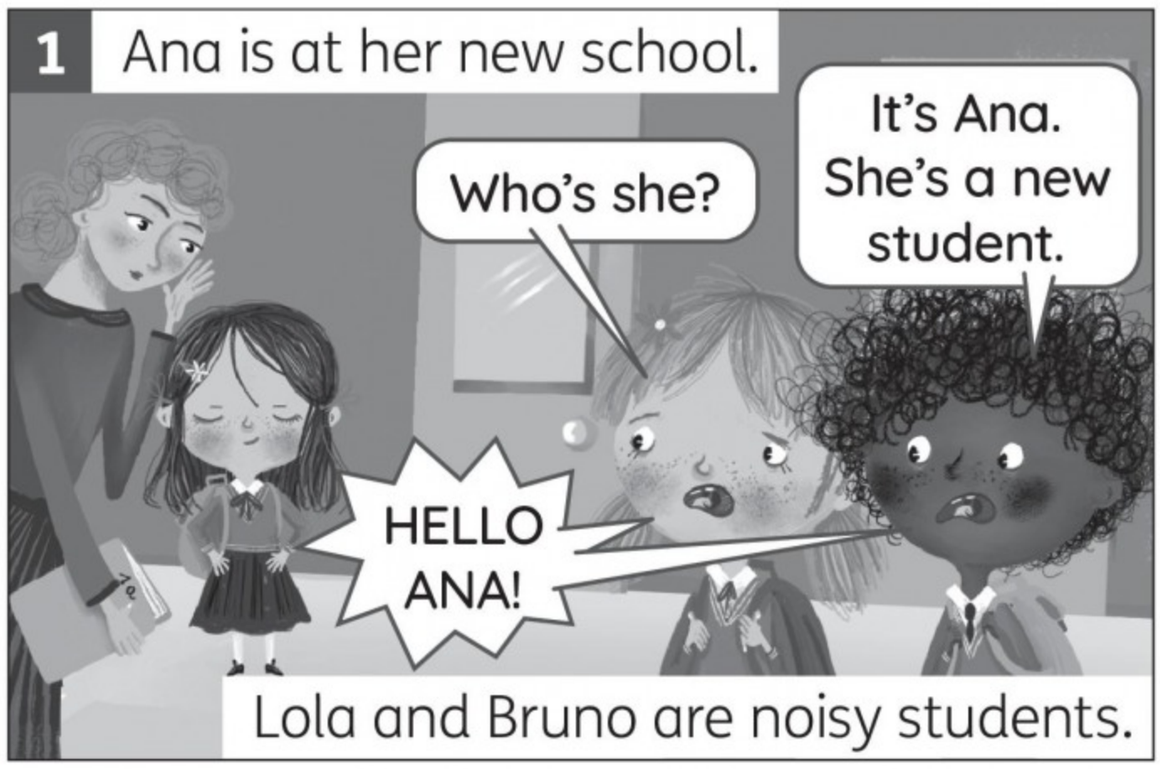
➜ Go to Grammar Check page 133

10 Lesson 4 Story

1 Look at the pictures. What animals can you see?

2 Read the story.

I'm Me!

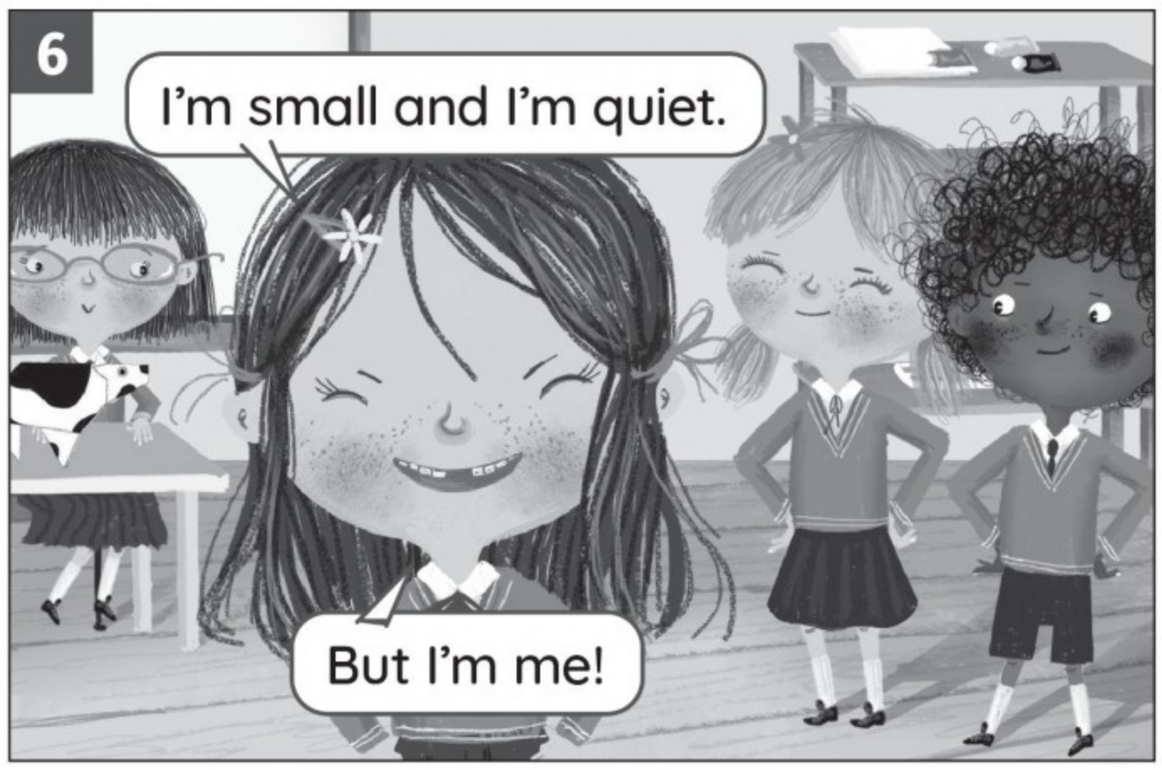












3 Read the story again and write.

big **clean** ~~**new**~~ **noisy**

1 

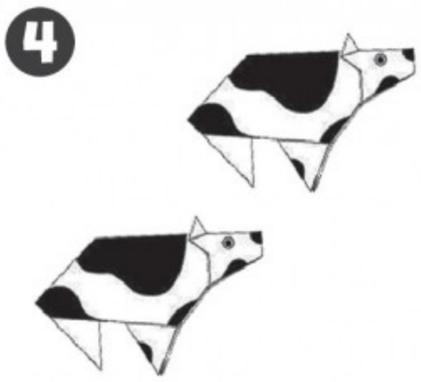
She's a new student.

2 

Look at her hands.
They're _____.

3 

Lola and Bruno are _____ students.

4 

They're _____ cows.

4 Read and match.

1 

Who's she? •

2 

Are they sheep? •

3 

I'm small and I'm quiet. •

• a 

No, they aren't. They're cows.

• b 

But I'm me!

• c 

It's Ana. She's a new student.

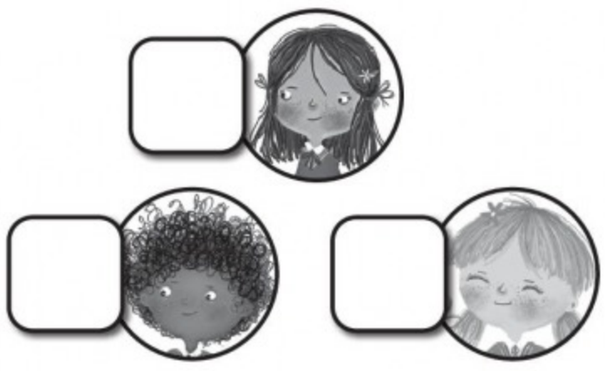
5 Circle, check ✔, and color.

1 **Circle.**
My favorite part of the story is

1 2 3

4 5 6

2 **Check ✔.**
My favorite character is



3 **Color.**
How many stars for the story?



10 Lesson 5 Skills and Culture

Reading

1 Write. lemons ~~peaches~~ pineapples watermelons



1 peaches

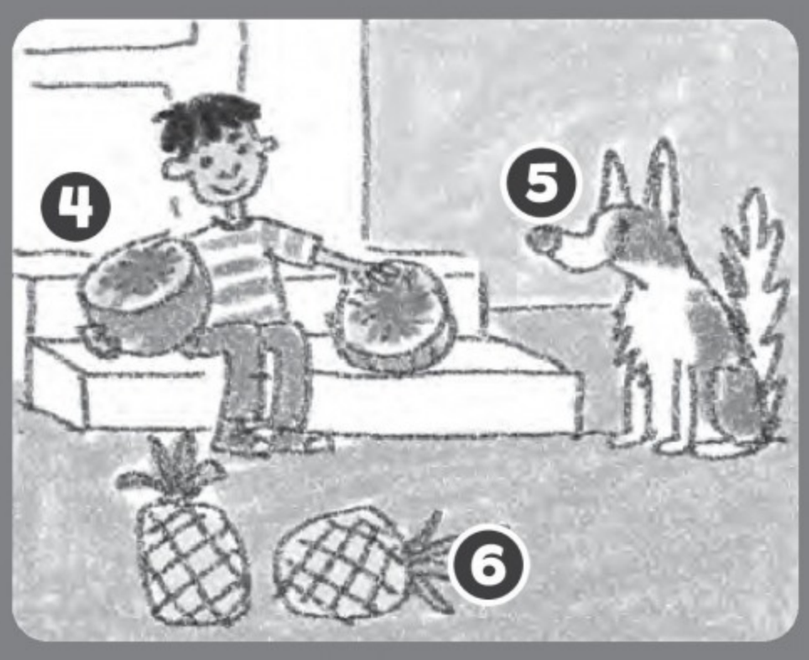
2 _____

3 _____

4 _____

2 Read and number.







My Farm

October 4th

My name's Juan. This is my farm.

It's in Mexico.

These are the animals on my farm.

There are some goats. They're noisy goats. 3

There are hungry chickens. ☐

I have a big dog. His name is Muffin. ☐

There are colorful fruit trees with lemons and peaches. ☐

We have pineapples, too. They're big. ☐

This is a red and green watermelon. ☐

Writing

3 Underline the adjectives. Then circle the nouns.

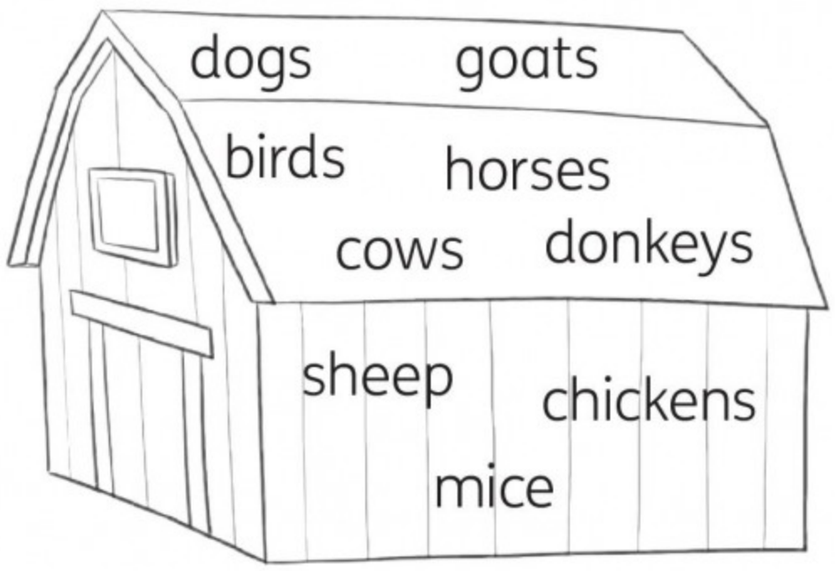
1 They're noisy goats.

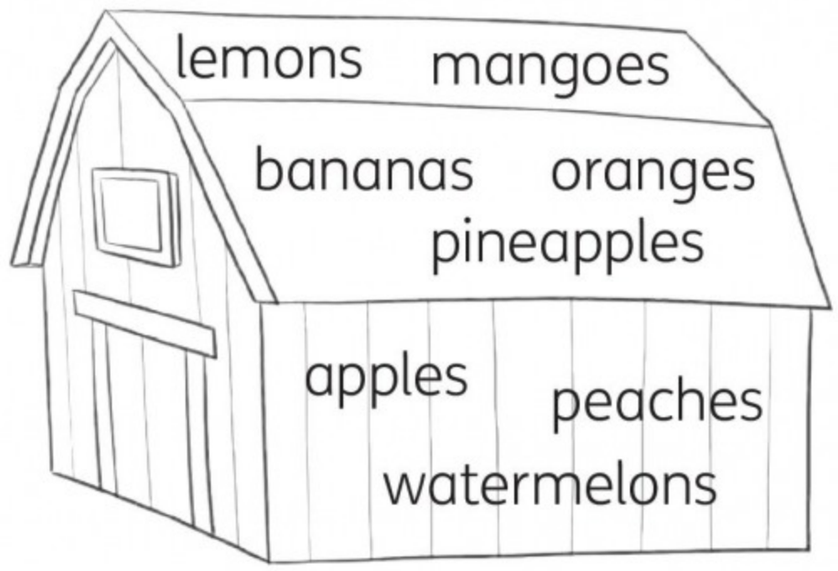
2 There are hungry chickens.

3 I have a big dog.

4 There are colorful trees.

4 Circle what you can see on a farm in your country.





5 Read. Then write for you and draw.

There's a donkey.
It's a noisy donkey.
There are goats and sheep.
They're small sheep.
There are lemon trees.
They're yellow.

There's a

10 Review

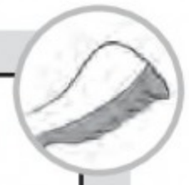
1 Write the words in the boxes.

bird chicken ~~cow~~ donkey duck goat horse mouse sheep



Animals with Tails

cow



Animals with Wings

2 Find the pairs. Write the letter.

1 big c **2** dirty ___ **3** noisy ___ **4** short ___ **5** new ___ **6** hot ___

a long b old c small d cold e clean f quiet

3 Read and match.

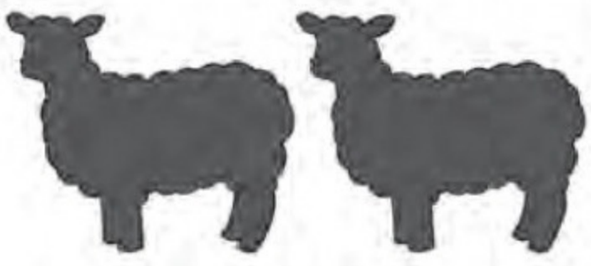
1 Are they watermelons?



2 Are they birds?



3 Are they mice?



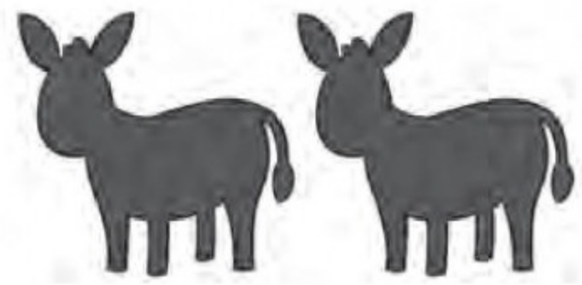
Yes, they are.

No, they aren't.

4 Are they pineapples?



5 Are they sheep?



6 Are they cows?



4 Order the words.

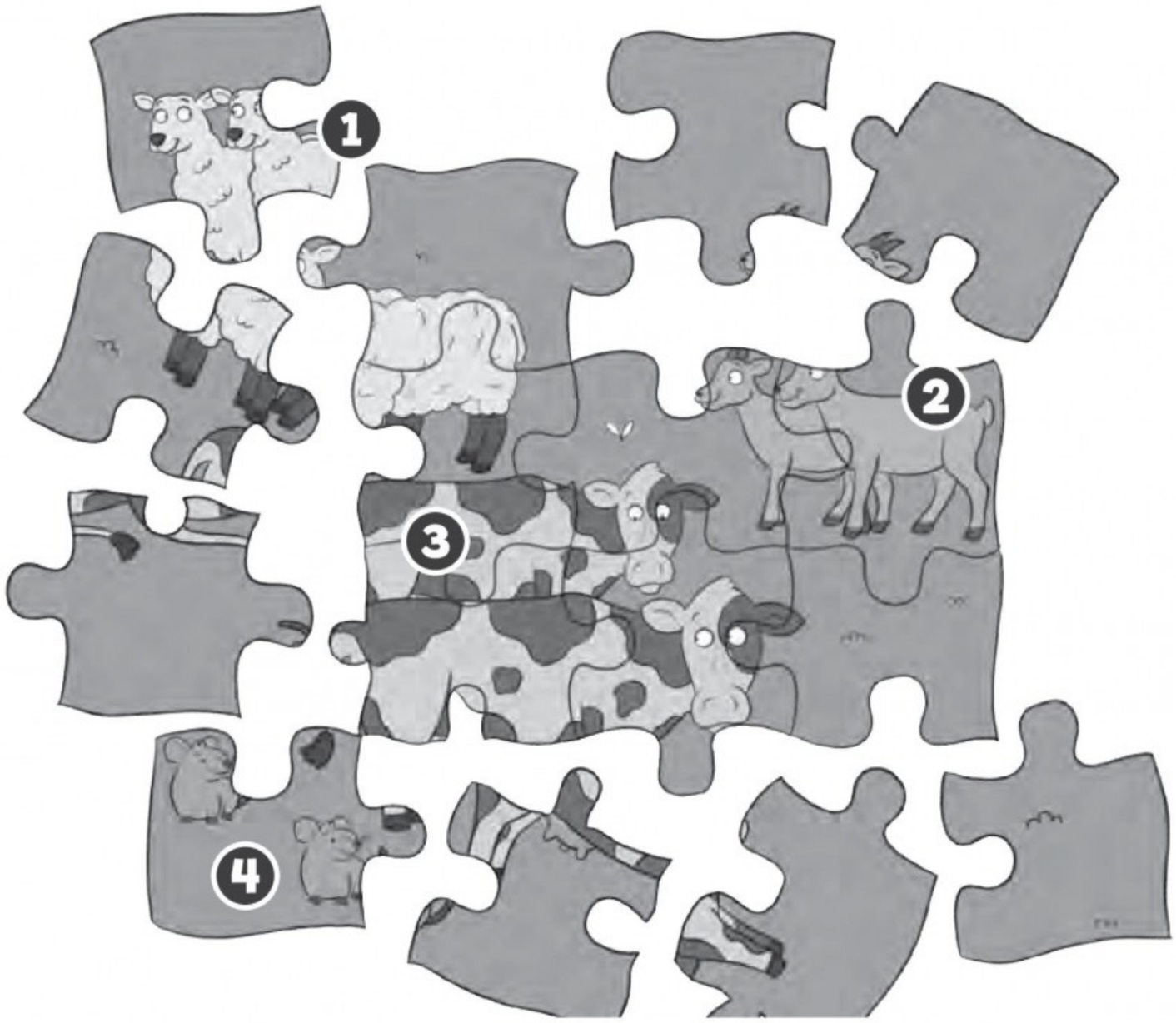
1 It's a goat. clean — It's a clean goat.

2 hungry They're donkeys. — _____

3 dirty a horse. It's — _____

4 lemons. small They're — _____

5 Write.



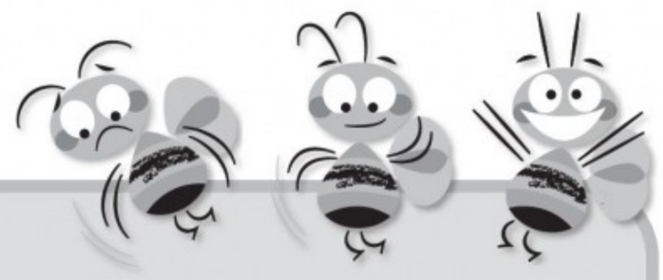
1 Are they goats?
No, they aren't.
They're sheep.

2 Are they cows?
_____
_____

3 Are they birds?
_____
_____

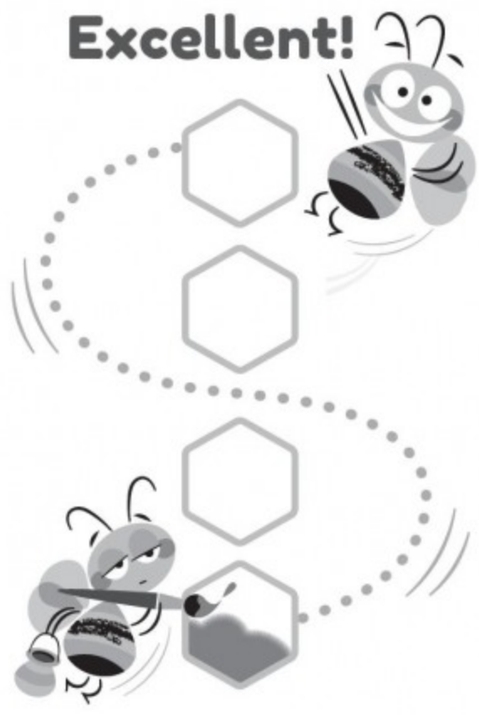
4 Are they mice?
_____
_____

Unit 10 My Progress ✓



I can talk about farm animals.	✓	✓	✓
I can ask and answer *Are they ... ?*	✓	✓	✓
I can use adjectives to describe animals.	✓	✓	✓
I can read a story.	✓	✓	✓
I can write about a farm.	✓	✓	✓
I can make a poster about my country.	✓	✓	✓

My Effort



1 Grammar Check

What is it? **It's** a window.

1 Write. **is it** **It's**

1 What ___is it___? ___It's___ a trash can.

2 What _____? _____ a desk.

3 What _____? _____ a chair.

4 What _____? _____ a board.

2 Write. **door** **clock** **cabinet**

❶ 

What _____?

It's _____.

❷ 

_____?

_____

❸ 

_____?

_____

What color is the door? **What color is it?** **The** door **is** green. **It's** green.

3 Write. **It's** **clock** ~~**What**~~ **is**



1 ___What___ color is the clock?

2 The _____ is red.

3 Look at the desk. What color _____ it?

4 _____ green.



I have a kite.

I don't have a plane.

1 Write. **I have** **I don't have**

1 ✔ I have a robot.

2 ✘ _____ a boat.

3 ✔ _____ a board game.

4 ✘ _____ a jump rope.

2 Order the words.

1 I kite. a have

I _____

2 don't plane. I a have

_____

This is my robot.

This is your boat.

3 Write. **my** **your**



This is your pencil.



This is _____ book.



This is _____ bag.

3 Grammar Check

I can climb.

I can't sing.

1 Write. can can't

1 ☺ I can play soccer.

2 ☹ I _____ play basketball.

3 ☹ I _____ play tennis.

4 ☺ I _____ read.

2 Write.

1 sing ✘

I can't sing.

2 draw ✔

_____

3 climb ✔

_____

4 dance ✘

_____

Can you jump?

Yes, I can.
No, I can't.

3 Read and match. Then write.

1 Can you catch?

2 Can you jump?

3 Can you swim?

4 Can you fly?

a 

_____

b 

_____

c 

No, I can't.

d 

_____

Is it a spider?

Yes, it is.
No, it isn't.

1 Write. it isn't Is it it is

1 Is it a bee? Yes, it is.
2 Is it a fish? Yes, _____.
3 Is it a frog? No, _____.
4 _____ a dog? No, it isn't.

2 Write questions and answers.

1 

Is it a spider?

_____

2 

_____ a snake?

_____

3 

_____ a duck?

_____

There's a lake.

There are some trees.

3 Read and circle.

1 There 's / are some bees.
2 There 's / are a beach.
3 There 's / are a frog.
4 There 's / are some trees.

4 Write. There's There are some

1 flower
There's a flower.

2 plants
_____

3 spider
_____

4 shells
_____

5 Grammar Check

This is my face.

These are my feet.

1 Read and match.

This is

These are

my nose

my eyes

my body

my hands

2 Write.



1 This is my face.

2 _____

3 _____

4 _____

It has a tail.

It has four legs.

3 Read and circle.

1 It has / It's wings. **It's / It has** a duck.

2 **It has** / **It's** a cat. **It's / It has** a tail.

3 **It's / It has** eight legs. **It has / It's** a spider.

4 **It's / It has** a dog. **It has / It's** four legs.

4 Order the words.

1 has It beak. a

It _____

2 two has It ears.

_____

Who's he / she? **He's my** brother. **She's my** sister.

1 Write. He's She's

1 Who's she? She's my mom.
2 Who's he? _____ my uncle.
3 Who's he? _____ my grandpa.
4 Who's she? _____ my aunt.

2 Write.

1 Who's _____? She's my sister.
2 _____? He's my dad.
3 _____? She's my grandma.

Are you cold?

Yes, I am.
No, I'm not.

3 Answer for you. Yes, I am. No, I'm not.

1 Are you happy? _____
2 Are you hot? _____
3 Are you thirsty? _____

4 Write.



1 _____ thirsty?
No, _____.



2 _____ cold?
Yes, _____.

7 Grammar Check

This is his / her hat.

These are his / her shoes.

1 Read and circle.

1 (sister) This is **his** / **her** cap.

2 (dad) These are **his / her** pants.

3 (uncle) These are **his / her** shoes.

4 (aunt) This is **his / her** skirt.

2 Read and check ✔.

a 

b 

1 These are his ☐ her ☐ socks. 

2 These are his ☐ her ☐ socks. 

That cap **is** old.

Those pant**s are** new.

3 Read and circle.

1 That / Those T-shirt is colorful.

2 **That / Those** pants are short.

3 **That / Those** jackets are beautiful.

4 **That / Those** hat is new.

4 Write.

1 Those socks _____ old.

2 That bat _____ long.

3 Those shoes _____ new.

1 

2 

3 

I like strawberries.

I don't like mangoes.

1 Write. like don't like

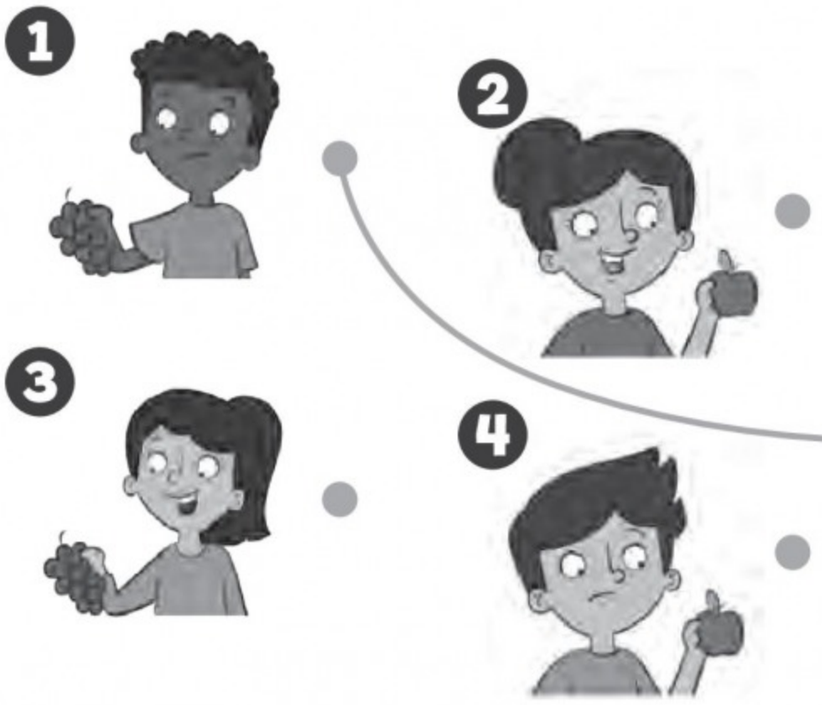
1 ☹ I don't like bananas.

2 ☺ I _____ mangoes.

3 ☺ I _____ kiwis.

4 ☹ I _____ oranges.

2 Look, read, and match.



- **a** I like grapes.
- **b** I don't like grapes.
- **c** I don't like apples.
- **d** I like apples.

Can I have some soup, **please?**

Yes, here you go.
No, sorry!

3 Order the words.

1 please? noodles, I Can some have

Can _____

2 some pizza, Can please? have I

_____

4 Read and match.

1 Yes, ● ● **a** sorry!

2 No, ● ● **b** here you go.

9 Grammar Check

Is he / she in the bathroom?

Yes, he / she is.
No, he / she isn't.

1 Write.



1 Is he in the dining room? _____

2 Is she in the living room? _____

2 Write the questions.

1 Nina is in the bedroom. Is Nina in the bedroom?

2 Dad is in the yard. _____

3 Mom is downstairs. _____

Where's the ball?

It's **in / on / under** the chair.

3 Order the words.

1 It's bed. the on It's _____

2 closet. in the It's _____

3 under It's the table. _____

4 Write questions and answers.



Where's the kite? _____

It's _____

_____



_____ the jump rope? _____

_____

_____



_____ the teddy bear? _____

_____

_____

Are they birds?

Yes, they are.
No, they aren't.

1 Write. **they are** **they aren't**

1 Are they donkeys? Yes, they are.
2 Are they sheep? No, _____.
3 Are they chickens? Yes, _____.
4 Are they mice? No, _____.

2 Write.

1 _____ horses?
2 _____ sheep?
3 _____ goats?
4 _____ birds?

It's a clean goat.

They're dirty chickens.

3 Write. **They're** **It's**

1 They're noisy birds.
2 _____ a small horse.
3 _____ a big dog.
4 _____ quiet cows.

4 Write. **quiet** **noisy**

1 
They're _____.

2 
_____

Wordlist

Unit 1

Lesson 1

- board
- cabinet
- chair
- clock
- desk
- door
- trash can
- window

Lesson 3

- black
- blue
- brown
- gray
- green
- orange
- pink
- purple
- red
- white
- yellow

Lesson 5

- classroom
- playground
- student
- teacher

Unit 2

Lesson 1

- ball
- board game
- boat
- jump rope
- kite
- plane
- robot
- teddy bear

Lesson 3

- bag
- book
- eraser
- pen
- pencil
- ruler

Lesson 5

- baseball
- bat
- scooter
- skateboard

Unit 3

Lesson 1

- climb
- dance
- draw
- play basketball
- play soccer
- play tennis
- read
- sing

Lesson 3

- catch
- fly
- jump
- run
- swim
- talk

Lesson 5

- ice skate
- make a snowman
- ski
- sled

Unit 4

Lesson 1

- bee
- cat
- dog
- duck
- fish
- frog
- snake
- spider

Lesson 3

- beach
- flower
- lake
- plant
- shell
- tree

Lesson 5

- ocean
- sand
- sandcastle
- sun



Unit 5

Lesson 1

- arms
- body
- eyes
- face
- feet
- hands
- legs
- mouth

Lesson 3

- beak
- ears
- head
- nose
- tail
- wings

Lesson 5

- hamster
- lizard
- rabbit
- turtle

Unit 6

Lesson 1

- aunt
- brother
- dad
- grandma
- grandpa
- mom
- sister
- uncle

Lesson 3

- cold
- happy
- hot
- hungry
- sad
- thirsty

Lesson 5

- baby
- boy
- cousins
- girl

Unit 7

Lesson 1

- cap
- hat
- jacket
- pants
- shoes
- skirt
- socks
- T-shirt

Lesson 3

- beautiful
- colorful
- long
- new
- old
- short

Lesson 5

- dress
- feathers
- mask
- shirt

Unit 8

Lesson 1

- apples
- bananas
- grapes
- kiwis
- mangoes
- oranges
- pears
- strawberries

Lesson 3

- ice cream
- juice
- noodles
- pizza
- salad
- soup

Lesson 5

- bread
- cheese
- eggs
- olives



Wordlist

Unit 9

Lesson 1

bathroom
bedroom
dining room
downstairs
kitchen
living room
upstairs
yard

Lesson 3

bed
bookcase
closet
floor
mirror
wall

Lesson 5

cushions
picture
sofa
table



Unit 10

Lesson 1

bird
chicken
cow
donkey
goat
horse
mouse
sheep

Lesson 3

big
clean
dirty
noisy
quiet
small

Lesson 5

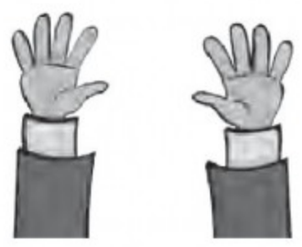
lemons
peaches
pineapples
watermelons

Test Yourself!

1 happy
2 window
3 pen
4 play tennis
5 dog
6 flower
7 sheep
8 grandma
9 trash can
10 cap
11 strawberries
12 hands
13 bird
14 mirror


1











OXFORD
UNIVERSITY PRESS

Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

Oxford University Press is a department of the University of Oxford.
It furthers the University's objective of excellence in research, scholarship,
and education by publishing worldwide. Oxford is a registered trade
mark of Oxford University Press in the UK and in certain other countries

© Oxford University Press 2023

The moral rights of the author have been asserted

e-Book Edition

ISBN: 978 0 19 4660655

First published in 2023

No copying or file sharing

This digital publication is protected by international copyright laws.
No part of this digital publication may be reproduced, modified, adapted, stored
in a retrieval system, or transmitted, in any form or by any means, to any other
person or company without the prior permission in writing of Oxford University
Press, or as expressly permitted by law. Enquiries concerning reproduction
outside the scope of the above should be sent to
the ELT Rights Department, Oxford University Press, at the address above

You must not modify, adapt, copy, store, transfer or circulate the contents
of this publication under any other branding or as part of any other product.
You may not print out material for any commercial purpose or resale

Any websites referred to in this publication are in the public domain and their
addresses are provided by Oxford University Press for information only. Oxford
University Press disclaims all and any responsibility for the content
of such websites

ACKNOWLEDGEMENTS

Cover and title page illustrations by: Claudia Gottardo (MIA Milan Illustrations Agency)

Bee illustrations by: John Haslam

Other illustrations by: Judy Brown pp.3–9, 12, 14 (1,4,5,6), 14 (top), 16–21, 24, 26 (top), 27 (top), 28–33, 36, 39 (top-icons), 40–45, 48, 51 (4c), 52–57, 60, 62 ((2_1 and 4 - bee), 64–69, 72, 75 (4_4), 76–81, 84, 88–93, 96, 98 (top), 100–105, 108, 110 (top), 112–117, 120, 124 (bottom), 127, 130 (bottom); Alexandra Colombo (Bright Agency) pp.70–71, 118–119; Lesley Danson (Bright Agency) pp.22–23; Begoña Fernández Corbalan (Advocate Art) pp.46–47; Tom Heard (Bright Agency) pp.14 (2,3), 15 (bottom), 26 (bottom), 27 (bottom), 38, 39 (middle - bottom), 50, 51 (4a–b, d–f), 61, 62 (1, 2_2, 3, 4 – duck and rabbit), 63, 74, 75 (4_1–3, 5), 86–87, 98 (bottom), 99, 110 (bottom), 111, 121–123, 124 (top), 125–126, 128–129, 130 top), 131–132, 133; Sarah Lawrence (Advocate Art) pp.106–107; Berta Maluenda (Bright Agency) pp.58–59; Hannah McCaffery (Bright Agency) pp.2; Veronica Montoya (Advocate Art) pp.10–11, 94–95; Maïté Schmitt (Advocate Art) pp.82–83; Amy Zhing (Advocate Art) pp.34–35.

The Publishers would like to thank the following for their kind permission to reproduce photographs and other copyright material: Getty Images: (E+); Oxford University Press: Mike Stone; Shutterstock: (Anastasiia Markus, Anna Nahabed, Daxiao Productions, DJ Srki, DoublePHOTO studio, ESB Professional, fizkes, George Rudy, Gorynvd, hafakot, iofoto, Juan Francisco Gomez, Juri J Holmes, Krakenimages.com, MaarjaV, MemoryMan, mirageart, Monkey Business Images, Nattakorn_Maneerat, Paopano, Petrovich Nataliya, Photographee.eu, PixieMe, siro46).

We would like to thank Cheryl Palin for writing unit 8 as a model for the other units.